

Washington College



Fact Book 2018-2019



Washington College Quick Facts, 2018-19

Enrollments Fall 2018	TOTAL	FULL TIME	PART TIME
Undergraduates			
Matriculated	1342	1334	8
Non-Matriculated	25	12	13
Total Undergraduates	1367	1346	21

Undergraduate International Students	
Matriculated	89
Exchange	12
Total countries represented	23

Undergraduate Ethnicity Status	TOTAL	PCT	FULL TIME	PART TIME
Native-American	8	0.6%	8	0
Asian-American	44	3.2%	44	0
African-American	126	9.2%	126	0
Hispanic-American	76	5.6%	75	1
More than one race	2	0.1%	2	0
Hawaiian-Pacific Islander	1	0.1%	1	0
Asian-Pacific Islander	1	0.1%	1	0
White	964	70.5%	951	13
Other / Unknown	44	3.2%	39	5
Non-Resident Alien	101	7.4%	99	2
TOTAL	1367	100%	1346	21
Total Minorities	258	18.8%	257	1

Note: Counts include matriculated undergraduates only.

Undergraduates Receiving Financial Aid	TOTAL	PCT
First-time Freshmen	308	99.4%
All Full-time Students	1,279	95.0%

Degrees Awarded 2017-18	TOTAL
Bachelor of Arts	244
Bachelor of Science	75

Note: Counts do not include double majors.

Washington College Fall 2018 Faculty	TOTAL
Total WC Full-Time Instructional Faculty	109
Total WC Part-Time Instructional Faculty	60
Tenured / Tenure Track with Terminal Degree	97%

Table of Contents

	<u>Page</u>
I. Introduction	
Quick Facts	i
Table of Contents	ii
Mission Statement	1
Board of Visitors and Governors	2
Senior Staff	3
II. Students	
Washington College Admissions Statistics	4
Minority and International Admissions Statistics	5
Geographic Distribution of Freshman Class	6
Enrollment by Full/Part-Time Students/Class and Gender	7
International Student Population	8
Retention and Graduation Rates for Freshmen Cohorts	9
Degrees Awarded by Major	10
Dean's List/Honors Awarded	11
Varsity Athletic Participation	12
III. Faculty	
Faculty Roster	14
Faculty by Rank, Gender, Tenure Status	15
Five-Year Trend in Faculty Tenure	16
Division Chairs, Academic Department Chairs and Program Directors	17
Faculty Sabbatical and Leave Data	18
Undergraduate Student-Faculty Ratios	19
IV. Finances and Financial Aid	
Revenues and Expenditures	20
Financial Aid Totals	21
Financial Aid Awards	22
Financial Aid History	24
V. Facilities	
On and Off-Campus Housing	25
VI. Advancement	
Alumni Annual Giving History	26
VII.	
Organizational Charts	27

MISSION STATEMENT

Washington College challenges and inspires emerging citizen leaders to discover lives of purpose and passion.

We share these values of our founding patron, George Washington: integrity, determination, curiosity, civility, leadership, and moral courage. We offer academic rigor and self-discovery in a supportive, residential community of well-qualified, diverse, and motivated individuals. We develop in our students habits of analytic thought and clear communication, aesthetic insight, ethical sensitivity, and civic responsibility.

Unhurried conversation and close connections with an exceptional faculty and staff complement a broad curriculum of study. A beautiful campus, ready access to exciting cities and the Chesapeake Bay, and engagement with cultures and communities locally and around the world afford our students ample resources and opportunities for personal exploration and shared challenges.

We prepare our students for rich and fulfilling lives; for myriad and unpredictable opportunities; for a lifetime of learning, leadership, and productive endeavor.

The enduring values of Washington College – critical thinking, effective communication, and moral courage – move the world.

