Washington College







Fact Book 2020-2021



Washington College Quick Facts, 2020-21

		FULL	PART
Enrollments Fall 2020	TOTAL	TIME	TIME
Undergraduates			
Matriculated	1084	1075	9
Non-Matriculated	5	0	5
Total Undergraduates	1089	1075	14

Undergraduate International Students					
Matriculated	37				
Exchange	0				
Total countries represented	10				

			FULL	PART
Undergraduate Ethnicity Status	TOTAL	PCT	TIME	TIME
Native-American	5	0.5%	5	
Asian-American	38	3.5%	38	
African-American	122	11.3%	120	2
Hispanic-American	80	7.4%	80	
More than one race	2	0.2%	2	
Hawaiian-Pacific Islander	0	0.0%	0	
Asian-Pacific Islander	1	0.1%	1	
White	724	66.8%	720	4
Other / Unknown	75	6.9%	74	1
Non-Resident Alien	37	3.4%	35	2
TOTAL	1084	100%	1075	9
Total Underrepresentated Populations	248	22.9%	246	2

Note: Counts include matriculated undergraduates only.

Undergraduates Receiving Financial Aid	TOTAL	PCT
First-time Freshmen	258	99.2%
All Full-time Students	1,041	96.8%

Degrees Awarded 2019-20	TOTAL
Bachelor of Arts	307
Bachelor of Science	93

Note: Counts do not include double majors.

Washington College Fall 2020 Faculty	TOTAL
Total WC Full-Time Instructional Faculty	105
Total WC Part-Time Instructional Faculty	40
Tenured / Tenure Track with Terminal Degree	99%

Table of Contents

I.	Introduction	Page
	Quick Facts	i
	Table of Contents	ii
	Mission Statement	1
	Board of Visitors and Governors	2
	Senior Staff	3
II.	Students	
	Washington College Admissions Statistics	4
	Underrepresentated populations and International Admissions Statistics	5
	Geographic Distribution of Freshman Class	6
	Enrollment by Full/Part-Time Students/Class and Gender	7
	International Student Population	8
	Retention and Graduation Rates for Freshmen Cohorts	9
	Degrees Awarded by Major	10
	Counts of minors	11
	Counts of concentrations	12
	Dean's List/Honors Awarded	13
	Varsity Athletic Participation	14
III.	Faculty	
	Faculty Roster	15
	Faculty by Rank, Gender, Tenure Status	16
	Five-Year Trend in Faculty Tenure	17
	Division Chairs, Academic Department Chairs and Program Directors	18
	Faculty Sabbatical and Leave Data	19
	Undergraduate Student-Faculty Ratios	20
IV.	Finances and Financial Aid	
	Revenues and Expenditures	21
	Financial Aid Totals	22
	Financial Aid Awards	23
	Financial Aid History	24
v.	Facilities	
	On and Off-Campus Housing	25
VI.	Advancement	
	Alumni Annual Giving History	26

MISSION STATEMENT

Washington College challenges and inspires emerging citizen leaders to discover lives of purpose and passion.

We share these values of our founding patron, George Washington: integrity, determination, curiosity, civility, leadership, and moral courage. We offer academic rigor and self-discovery in a supportive, residential community of well-qualified, diverse, and motivated individuals. We develop in our students habits of analytic thought and clear communication, aesthetic insight, ethical sensitivity, and civic responsibility.

Unhurried conversation and close connections with an exceptional faculty and staff complement a broad curriculum of study. A beautiful campus, ready access to exciting cities and the Chesapeake Bay, and engagement with cultures and communities locally and around the world afford our students ample resources and opportunities for personal exploration and shared challenges.

We prepare our students for rich and fulfilling lives; for myriad and unpredictable opportunities; for a lifetime of learning, leadership, and productive endeavor.

The enduring values of Washington College – critical thinking, effective communication, and moral courage – move the world.

Washington College Board of Visitors and Governors 2020-21

Officers

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Betty Brown Casey '47 H'86

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2

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2

Washington College

Senior Staff

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Susannah Chase Vice President of College Advancement

Mary Alice Ball Dean of Library and Academic Technology

Carolyn Burton Director of Human Resources

Thad Moore Director of Athletics

Washington College Admissions Statistics: Fall 2015 through Fall 2020

D.U.T.								
	_			Fall	l'erm			
		2015	2016	2017	2018	2019	2020	
FRESHMEN	Applied	6,847	6,720	4,473	3,637	2,225	2,907	
	Accepted	3,702	3,295	2,626	3,412	2,055	2,331	
	% Accepted	54%	49%	59%	94%	92%	80%	
	Enrolled	391	410	370	310	325	260	
	% Enrolled	11%	12%	14%	9%	16%	11%	
TRANSFERS	Applied	140	175	202	98	68	62	
	Accepted	87	66	71	52	61	46	
	% Accepted	62%	38%	35%	53%	90%	74%	
	Enrolled	36	30	31	20	24	15	
	% Enrolled	41%	45%	44%	38%	39%	33%	
TOTAL	Total Applied	6,987	6,895	4,675	3,735	2,293	2,969	
	Total Accepted	3,789	3,361	2,697	3,464	2,116	2,377	
	% Accepted	54%	49%	58%	93%	92%	80%	
	Total Enrolled	427	440	401	330	349	275	
	% Enrolled	11%	13%	15%	10%	16%	12%	