Washington College
Board of Visitors and Governors
2018-19

Officers

Stephen T. Golding '72 P'05, Chairman
Richard L. Creighton '73, Vice Co-Chair
Ann Dorsey Horner '80, Vice Co-Chair

Lynn L. Bergson, P'14, Secretary
Geoffrey M. Rogers, Sr. '80, P'06, Treasurer
Kurt M. Landgraf, President

Members

Patrick William Allender P'11
Lynn L. Bergeson, P'14
Marc Bunting
Norris W. Commodore, Jr. '73
Jayne T. Conroy, P'12, P'15
Richard L. Creighton '73
Thomas C. Crouse, Jr. '59
H. Lawrence Culp, Jr. '85
Regis de Ramel '97
John G. Eckenrode, P'08
Thomas H. Gale
Stephen T. Golding '72 P'05
Richard B. Grieves '83
William J. Harvey, P'10
Ann Dorsey Horner '80
Jeff Horstman '82
Kirk B. Johnson
Kurt M. Landgraf
Beth Kahn Leaman '73

Jim Lim, '91
Rebecca Corbin Loree, '00
Thomas H. Maddux P'78
William S. Miller, P'14
Edward P. Nordberg '82
Bert W. Rein
Brandon Riker '10
Geoffrey M. Rogers, Sr. '80 P'06
Dr. Henry F. Sears
Valarie A. Sheppard '86
Ralph Snyderman, '61 H'04
Daryl L. Swanstrom '69
John H. Timken '03
Donald C. Tomasso P'98
Deborah Moxley Turner, '77
Peter Van Dyke
Richard T. Wheeler '86
Richard D. Wood III '91
Albert J.A. (Jay) Young '81

Emeritus members

Jeannie P. Baliles '62
Margaret R. Bennett
Betty Brown Casey '47 H'86
Barbara T. Cromwell '55
Peter D. Davenport
Jack S. Griswold P'94 H'07
Libby Anderson Cater Halaby H'90
Christian Havenmeyer
Nina Houghton P'82 GP'11
Charles Lewis Lae
Craig Lewis P'79 GP'05

Thomas J. Maher P'83 P'85
John A. Moag, Jr. '77
Zung Nguyen '77
W. James Price IV, H'90 P'80
William R. Russell, Jr. '53 P'80
B. Francis Saul II H'08
L. Clifford Schroeder P'91 P'94 H'01
Dr. Mark A Schulman '67
Linda J. Spire
Dr. W. Jackson Stenger '49
Dr. George S. Wills

Washington College Senior Staff

Kurt M. Landgraf	President
Mark Hampton	Executive Vice President of Strategy & Operations
Victor Sensenig	Chief of Staff
Patrice DiQuinzio	Provost and Dean of the College
Sarah Feyerherm	Vice President of Student Affairs & Dean of Students
Lorna Hunter	Vice President for Enrollment Management
Laura Johnson	Vice President for Finance
Susannah Chase	Vice President of College Advancement
Mary Alice Ball	Dean of Library and Academic Technology
Carolyn Burton	Director of Human Resources
Thad Moore	Director of Athletics

Washington College Admissions Statistics: Fall 2013 through Fall 2018

		Fall Term					
		2013	2014	2015	2016	2017	2018
FRESHMEN	Applied	4,647	5,318	6,847	6,720	5,515	3,109
	Accepted	3,088	2,960	3,702	3,295	2,626	2,314
	% Accepted	66%	56%	54%	49%	48%	74%
	Enrolled	349	388	391	410	370	310
	% Enrolled	11%	13%	11%	12%	14%	13%
TRANSFERS	Applied	139	150	140	175	202	98
	Accepted	97	56	87	66	71	52
	% Accepted	70%	37%	62%	38%	35%	53%
	Enrolled	34	31	36	30	31	20
	% Enrolled	35%	55%	41%	45%	44%	38%
TOTAL	Total Applied	4,786	5,468	6,987	6,895	5,717	3,207
	Total Accepted	3,185	3,016	3,789	3,361	2,697	2,366
	% Accepted	67%	55%	54%	49%	47%	74%
	Total Enrolled	383	419	427	440	401	330
	% Enrolled	12%	14%	11%	13%	15%	14%

Washington College Freshmen Admissions Profile: Fall 2013 through Fall 2018

Academic and Demographic Characteristics	Fall Term					
	2013	2014	2015	2016	2017	2018
Mean SAT Verbal	583	583	592	684	600	603
Mean SAT Math	579	579	589	571	580	579
Mean SAT Total	1162	1162	1181	1155	1180	1187
Mean High School GPA	3.53	3.56	3.65	3.63	3.6	3.62
Maryland Residents	47%	40%	40%	39%	42%	41%
Out-Of-State Residents	53%	60%	60%	61%	58%	59%
Female	58%	59%	54%	56%	61%	60%
Male	42%	41%	46%	44%	39%	40%