Washington College Freshmen Admissions Profile: Fall 2015 through Fall 2020

Acadamia and Damagraphia	Fall Term					
Academic and Demographic			гап	1 61111		
Characteristics	2015	2016	2017	2018	2019	2020
Mean SAT Verbal	592	684	600	603	604	598
Mean SAT Math	589	571	580	579	586	575
Mean SAT Total	1181	1155	1180	1187	1185	1173
Mean High School GPA	3.65	3.63	3.6	3.62	3.61	3.69
Maryland Residents	40%	39%	42%	41%	40%	43%
Out-Of-State Residents	60%	61%	58%	59%	60%	57%
Female	54%	56%	61%	60%	62%	61%
Male	46%	44%	39%	40%	38%	39%

Source: Admissions Office

Washington College First-time Freshmen Underrepresented populations and International Student Statistics

		Fall Term					
		2015	2016	2017	2018	2019	2020
ASIAN	Applied	476	795	505	364	280	172
	Accepted	318	371	299	234	221	158
	% Accepted	67%	47%	59%	64%	79%	92%
	Enrolled	14	34	17	8	12	9
	% Enrolled	4%	9%	6%	3%	5%	6%
		2015	2016	2017	2018	2019	2020
BLACK	Applied	1276	1258	802	990	641	590
	Accepted	600	478	439	455	436	413
	% Accepted	47%	38%	55%	46%	68%	70%
	Enrolled	35	50	38	42	39	28
	% Enrolled	10%	10%	9%	9%	9%	7%
		2015	2016	2017	2018	2019	2020
HISPANIC	Applied	771	926	499	339	318	343
	Accepted	447	417	334	236	252	279
	% Accepted	58%	45%	67%	70%	79%	81%
	Enrolled	21	31	26	18	26	24
	% Enrolled	6%	7%	8%	8%	10%	9%
		2015	2016	2017	2018	2019	2020
OTHER/	Applied	N/A	991	310	253	228	195
UNKNOWN	Accepted	N/A	145	202	130	170	133
	% Accepted	N/A	15%	65%	51%	75%	68%
	Enrolled	14	12	17	10	35	30
	% Enrolled	4%	8%	8%	8%	21%	23%
		2015	2016	2017	2018	2019	2020
INTERNATIONAL	Applied	157	248	335	286	271	361
	Accepted	34	131	106	105	178	241
	% Accepted	22%	53%	32%	37%	66%	67%
	Enrolled	34	22	12	4	8	9
	% Enrolled	10%	6%	3%	1%	2%	3%
FIRST-YEAR STUDE	NT TOTALS	2015	2016	2017	2018	2019	2019
	ented Populations	20%	27%	22%	20%	25%	21%
•	ernational Citizens	10%	6%	3%	1%	2%	3%

Source: Admissions Office

Geographic Distribution of Freshman Class

			Fall	Term		
	2015	2016	2017	2018	2019	2020
Total Freshmen	391	410	368	310	325	260
Region						
Mid-Atlantic						
Maryland	157	160	149	126	131	111
Delaware	39	37	25	32	33	30
New Jersey	32	31	33	38	37	20
New York	12	13	18	5	9	10
Pennsylvania	38	47	57	41	41	22
Washington DC	2	1	8	4	3	1
Total Mid-Atlantic	280	289	290	246	254	194
% of Total	72%	70%	79%	79%	78%	75%
New England						
Connecticut	15	8	7	6	9	2
Massachusetts	8	7	6	7	4	10
Maine	0	3	1	0	2	0
New Hampshire	0	3	0	0	2	1
Rhode Island	3	1	3	0	0	1
Vermont	0	2	1	0	0	0
Total New England	26	24	18	13	17	14
% of Total	7%	6%	5%	4%	5%	5%
South						
Total South	22	41	27	28	33	30
% of Total	6%	10%	7%	9%	10%	12%
West /Southwest						
Total West/Southwest	17	19	16	14	7	7
% of Total	4%	5%	4%	5%	2%	3%
Mid-west						
Total Mid-West	6	6	3	4	5	4
% of Total	2%	1%	1%	1%	2%	2%
U.S. Territories &		_		_		_
Foreign Countries						
Total from region	40	31	14	5	9	11
% of Total	10%	8%	4%	2%	3%	4%

Source: Office of Institutional Research

Matriculated Undergraduates Enrollment by Full or Part-time Status

Enrollment	Fall Term							
Status	2015 2016 2017 2018 2019 2020							
Full-Time	1380	1437	1438	1334	1253	1075		
Percent	99.6%	99.4%	99.2%	99.4%	98.9%	99.2%		
Part-Time	6	9	11	8	14	9		
Percent	0.4%	0.6%	0.8%	0.6%	1.1%	0.8%		
Total Headcount	1386	1446	1449	1342	1267	1084		
Full-time	1382.0	1440.0	1441.7	1336.7	1257.7	1078.0		

Matriculated Undergraduates Enrollment by Class Level and Gender

		Fall Term									
	2015	2016	2017	2018	2019	2020					
Freshmen	413	459	401	318	345	288					
Men	196	218	170	136	140	116					
Women	217	241	231	182	205	172					
Sophomores	378	362	410	357	269	263					
Men	166	151	177	147	108	95					
Women	212	211	233	210	161	168					
Other/Unknown				1							
Juniors	298	340	315	348	316	251					
Men	126	155	132	143	120	101					
Women	172	185	183	205	196	150					
Seniors	297	285	323	318	337	282					
Men	125	112	131	125	196	107					
Women	172	173	192	193	141	175					
Total Enrollment	1386	1446	1449	1341	1267	1084					
Men	613	636	610	551	564	419					
Women	773	810	839	790	703	665					

Note: Counts above exclude students exclusively auditing classes.

Source: Office of Institutional Research

Undergraduate International Students at Washington College by Country

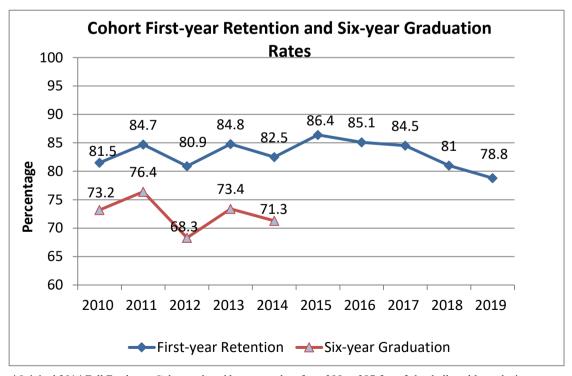
		Fall 2020	
	Matriculated		
Country	(Visa)	Exchange	Total
Canada	2		2
China & Hong Kong	21		21
India	4		4
Iran	1		1
Japan	3		3
Kenya	1		1
Russia	1		1
Rwanda	1		1
Uzbekistan	1		1
Vietnam	2		2
Total	37	0	37

Note: Counts include students with Nonresident Alien Status and Visiting Exchange classification.

Source: Office of Institutional Research and Assessment

Retention and Graduation Rates of First-time, Full-time Cohorts

	Retentio	n Rates				Graduatio	n Rates			
Entering Fall Term	1st Fall	2nd Fall	3rd Fall	4th Fall	Enr 5th Sem	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	Total
2010 N	421	343	313	300	12	9	293	306	308	310
% retention	100.0%	81.5%	74.3%	73.4%	2.9%	2.1%	69.6%	72.7%	73.2%	73.6%
2011 N	399	338	313	308	9	1	293	301	305	307
% retention	100.0%	84.7%	78.4%	77.4%	2.3%	0.3%	73.4%	75.4%	76.4%	76.9%
2012 N	397	321	283	269	11	8	260	270	271	271
% retention	100.0%	80.9%	71.3%	69.8%	2.8%	2.0%	65.5%	68.0%	68.3%	68.3%
2013 N	349	296	269	257	16	4	241	256	256	257
% retention	100.0%	84.8%	77.1%	74.8%	4.6%	1.1%	69.1%	73.4%	73.4%	73.6%
2014 N	387*	320	294	271	5	10	270	275	276	
% retention	100.0%	82.7%	76.0%	72.6%	1.3%	2.6%	69.8%	71.1%	71.3%	
2015 N	391	338	311	289	17	11	277	292		
% retention	100.0%	86.4%	79.5%	76.7%	4%	2.81%	70.8%	74.7%		
2016 N	410	349	311	298	17	5	266			
% retention	100.0%	85.1%	75.9%	73.9%	4.1%	1.2%	64.9%			
2017 N	367*	310	281	258		10				
% retention	100.0%	84.5%	76.6%	70.3%		2.7%				
2018 N	310	251	216							
% retention	100.0%	81.0%	69.7%							
2019 N	325	256								
% retention	100.0%	78.8%								
2020 N	260									
% retention	100.0%									



*Original 2014 Fall Freshman Cohort reduced by one student from 388 to 387 for a federal allowable exclusion *Original 2017 Fall Freshman Cohort reduced by one student from 368 to 367 for a federal allowable exclusion

Washington College Undergraduate Degrees Awarded by Major (15FA-20SU)

		2015-16			2016-17			2017-18			2018-19			2019-20	
		Double			Double			Double			Double			Double	
Bachelor of Arts	Major	Major	Total												
American Studies	2	1	3	3	1	4	1		1	4		4	1		1
Anthropology	11	6	17	9	4	13	8	6	14	9	3	12	4	3	7
Art	8	2	10	5	3	8	5	3	8	3	3	6	3	3	6
Business Management	43	7	50	52	10	62	64	6	70	49	15	64	52	8	60
Computer Science	5	6	11	5	1	6	7	1	8	12	5	17	9	2	11
Communication and Media Studies										3	1	4	8	5	13
Economics	20	12	32	27	8	35	19	4	23	29	11	40	28	4	32
English	23	5	28	18	3	21	22		22	21	7	28	19	2	21
Environmental Studies	11	2	13	14	3	17	17	1	18	10	1	11	13		13
French	1	1	2		2	2		1	1	2	2	4	1	4	5
German	2	1	3		1	1		1	1	1	3	4	2		2
History	16	1	17	8	1	9	13	2	15	10	1	11	12	3	15
Human Development	8	2	10	17		17	9		9	10	2	12	9		9
Humanities	3	1	4			0			0	1		1			0
Intercultural Studies			0			0			0	1		1			0
International Studies	14	2	16	10		10	13	1	14	12	3	15	5		5
Mathematics	11	1	12	3	3	6	4	4	8	5	6	11	4	9	13
Music	2	1	3	2	1	3	5	2	7	6		6	6	1	7
Philosophy	2		2	1	5	6	3	1	4	1		1	3	2	5
Political Science	19	1	20	16	2	18	17	3	20	13	3	16	18	3	21
Psychology	25	2	27	22	1	23	23	2	25	30	1	31	26	4	30
Sociology	10	3	13	5	5	10	6	4	10	7	5	12	12	5	17
Spanish - Hisp. Studies	3	1	4		5	5	1		1	2	1	3	3	4	7
Student Designed	1		1	1		1			0			0			0
Theatre	5	7	12	6	2	8	7	1	8	4	2	6	4	3	7
B.A. Totals	245	65	310	224	61	285	244	43	287	245	75	320	242	65	307
Bachelor of Science															
Biology	39	1	40	41		41	51	2	53	41	3	44	44		44
Chemistry	7	1	8	8	3	11	5	1	6	6	3	9	8	5	13
Environmental Science	5	2	7	10	2	12	5	2	7	12	3	15	12		12
Physics	2		2	4		4	4		4	8		8	12		12
Psychology	7	1	8	8	1	9	10	1	11	5	1	6	12		12
B.S. Totals	60	5	65	71	6	77	75	6	81	72	10	82	88	5	93
Total B.A. & B.S.	305	70	375	295	67	362	319	49	368	317	85	402	330	70	400