Source: Admissions Office

**Washington College First-time Freshmen
Minority and International Student Statistics**

		Fall Term					
		2013	2014	2015	2016	2017	2018
ASIAN	Applied	370	350	476	795	505	364
	Accepted	218	260	318	371	299	234
	% Accepted	59%	74%	67%	47%	59%	64%
	Enrolled	8	18	14	34	17	8
	% Enrolled	2%	5%	4%	9%	6%	3%
		2013	2014	2015	2016	2017	2018
BLACK	Applied	782	743	1276	1258	802	990
	Accepted	271	372	600	478	439	455
	% Accepted	35%	50%	47%	38%	55%	46%
	Enrolled	18	23	35	50	38	42
	% Enrolled	5%	7%	10%	10%	9%	9%
		2013	2014	2015	2016	2017	2018
HISPANIC	Applied	417	457	771	926	499	339
	Accepted	226	299	447	417	334	236
	% Accepted	54%	65%	58%	45%	67%	70%
	Enrolled	14	16	21	31	26	18
	% Enrolled	4%	5%	6%	7%	8%	8%
		2013	2014	2015	2016	2017	2018
OTHER/ UNKNOWN	Applied	524	N/A	N/A	991	310	253
	Accepted	311	N/A	N/A	145	202	130
	% Accepted	59%	N/A	N/A	15%	65%	51%
	Enrolled	28	14	14	12	17	10
	% Enrolled	8%	4%	4%	8%	8%	8%
		2013	2014	2015	2016	2017	2018
INTERNATIONAL	Applied	30	40	157	248	335	286
	Accepted	22	N/A	34	131	106	105
	% Accepted	73%	N/A	22%	53%	32%	37%
	Enrolled	22	31	34	22	12	4
	% Enrolled	6%	9%	10%	6%	3%	1%
FIRST-YEAR STUDENT TOTALS		2013	2014	2015	2016	2017	2018
Minorities		11%	16%	20%	27%	22%	20%
International Citizens		6%	9%	10%	6%	3%	1%

Source: Admissions Office

Geographic Distribution of Freshman Class

	Fall Term					
	2013	2014	2015	2016	2017	2018
Total Freshmen	349	388	391	410	368	310
Region						
Mid-Atlantic						
Maryland	165	156	157	160	149	126
Delaware	8	29	39	37	25	32
New Jersey	37	36	32	31	33	38
New York	14	17	12	13	18	5
Pennsylvania	47	43	38	47	57	41
Washington DC	1	3	2	1	8	4
Total Mid-Atlantic	272	284	280	289	290	246
% of Total	78%	73%	72%	70%	79%	79%
New England						
Connecticut	10	15	15	8	7	6
Massachusetts	6	9	8	7	6	7
Maine	0	0	0	3	1	0
New Hampshire	0	0	0	3	0	0
Rhode Island	2	0	3	1	3	0
Vermont	1	2	0	2	1	0
Total New England	19	26	26	24	18	13
% of Total	5%	7%	7%	6%	5%	4%
South						
Total South	24	24	22	41	27	28
% of Total	7%	6%	6%	10%	7%	9%
West /Southwest						
Total West/Southwest	9	8	17	19	16	14
% of Total	3%	2%	4%	5%	4%	5%
Mid-west						
Total Mid-West	0	2	6	6	3	4
% of Total	0%	1%	2%	1%	1%	1%
U.S. Territories & Foreign Countries						
Total from region	25	44	40	31	14	5
% of Total	7%	11%	10%	8%	4%	2%

Source: Office of Institutional Research

**Matriculated Undergraduates
Enrollment by Full or Part-time Status**

Enrollment Status	Fall Term					
	2013	2014	2015	2016	2017	2018
Full-Time	1410	1396	1380	1437	1438	1334
Percent	99.0%	99.1%	99.6%	99.4%	99.2%	99.4%
Part-Time	14	12	6	9	11	8
Percent	1.0%	0.9%	0.4%	0.6%	0.8%	0.6%
Total Headcount	1424	1408	1386	1446	1449	1342
Full-time Equivalent	1414.7	1400.0	1382.0	1440.0	1441.7	1336.7

**Matriculated Undergraduates
Enrollment by Class Level and Gender**

	Fall Term					
	2013	2014	2015	2016	2017	2018
Freshmen	380	414	413	459	401	318
Men	166	175	196	218	170	136
Women	214	239	217	241	231	182
Sophomores	356	336	378	362	410	357
Men	163	149	166	151	177	147
Women	193	187	212	211	233	210
Other/Unknown						1
Juniors	349	317	298	340	315	348
Men	149	130	126	155	132	143
Women	200	187	172	185	183	205
Seniors	339	341	297	285	323	318
Men	125	144	125	112	131	125
Women	214	197	172	173	192	193
Total Enrollment	1424	1408	1386	1446	1449	1341
Men	603	598	613	636	610	551
Women	821	810	773	810	839	790

Note: Counts above exclude students exclusively auditing classes.

Source: Office of Institutional Research

**Undergraduate International Students at
Washington College by Country**

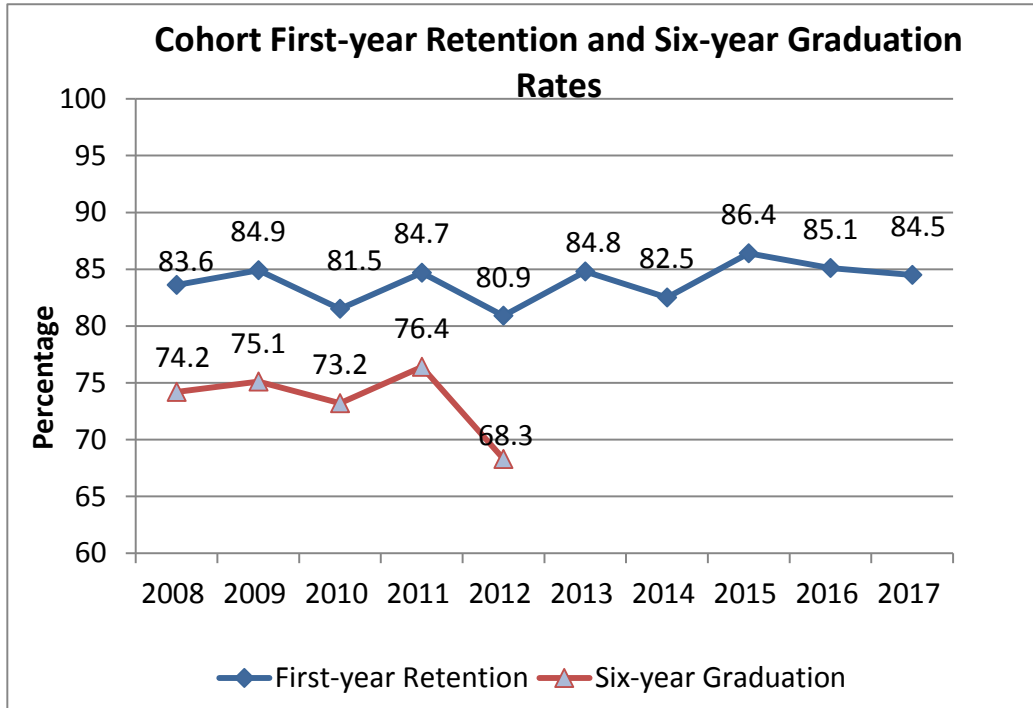
Country	Fall 2018		
	Matriculated (Visa)	Exchange	Total
Argentina	0	1	1
Benin	1	0	1
Canada	1	0	1
China & Hong Kong	64	0	64
Finland	0	1	1
France	0	3	3
Germany	0	1	1
India	5	0	5
Indonesia	1	0	1
Italy	1	0	1
Jamaica	1	0	1
Japan	2	1	3
Jordan	2	0	2
Morocco	1	0	1
Netherlands	0	1	1
Norway	1	0	1
Peru	1	0	1
Saudi Arabia	2	0	2
South Africa	0	2	2
Thailand	1	0	1
United Kingdom	1	2	3
Venezuela	1	0	1
Vietnam	3	0	3
Total	89	12	101

Note: Counts include students with Nonresident Alien Status and Visiting Exchange classification.