Washington College Undergraduate Minors (15FA-20SU)

Accounting Accounting and Finance African Studies Arts Management and Entrepreneurship Anthropology Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Global Business Studies Gender Studies German Studies History Hispanic Studies	2016 5 10 6 5 2 15 12	2017 4 2 3 1 8 1 14	2018 3 5 2 5 1	6 1 6 3 6 6	2020 2 3 2 6 8 2
Accounting and Finance African Studies Arts Management and Entrepreneurship Anthropology Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Gender Studies Gender Studies German Studies History	10 6 5 2 15	2 3 1 8	5 2	6 3 6	6 8 2
African Studies Arts Management and Entrepreneurship Anthropology Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies German Studies History	10 6 5 2 15	2 3 1 8	2	3	6 8 2
Anthropology Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Gender Studies Gender Studies German Studies History	5 2 15	3 1 8 1	2	3	6 8 2
Anthropology Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Gender Studies Gender Studies German Studies History	5 2 15	3 1 8 1	2	3	8 2
Art and Art History Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies History	5 2 15	3 1 8 1	2	3	8 2
Asian Studies Biology Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History	5 2 15	1 8 1	5	6	2
Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History	2 15	1	5	6	
Black Studies Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History	2 15	1	1		6
Business Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	15	14		1	
Chemistry Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History			13	16	13
Chesapeake Regional Studies Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History		18	24	15	16
Communications and Media Studies Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies German Studies History	1			5	11
Creative Writing Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History					3
Computer Science Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	18	11	13	17	11
Dance Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	2	1	3	2	3
Economics English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	4	3	3	4	2
English Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	14	17	18	18	10
Earth & Planetary Science Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	6	3	6	4	3
Ethnomusicology European Studies Finance French Studies Global Business Studies Gender Studies German Studies History		2	· ·	2	1
European Studies Finance French Studies Global Business Studies Gender Studies German Studies History	3	1	2	2	2
Finance French Studies Global Business Studies Gender Studies German Studies History		1		9	4
French Studies Global Business Studies Gender Studies German Studies History	+				4
Global Business Studies Gender Studies German Studies History	4	4	3	7	3
Gender Studies German Studies History	-	Т .	3	1	
German Studies History	6	2	5	2	2
History	3	4	3	3	3
	5	5	4	6	5
Trispanie Studies	12	9	11	16	4
International Business	12	,	11	10	2
Information Systems	5	6	3	5	5
Journalism, Editing, and Publishing		0	3	4	7
Justice, Law, and Society	4	4	6	10	9
Latin American Studies	-	Т .	U	2	3
Mathematics	4	9	6	4	10
Medieval and Early Modern Studies		2	U	2	10
Marketing		11	40	27	28
Music	5	1	3	1	10
Near Eastern Studies		1	3	1	10
Peace and Conflict Studies				3	2
Philosophy		4	4	4	1
Public Health		4	5	14	19
Physics	1		3	14	19
Political Science	6	7	7	5	5
	13	8	14	7	15
Psychology Religion		3	4	/	
Religion Secondary Education	8		11		12
•		7		6	13
Sociology	8	2	8	5	8
Theatre	2	2	2	3]	5

Washington College Undergraduate Concentrations (15FA-20SU)

	2016	2017	2018	2019	2020
Accounting and Finance	12	17	15	14	18
African Studies	3		3		
Arts and Production				2	4
Art History			1		
Asian Studies	2		3		
Biochemistry	3	5	3	2	1
Behavioral Neuroscience	8	9	11	6	14
Business and Organizational Communications				1	5
Clinical Counseling Psychology	17	15	16	16	22
Chesapeake Regional Studies	4	13	4		
European Studies	2		3		
Film Studies				1	2
Global Business Studies	3	2	3		
Identity and Culture					2
Latin American Studies	2	1		1	
Near Eastern Studies	6	2	2		
Peace and Conflict Studies	5	1	4		
Social Welfare	1	3	2		1
Studio Art			6	6	5
	68	68	76	49	74

Academic Honors: Dean's List

	2015-16	2015-16			2017-18		201	8-19	2019	9-20*
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring*
Freshman Class										
Men	31	39	40	25	37	27	33	21	30	
Women	61	75	91	67	90	55	70	56	86	
Other/Unknown					1					
Sophomore Class										
Men	28	26	38	37	40	45	35	40	35	
Women	59	63	88	80	100	96	88	69	66	
Junior Class										
Men	48	48	41	43	46	39	52	45	36	
Women	93	93	66	85	94	89	117	98	86	
Senior Class										
Men	43	41	45	65	41	61	50	70	58	
Women	99	94	109	120	95	136	112	145	124	
Other/Unknown									1	
All Undergraduates										
Men	150	154	164	170	164	172	170	176	159	
Women	312	325	354	352	379	376	387	368	362	
Other/Unknown					1		0		1	
Total Dean's List	462	479	518	522	544	548	557	544	522	
All Matriculated	1386	1342	1447	1409	1449	1384	1449	1384	1267	
Undergraduates										
Dean's List	33%	36%	36%	37%	38%	40%	38%	39%	41%	
as Percent of Total										

Note: Dean's List requires a semester GPA of at least 3.5; three or more courses, and no D's or F's.

Counts include matriculated undergraduates only.