Source: Office of Institutional Research and Assessment

Retention and Graduation Rates of First-time, Full-time Cohorts

Entering Fall Term		Retention Rates					Graduation Rates				
		1st Fall	2nd Fall	3rd Fall	4th Fall	Enr 5th Sem	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	Total
2008	N	415	347	315	298	15	7	289	303	308	308
	% retention	100.0%	83.6%	75.9%	73.5%	3.6%	1.7%	69.6%	73.0%	74.2%	74.2%
2009	N	378	321	292	279	13	6	269	282	284	284
	% retention	100.0%	84.9%	77.2%	75.4%	3.4%	1.6%	71.2%	74.6%	75.1%	75.1%
2010	N	421	343	313	300	12	9	293	306	308	310
	% retention	100.0%	81.5%	74.3%	73.4%	2.9%	2.1%	69.6%	72.7%	73.2%	73.6%
2011	N	399	338	313	308	9	1	293	301	305	307
	% retention	100.0%	84.7%	78.4%	77.4%	2.3%	0.3%	73.4%	75.4%	76.4%	76.9%
2012	N	397	321	283	269	11	8	260	270	271	
	% retention	100.0%	80.9%	71.3%	69.8%	2.8%	2.0%	65.5%	68.0%	68.3%	
2013	N	349	296	269	257	16	4	241	256		
	% retention	100.0%	84.8%	77.1%	74.8%	4.6%	1.1%	69.1%	73.4%		
2014	N	387*	320	294	271	5	10	270			
	% retention	100.0%	82.7%	76.0%	72.6%	1.3%	2.6%	69.8%			
2015	N	391	338	311	289		11				
	% retention	100.0%	86.4%	79.5%	76.7%		2.8%				
2016	N	410	349	311							
	% retention	100.0%	85.1%	75.9%							
2017	N	367*	310								
	% retention	100.0%	84.5%								
2018	N	310									
	% retention	100.0%									



*Original 2014 Fall Freshman Cohort reduced by one student from 388 to 387 for a federal allowable exclusion

*Original 2017 Fall Freshman Cohort reduced by one student from 368 to 367 for a federal allowable exclusion

Washington College Undergraduate Degrees Awarded by Major (13FA-18SU)

	2013-14			2014-15			2015-16			2016-17			2017-18		
	Double		Total	Double		Total	Double		Total	Double		Total	Double		Total
Bachelor of Arts	Major	Major		Major	Major		Major	Major		Major	Major		Major	Major	
American Studies	2	1	3	3		3	2	1	3	3	1	4	1		1
Anthropology	12	7	19	9	4	13	11	6	17	9	4	13	8	6	14
Art	7	2	9	7	4	11	8	2	10	5	3	8	5	3	8
Business Management	43	1	44	71	5	76	43	7	50	52	10	62	64	6	70
Computer Science	1		1	8		8	5	6	11	5	1	6	7	1	8
Economics	14	9	23	18	11	29	20	12	32	27	8	35	19	4	23
English	26	1	27	24	3	27	23	5	28	18	3	21	22		22
Environmental Studies	17	1	18	18	4	22	11	2	13	14	3	17	17	1	18
French	1	4	5	2		2	1	1	2		2	2		1	1
German		1	1		1	1	2	1	3		1	1		1	1
History	14	2	16	23	1	24	16	1	17	8	1	9	13	2	15
Human Development	21	1	22	9	1	10	8	2	10	17		17	9		9
Humanities	1	1	2	5		5	3	1	4			0			0
Intercultural Studies			0	1		1			0			0			0
International Studies	9	2	11	14	1	15	14	2	16	10		10	13	1	14
Mathematics	9	1	10	6	7	13	11	1	12	3	3	6	4	4	8
Music	5	2	7	4	1	5	2	1	3	2	1	3	5	2	7
Philosophy	3	4	7	4	6	10	2		2	1	5	6	3	1	4
Political Science	24	1	25	18		18	19	1	20	16	2	18	17	3	20
Psychology	37	1	38	24	3	27	25	2	27	22	1	23	23	2	25
Sociology	16	1	17	4	2	6	10	3	13	5	5	10	6	4	10
Spanish - Hisp. Studies	3	4	7	2	7	9	3	1	4		5	5	1		1
Student Designed			0			0	1		1	1		1			0
Theatre	8	1	9	8	1	9	5	7	12	6	2	8	7	1	8
B.A. Totals	273	48	321	282	62	344	245	65	310	224	61	285	244	43	287
Bachelor of Science															
Biology	40		40	43	2	45	39	1	40	41		41	51	2	53
Chemistry	10	1	11	12	2	14	7	1	8	8	3	11	5	1	6
Environmental Science	1		1	1		1	5	2	7	10	2	12	5	2	7
Physics	3		3	7		7	2		2	4		4	4		4
Psychology	7	2	9	8	2	10	7	1	8	8	1	9	10	1	11
B.S. Totals	61	3	64	71	6	77	60	5	65	71	6	77	75	6	81
Total B.A. & B.S.	334	51	385	353	68	421	305	70	375	295	67	362	319	49	368

Academic Honors: Dean's List

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Freshman Class										
Men	32	22	21	15	31	39	40	25	37	27
Women	84	51	60	41	61	75	91	67	90	55
Other/Unknown									1	
Sophomore Class										
Men	37	31	31	28	28	26	38	37	40	45
Women	85	66	78	71	59	63	88	80	100	96
Junior Class										
Men	49	40	27	32	48	48	41	43	46	39
Women	69	75	78	52	93	93	66	85	94	89
Senior Class										
Men	46	63	54	70	43	41	45	65	41	61
Women	112	124	98	127	99	94	109	120	95	136
All Undergraduates										
Men	164	156	133	145	150	154	164	170	164	172
Women	350	316	314	291	312	325	354	352	379	376
Other/Unknown									1	
Total Dean's List	514	472	447	436	462	479	518	522	544	548
All Matriculated Undergraduates	1424	1397	1408	1351	1386	1342	1447	1409	1449	1384
Dean's List as Percent of Total	36%	34%	32%	32%	33%	36%	36%	37%	38%	40%

Note: Dean's List requires a semester GPA of at least 3.5; three or more courses, and no D's or F's.
Counts include matriculated undergraduates only.

Academic Honors: Summa, Magna, and Cum Laude and Major Prize Recipients

	2014	2015	2016	2017	2018
Summa Cum Laude	12	23	17	23	19
Magna Cum Laude	29	27	14	26	17
Cum Laude	31	38	30	28	27

Year	George Washington Medal
2013	Kathy Thornton
2014	Jeffery D. Sullivan
2015	Madelyn N. Zins
2016	Hjordis Lorenz
2017	Alex Aiello Roberts
2018	Michael A DeMaio

Year	Sophie Kerr Prize
2013	Tim Marcin
2014	Alexander C. Stinton
2015	Alexander R. Vidiani
2016	Reilly Cox
2017	Catalina Righter
2018	Caroline L Harvey

Source: Office of Institutional Research

Varsity Athletic Participation

MEN	2013-14	2014-15	2015-16	2016-17	2017-18
Baseball (1919)	32	35	37	32	37
Basketball (1947)	14	16	16	16	16
Lacrosse (1928)	50	46	47	39	50
Rowing (1974)	26	32	37	27	19
Soccer (1947)	30	28	26	31	32
Swimming (1990)	16	16	20	22	20
Tennis (1947)	9	9	10	11	10
TOTALS	177	182	193	178	184

WOMEN	2013-14	2014-15	2015-16	2016-17	2017-18
Basketball (1993)	14	13	11	14	17
Field Hockey (1984)	20	24	28	29	25
Lacrosse (1981)	27	24	27	26	21
Rowing (1974)	27	28	27	35	28
Soccer (1998)	17	22	19	22	22
Softball (1977)	20	21	18	14	20
Swimming (1985)	15	20	20	20	16
Tennis (1974)	6	12	11	10	10
Volleyball (1976)	10	14	15	16	16
TOTALS	156	178	176	186	175

CO-ED	2013-14	2014-15	2015-16	2016-17	2017-18
Co-ed Sailing (1997)	M 7 W 5	M 7 W 7	M 6 W 6	M 9 W 6	M 6 W 6

Total Participants*	348	360	369	364	359
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*Note: Students participating in more than one sport are counted more than once.