Academic Honors: Summa, Magna, and Cum Laude and Major Prize Recipients

	2016	2017	2018	2019	2020
Summa Cum Laude	17	23	19	29	24
Magna Cum Laude	14	26	17	36	35
Cum Laude	30	28	27	30	27

Year	George Washington Medal
2015	Madelyn N. Zins
2016	Hjordis Lorenz
2017	Alex Aiello Roberts
2018	Michael A DeMaio
2019	Kelsey Nicole McNaul
2020	Lauren Elizabeth Frick

Year	Sophie Kerr Prize
2015	Alexander R. Vidiani
2016	Reilly Cox
2017	Catalina Righter
2018	Caroline L Harvey
2019	Shannon Moran
2020	Mary Sprague

Source: Office of Institutional Research

^{*}There was no Dean's list in Spring 2020 due to the COVID19 pandemic

Varsity Athletic Participation

MEN	2015-16	2016-17	2017-18	2018-19	2019-20
Baseball (1919)	37	32	37	45	13
Basketball (1947)	16	16	16	16	43
Lacrosse (1928)	47	39	50	46	38
Rowing (1974)	37	27	19	20	18
Soccer (1947)	26	31	32	29	28
Swimming (1990)	20	22	20	16	9
Tennis (1947)	10	11	10	7	8
TOTALS	193	178	184	179	157

WOMEN	2015-16	2016-17	2017-18	2018-19	2019-20
Basketball (1993)	11	14	17	15	16
Field Hockey (1984)	28	29	25	24	23
Lacrosse (1981)	27	26	21	22	20
Rowing (1974)	27	35	28	29	44
Soccer (1998)	19	22	22	24	26
Softball (1977)	18	14	20	18	19
Swimming (1985)	20	20	16	19	18
Tennis (1974)	11	10	10	7	9
Volleyball (1976)	15	16	16	15	14
TOTALS	176	186	175	173	189

CO-ED	2015-16	2016-17	2017-18	2018-19	2019-20
Co-ed Sailing (1997)	M 6 W 6	M 9 W 6	M 6 W 6	M 5 W 2	M 6 W 3
Trap and Skeet (2018)				M 7 W 4	M 9 W 3
Total Participants*	381	379	371	370	367

*Note: Students participating in more than one sport are counted more than once.

Source: Washington College Athletic Department

FALL 2020 UNDERGRADUATE FACULTY ROSTER

	Tenure-Track Faculty						Non-Tenure Track		
		Full-time = 97/ Part	t-time = 1			Fu	ıll-time= 15/ Part-time=	t-time= 43	
Full Professor	Tenured	Associate Professor	Tenured	Assistant Professor	Tenured	Full-time	Full-time Staff	Part-time, cont.	
Daigle, D	Y	Krochmal, A	Y	Andrews, K (JL)	N	Assistant Professor	Part-time Lecturer	Lecturer	
Daniels, L.	Y	Lampman, A	Y	Arradondo, S	N	Abdur-Rahman, S	Boyd, J	McCollum, K	
Deckman, M	Y	Leupold, J	Y	Bible, J	N	Kochli, D	Counihan, E	Miller, R	
DeProspo, R	Y	Lipchock, J	Y	Carr, J	Y	Moreno-Orama, R	Cross, N	O'Connor, K	
Littlefield, L	Y	Lobo, A	Y	Charles, K (JL)	N	Tucholski, E	Ehrensbeck, K	Park, K	
Lynch, R	Y	Markin, J	Y	Clarke-Vivier, S (JL)	N	Williams, L	Gladden, T	Pike, A	
Marteel-Parrish, A	Y	Mayer, A (S)	Y	Conlin, S	N		Goodheart, A	Plewinski, E	
Maynard, K	Y	McCabe, M	Y	Dooley, M	N		Hepler, J	Rosario, G	
Meehan, S	Y	McCollum, J	Y	Feinberg, G	N		Jenkins, J	Sommerfeld, P	
Oros, A (S)	Y	McKillop, K	Y	Garcia, N	N		Johnson, M	Steele, J	
Pears, P(S)	Y	Miller, K	Y	Grosse, M	N		McMaster, E	Thomas, J	
Wade, C	Y	Mooney, R (PT)	Y	Hickel, F	N		Thuecks, S	Thomas, L	
Wilson, C	Y	Murphy, T (PL)	Y	Hull, D	N			Umhau, B	
		O'Connor, E	Y	Jhunjhunwala, T	N	Librarians		Walker, L	
		Prud'homme, J	Y	Keiser, G (JL)	N	Baker, A	7	Walters, M	
		Ramsey, S	Y	Kozma, A (JL)	N	Ball, M		Winter, C	
		Reynolds, M	Y	Le Bon, C	N	Darby, A			
		Rydel, C	Y	Misra, M (JL)	N	Sheldon, L			
Associate Professor		Schindler, W	Y	Ponti, M.	N		Part-time		
Amick, A	Y	Schweitzer, K	Y	Poulsen, D	N		Lecturer		
Anderson, E	Y	Scott, B	Y	Putnam Rakin, C	N		Andrew, L	1	
Benson, J	Y	Seidel, J	Y	Reiling, C	N		Ayers, J		
Black, C	Y	Shad, T	Y	Song, B	N	Instructor	Bilinski, M		
Bunten, B	Y	Sherman, L (S)	Y	Stacy, E	N	Andrews, J	Bookbinder, R		
Casado Presa, C	Y	Sorrentino, J	Y	Steinmetz, E. (JL)	N	Bauer, J	Clark, J		
Connaughton, M	Y	Tsai, H	Y	Thuecks, D	N	Green, E	Coppage, M		
Deanda-Camacho, E	Y	Tsui, A	Y	Tilghman, B	N	Moyer-Taylor, B	Divilio, D		
Durso, Rachel	Y	Van Meter, R	Y	Tirrell, J	N	Palmer, M	Erdman, K		
Eckelman, L	Y	Verville, K	Y	Vich Llompart, M	N	Park, W	Escobar, N		
Fox, B	Y	Vowels, S	Y	Wanat, J (JL)	N		Gibbs, K		
Fox, R	Y	Weigel, P	Y	Weil, A	N		Holt, J		
Gibson, C	Y	Yost, E	Y	Wills, J	N	Teaching Fellows	Hughes, K		
Grewling, N	Y			Wilson, K	N		Kenna, S		
Hall, J	Y			Windelborn, J	N		Kesner, L		
Harvey, H	Y						Kiser, J	1	
Harvey, M	Y						Livie, K		
Kehm, K	Y						Lucas, R		
Knight, A	Y								
% Tenured (Full): 13	/13=100%	% Tenured (Assoc): 5	0/50=100%	% Tenured (Asst):	1/34=3%				
\ /) Parental Leave (II) I		(1000)		J L	ı	I.	