Source: Washington College Athletic Department

FALL 2018 UNDERGRADUATE FACULTY ROSTER

Tenure-Track Faculty						Non-Tenure Track		
Full-time = 101/ Part-time = 2						Full-time= 23/ Part-time= 54		
Full Professor	Tenured	Associate Professor	Tenured	Assistant Professor	Tenured	Full-time Assistant Professor	Full-time Staff Part-time Lecturer	Part-time, cont. Lecturer
Daigle, D	Y	Leupold, J	Y	Clarke-Vivier, S	N	Abdur-Rahman, S	Boyd, J	Gong, T
Daniels, L.	Y	Lipchock, J	Y	Cossette, P (PL)	N	Agrawal, S	Counihan, E	Green, E
Deckman, M	Y	Littlefield, L	Y	Dooley, M	N	Ahn, S	Ehrensbeck, K	Hockenbrock, M
DeProspo, R	Y	Lobo, A	Y	Durso, R	N	Anderson, G	Fugger, E	Hughes, K
Gillin, R (PT)	Y	Locker, J	Y	Eanes, R	N	Ayers, J	Gimpel, M	Keese, M
Hamilton, E	Y	Markin, J	Y	Eckelman, L	N	Bedane, B	Hardesty, M	Kesner, L
Lynch, R	Y	Mayer, A	Y	Feinberg, G	N	DeLong, J	Hepler, J	Kiser, J
Marteel-Parrish, A	Y	McCabe, M	Y	Fox, B	N	Doyle, W	Jenkins, J	Livie, K
Maynard, K	Y	McCollum, J	Y	Fox, R	N	Grosse, M	Johnson, M	McCollum, K
Moncrief, K	Y	McKillop, K	Y	Garcia, N	N	Kesey, R	McMaster, E	Miller, R
Oros, A	Y	Meehan, S	Y	Hull, D	N	Moffett, A	Moore, R	Mullen, M
Pears, P	Y	Miller, K	Y	Jhunjunwala, T	N	Moreno-Orama, R	Nugent, P	Newlin, V
Striner, R	Y	Mooney, R (PT)	Y	Keiser, G	N	Sade, M	Stahl, L	O'Connor, K
Wade, C	Y	Murphy, T	Y	Kozma, A	N	Smith, A	Thuecks, S	Pauls-Brown, J
Wilson, C	Y	Prud'homme, J	Y	Lim, K	N	Tucholski, E		Plewinski, E
		Ramsey, S	Y	Misra, M	N	Wang, M	Part-time Lecturer	Richard, C
		Reynolds, M	Y	O'Connor, E	N	Williams, L		Sommerfeld, P
		Schindler, W	Y	Ponti, M.	N		Andrews, J	Thomas, J
		Schweitzer, K	Y	Poulsen, D (JL)	N		Anthony, T	Thornton, K
Associate Professor		Scott, B (S)	Y	Putnam Rakin, C	N	Instructor	Balci, S	Umhau, B
Amick, A	Y	Seidel, J	Y	Reiling, C	N	Ashmore, C	Bauer, J	Walters, M
Anderson, E	Y	Shad, T	Y	Rydel, C	N	Brower, M	Bookbinder, R	Wharton, K
Benson, J	Y	Sherman, L	Y	Song, B	N	Moyer-Taylor, B	Calloway, D	Winter, C
Black, C	Y	Sorrentino, J	Y	Stacy, E	N	Palmer, M	Chatellier, D	
Bunten, B (PL)	Y	Tsai, H	Y	Steinmetz, E.	N	Park, W	Clark, E	
Casado Presa, C	Y	Tsui, A	Y	Thuecks, D	N		Coppage, M	
Connaughton, M	Y	Verville, K	Y	Tilghman, B	N		Cuches, M	
Deanda-Camacho, E	Y	Volansky, M	Y	Van Meter, R	N		DeArmond, D	
Gibson, C	Y	Vowels, S	Y	Vich Llompert, M	N	Teaching Fellows	Ensor, A	
Grewling, N	Y	Weigel, P	Y	Wanat, J	N	Parkinson R	Fithian, C	
Hall, J	Y			Weil, A	N		Fry, A	
Harvey, H	Y	Assistant Professor	Tenured	Wills, J	N		Glover, M	
Harvey, M	Y	Andrews, K	N	Wilson, K	N		Gloyd, T	
Kehm, K	Y	Bible, J	N	Windelborn, J (JL)	N		Golubski, A	
Kerchner, M	Y	Campbell, C (JL)	N	Yost, E (JL)	N			
Knight, A	Y	Carr, J	N					
Krochmal, A	Y	Charles, K	N					
Lampman, A	Y							
% Tenured (Full): 15/15=100%		% Tenured (Assoc): 48/48=100%		% Tenured (Asst): 0/40=0%				