Key: (S) Sabbatical (L) Leave (PL) Parental Leave (JL) Jr. Leave

Source: Office of the Provost and Dean of the College and Human Resources

Fall 2020 - Full-time Faculty Breakdown

1. Full-time Faculty by Rank and Gender

	Female	Male	Total
Full Professors	8	5	13
Associate Professors	25	21	46
Assistant Professors	20	14	34
Non-Tenure Track	8	7	15
TOTAL	61	47	108

2. Full-time Faculty by Rank, Race, and Gender

	Asia	an	Bl	ack	Hisp	anic	Wl	nite	Other/U	^J nknown
	F	M	F	M	F	M	F	M	F	M
Full Professors							8	5		
Associate Professors	2	2	2		2		19	19		
Assistant Professors	2	1			1	3	16	10	1	
Non-Tenure Track	1		2		1	1	5	6		
TOTAL	5	3	4	0	4	4	48	40	1	0

3. Tenured / Tenure-Track Faculty Only by Rank by Terminal Degree Status 1 by Gender

	PhD		Ter	Terminal		Non-Terminal	
			De	Degree		gree	
	F	M	F	M	F	M	
Full Professors	8	4		1	0	0	
Associate Professors	22	18	3	3	0	0	
Assistant Professors	19	13	1	0	0	1	
TOTAL	49	35	4	4	0	1	

These tables above include tenure track administrators with faculty rank, librarians, and those on sabbatical and leave.

Source: Office of Institutional Research

¹ The MLS, MBA, and MFA are considered to be terminal degrees.

Five Year Trend in Faculty Tenure (Fall 2013-2020)

		Tenure	Tenured and	FTE	
	Tenured	Track	Tenure Track	Faculty	Tenured/FTE
Fall	(N)	(N)	(N)	(N)	Percentage
2013	63	31	94	126	49.9%
2014	64	31	95	129	49.7%
2015	64	31	95	124	51.8%
2016	64	31	95	133	48.0%
2017	64	36	100	135	47.4%
2018	61	35	96	129	47.3%
2019	64	33	97	132	48.5%
2020	60	33	93	118	50.8%

Notes: Table includes all tenure track faculty from roster. Beginning in Fall 2005, the AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set, where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research

2020-21 Division Chairs

Chair, Social Sciences --- Caddie Putnam Rankin
Chair, Natural Sci. & Mathematics --- Mindy Reynolds
Chair, Humanities --- Jennifer Benson

Academic Department Chairs and Program Directors

American Studies --- Richard DeProspo, Director

Anthropology --- Julie Markin, Chair Art and Art History --- Heather Harvey, Chair

Biology --- Mindy Reynolds & Aaron Krochmal, Co-

Business Management --- Susan Vowels, Chair

Center for Teaching and Learning --- Katherine Maynard, Director

Chemistry --- Aaron Amick & James Lipchock, Co-Chairs

Communications and Media Studies --- Alicia Kozma, Director

Dance --- Laura Eckelman, Acting Director

Economics --- Lisa Daniels, Chair Education --- Bridget Bunten, Chair

English --- Sean Meehan & Courtney Rydel, Co-Chairs

Environmental Science and Studies --- Robin VanMeter, Chair
First Year Seminat (FYS) --- Michael Harvey, Director
History --- Janet Sorrentino, Chair
International Studies --- Christine Wade, Director

Mathematics and Computer Science --- Shaun Ramsey, Chair

Modern Languages --- Cristina Casado Presa & Nicole Grewling, Co-

Chairs

Music --- John Leupold & Kenneth Schweitzer, Co-

Philosophy & Religion --- Peter Weigel, Chair

Physical Education ---

Physics --- Charlie Kehm, Chair
Political Science --- Melissa Deckman, Chair
Psychology --- Tia Murphy, Chair
Sociology --- Rachel Durso, Chair

Theatre --- Laura Eckelman, Acting Chair

Writing Program --- Sean Meehan, Director

Faculty Sabbatical and Leave Data: 2014-15 through 2020-21

Fall 2014

Benjamin Bellas (JL) Bridgit Bunten (JL) Elena Deanda (JL) Jennifer Hopper (JL) Robert Lynch (L) Adi Mayer (PL) Robert Mooney (S) Aileen Tsui (S) Christine Wade (S)

Spring 2015

Aaron Amick (PL) Bridgit Bunten (JL) Richard Gillin (S) Heather Harvey (JL) Robert Lynch (L) Tia Murphy (JL) Jennifer Roswell (JL) Aileen Tsui (S)

Fall 2015

Bridget Bunten (PL) James Lipchock (JL) William Schindler (L) Richard Striner Lisa Daniels Matt McCabe (S)

Spring 2016

James Hall (JL) Clayton Black (S) Michelle Volansky (S)

Fall 2016

Julie Markin (JL) Tia Murphy (PL) Elena Deanda (PL) Ryan Kelty (L) Ken Schweitzer (S)

Spring 2017

Jennifer Carr (JL)
Laura Eckelman (JL)
Cindy Gibson (S)
Richard Gillian (L)
Ryan Kelty (L)
Aaron Lampan (S)
John Leupold (JL)
Anne Marteel-Parrish (S)
Elizabeth O'Connor (JL)
Courtney Rydel (JL)

Fall 2017

Kevin Brien
Andrew Case
Rachel Durso
Alisha Knight
Aaron Krochmal
John Leupold
Lauren Littlefield
William Schindler
Aileen Tsui

Spring 2018

Aaron Amick
Erin Anderson
Martin Connaughton
Michael Harvey
Robert Mooney
William Schindler
Aileen Tsui

Fall 2018

Paulina Cossette (PL)
Dylan Poulsen (JL)
Brian Scott (S)
James Windelborn (JL)
Elizabeth Yost (JL)

Bridget Bunten (PL)

Colin Campbell (JL)

Spring 2019

Ryan Eanes (JL)
Austin Lobo (S)
Caddie Putnam Rankin (JL)
Mindy Reynolds (S)
Derek Thuecks (JL)

Fall 2019

Carol Wilson (S)

Rachel Durso (PL) Gene Hamilton (S) David Hull (JL) Martin Ponti (JL) Michelle Volansky Julie Wills (JL)

Spring 2020

Cristina Casado Presa (S)
Melissa Deckman (S)
Gabe Feinberg (JL)
Gene Hamilton (S)
John Leupold (PL)
Jon McCollum (S)
Janet Sorrentino (S)
Ben Tilghman (JL)
Michelle Volanksy

Fall 2020

Kimberly Andrews (JL) Sara Clarke-Vivier (JL) George Keiser (JL) Mala Misra (JL) Tia Murphy (PL) Andrew Oros (S) Leslie Sherman (S)

Spring 2021

Kimberly Andrews (JL)
Katie Charles (JL)
Alicia Kozma (JL)
Adi Mayer (S)
Andrew Oros (S)
Pam Pears (S)
Emily Steinmetz (JL)
Jennifer Wanat (JL)

Student-Faculty Ratios Fall 2015 through Fall 2020

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-time Students	1400	1458	1456	1346	1265	1075
Part-time Students	27	21	28	21	23	14
Part-time FTE	9.0	7.0	9.3	7.0	7.7	4.7
Total FTE Students	1409	1465	1465	1353	1273	1080
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
FTE Part-time Faculty	23.7	17.3	19.7	20.0	18.3	13.5
Full-time Faculty	100	108	116	109	105	104
Total FTE Faculty	123.7	125.3	135.7	129.0	123.3	117.5
Full-time as % of total FTE	80.9%	86.2%	85.5%	84.5%	85.2%	88.5%
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total FTE Students	1409.0	1465.0	1465.3	1353.0	1272.7	1079.7
Total FTE Faculty	123.7	125.3	135.7	129.0	123.3	117.5
Student/Faculty Ratio	11.4	11.7	10.8	10.5	10.3	9.2

Note: Student figures include degree and non-degree seeking undergraduate students. The AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research and Assessment

Revenues and Expenses Fiscal Year 2017 to 2020

	E:1 V 2017	E:1 W 2010	E:1 W 2010	E:1 V 2020
-	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020
Revenues				to be updated
Tuition & Fees	34,310,651	32,467,392	27,533,773	
State Grants	1,622,873	1,756,730	2,085,017	
Federal Grants	121,564	129,907	166,430	
Private Gifts	1,613,990	2,038,671	2,545,650	
Endowment Income	767,929	938,499	884,765	
Room & Board	13,753,632	13,695,666	13,849,098	
Other Auxiliary	2,407,329	2,217,955	1,302,465	
Other Income	5,424,787	3,577,465	(711,041)	
Realized/Unrealized Gains &				
Losses	1,232,515	807,009	986,642	
Net Assets Released from				
Restriction	20,668,089	17,382,756	26,739,443	
Total Revenue	81,923,359	75,012,050	75,382,242	

23,306,139 4,138,448 13,408,444	24,541,870 3,556,828 13,922,763	
4,138,448 13,408,444	3,556,828	
13,408,444		
, ,	13,922,763	
10.710.010		
18,510,310	15,914,849	
12,298,668	11,028,179	
938,499	884,765	
72,600,508	69,849,254	
	938,499	938,499 884,765

*Change in Net Assets	10,415,249	2,411,542	5,532,988	

*Note - The Change in Net Assests does not reflect the College's budget surplus/deficit in the given year.

Net Assets at Beginning of Year	104,255,818	114,671,067	117,082,609	
Net Assets at End of Year	104,255,818	114,671,067	117,082,609	

agrees to f/s - PLHF

Source: Business Office

Financial Aid Award Amounts by Type of Aid (2020-21)

	Need-based \$	Non-need-based \$
	(Include non-need-	(Exclude non-need-
	based aid used to meet	based aid used to
	need.)	meet need.)
Scholarships/Grants		
Federal	\$3,480,389	\$1,779,831
State (i.e., all states, not only the state in which	\$960,616	\$0
Institutional: Endowed scholarships, annual gifts	\$13,721,133	\$16,040,757
Scholarships/grants from external sources (e.g.,	\$0	\$803,221
Total Scholarships/Grants	\$18,162,138	\$18,623,809
Self-Help		
Student loans from all sources (excluding parent	\$1,775,391	\$2,547,747
Federal Work-Study	\$174,585	
State and other (e.g., institutional) work-	\$0	\$0
Total Self-Help	\$1,949,976	\$2,547,747
Other		
Parent Loans	\$0	\$1,627,124
Tuition Waivers	\$0	\$1,713,894
Athletic Awards	\$0	\$0

Source: Financial Aid Office (Common Data Set 2020-21)

Number of First-time Freshmen & Full-time Undergraduates Receiving Financial Aid (Fall 2020)

	Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	260	1075	10	
b)	Number of students in line a who applied for needbased financial aid	230	844	0	
c)	Number of students in line b who were determined to have financial need	199	722	0	
d)	Number of students in line c who were awarded any financial aid	199	722	0	
e)	Number of students in line d who were awarded any need-based scholarship or grant aid	131	415	0	
f)	Number of students in line d who were awarded any need-based self-help aid	105	421	0	
g)	Number of students in line d who were awarded any non-need-based scholarship or grant aid	58	450	0	
h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	115	259	0	
i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private	57.0%	57.0%	0.0%	
j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 35,877	\$ 26,182	\$ -	
k)	Average need-based scholarship and grant award of those in line e	\$ 29,333	\$ 33,063	\$ -	
I)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,660	\$ 4,632	\$ -	
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,803	\$ 4,217	\$ -	

Source: Financial Aid Office (Common Data Set: 2020-21)

Number of First-time Freshmen and Full-time Undergraduates Receiving Financial Aid (Fall 2020)

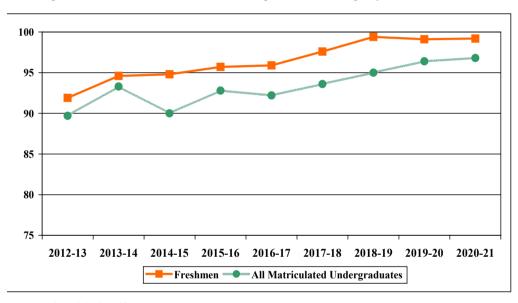
	Enrolled Students Awarded Non-need based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	59	319	0
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 25,306	\$ 24,509	\$ 0
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Source: Financial Aid Office (Common Data Set: 2019-20)

Financial Aid History 2016-17 to 2020-21

Academic Year						
	2016-17	2017-18	2018-19	2019-20	2020-21	
Percentage of						
Freshman Class	95.9%	97.6%	99.4%	99.1%	99.2%	
Receiving Aid						
Percentage of						
Total Full-time	92.2%	93.6%	95.0%	96.4%	96.8%	
Undergraduates						
Receiving Aid						
Total Scholarship/	21 072 080	36,043,829	37,667,813	37,889,217	26 795 047	
Grant Awards 31,973,080		30,043,829	37,007,813		36,785,947	
Total Self-Help	8,245,922	8,372,957	8,215,639	7,951,610	4,497,723	
Total Financial Aid	40,219,002	44,416,786	45,883,452	45,840,827	41,283,670	

Percentages of Freshmen and All Matriculated Undergraduates Receiving Any Financial Aid



Source: Financial Aid Office Common Data Sets: 2016-17 to 2020-21

On and Off-Campus Housing Fall 2010 to Fall 2020

	Full-Time	On-Campus	Off-Campus	Percent on
Fall Term	Undergraduates*	Residence	Residence**	Campus
2010	1378	1165	213	85%
2011	1473	1269	204	86%
2012	1469	1247	222	85%
2013	1440	1204	236	84%
2014	1417	1189	228	84%
2015	1400	1212	188	87%
2016	1458	1262	196	87%
2017	1456	1229	227	84%
2018	1346	1113	233	83%
2019	1265	1025	240	81%
2020	1075	32	1043	3%

^{*} Matriculated and non-matriculated.

Source: Office of Residential Life

^{**} Includes students studying abroad

ALUMNI ANNUAL GIVING 2010-11 through 2019-20

Year	Record ¹	Solicitable Base ²	Number of Donors to all funds ³	% based on alumni of record	% based on solicitable	Amount ⁴ (\$)	Average Gift (\$)
2010-11	8,501	8,267	1,682	20%	20%	889,164	528.63
2011-12	8,698	8,409	1,430	16%	17%	1,173,412	820.57
2012-13	8,838	8,555	1,421	16%	17%	899,995	633.35
2013-14	8,950	8,672	1,384	15%	16%	998,930	721.77
2014-15	9,185	8,907	1,318	14%	15%	8,251,616	6,260.71
2015-16	9,612	9,335	1,743	18%	19%	2,861,439	1,641.67
2016-17	9,832	9,564	1,644	17%	17%	3,291,591	2,002.18
2017-18	10,000	9,736	1,620	16%	17%	3,468,386	2,140.98
2018-19	10,522	10,249	1,617	15%	16%	2,140,952	1,324.03
2019-20	10,777	10,506	1,593	15%	15%	1,645,688	1,033.07

¹ Record is defined as undergraduate alumni who have a good address . VSE= "Alumni/Undergrad Degree: Record (#)"

Source: College Advancement

² Solicitable base is defined as undergraduate alumni who have a good address and are not coded "do not solicit". VSE= "Alumni/Undergrad Degree: Solicited (#)"

³ Using the "Alumni/Undergrad Degree:Donors#" variable as reported to the Voluntary Support of Education Survey (VSE). This is hard credit only

⁴ Using the "Alumni/Undergrad Degree: Total (\$)" variable as reported to the Voluntary Support of Education Survey (VSE). This is HARD credit only from the the alumni.