Key: (S) Sabbatical (L) Leave (PL) Parental Leave (JL) Jr. Leave

Source: Office of the Provost and Dean of the College and Human Resources

Fall 2018 - Full-time Faculty Breakdown

1. Full-time Faculty by Rank and Gender

	Female	Male	Total
Full Professors	8	6	14
Associate Professors	20	27	47
Assistant Professors	23	17	40
Non-Tenure Track	14	9	23
TOTAL	65	59	124

2. Full-time Faculty by Rank, Race, and Gender

	Asian		Black		Hispanic		White		Other/Unknown	
	F	M	F	M	F	M	F	M	F	M
Full Professors							8	6		
Associate Professors	2	2	2		1		14	25	1	
Assistant Professors		1			1	2	17	12	5	2
Non-Tenure Track	2		1	1	1		7	8	3	
TOTAL	4	3	3	1	3	2	46	51	9	2

3. Tenured / Tenure-Track Faculty Only by Rank by Terminal Degree Status¹ by Gender

	PhD		Terminal Degree		Non-Terminal Degree	
	F	M	F	M	F	M
Full Professors	8	5		1		
Associate Professors	18	25	2	2		
Assistant Professors	23	16				1
TOTAL	49	46	2	3	0	1

These tables above include tenure track administrators with faculty rank, librarians, and those on sabbatical and leave.

¹The MLS, MBA, and MFA are considered to be terminal degrees.

Source: Office of Institutional Research

Five Year Trend in Faculty Tenure (Fall 2012-2018)

Fall	Tenured (N)	Tenure Track (N)	Tenured and Tenure Track (N)	FTE Faculty (N)	Tenured/FTE Percentage
2012	63	30	93	122	51.8%
2013	63	31	94	126	49.9%
2014	64	31	95	129	49.7%
2015	64	31	95	124	51.8%
2016	64	31	95	133	48.0%
2017	64	36	100	135	47.4%
2018	61	35	96	129	47.3%

Notes: Table includes all tenure track faculty from roster. Beginning in Fall 2005, the AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set, where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research

2018-19 Division Chairs

Chair, Social Sciences	---	Hui-Ju Tsai
Chair, Natural Sci. & Mathematics	---	Kate Verville
Chair, Humanities	---	Nicole Grewling

Academic Department Chairs and Program Directors

American Studies	---	Richard DeProspero, Director
Anthropology	---	Julie Markin, Chair
Art and Art History	---	Heather Harvey, Acting Chair
Biology	---	Mindy Reynolds, Chair
Black Studies	---	Elena Deanda, Director
Business Management	---	Susan Vowels, Chair
Center for Teaching and Learning	---	Katherine Maynard, Director
Chemistry	---	Aaron Amick & Anne Marteel-Parrish, Co-
Communications and Media	---	Dale Daigle, Director
Dance	---	Michele Volansky, Director
Earth and Planetary Sciences	---	Karl Kehm, Director
Economics	---	Adalbert Mayer, Chair
Education	---	Michelle Johnson, Acting Chair
English	---	Kathryn Moncrief, Chair
Environmental Science and Studies	---	Brian Scott & Leslie Sherman, Co-Chairs
Gender Studies	---	Cristina Casado Presa, Director
First Year Seminar (FYS)	---	Aaron Lampman, Director
History	---	Janet Sorrentino, Chair
Humanities	---	Nicole Grewling, Director
Information Systems	---	Austin Lobo & Susan Vowels, Co-Directors
International Studies	---	Andrew Oros, Director
Justice, Law and Society	---	Matthew McCabe, Director
Mathematics and Computer	---	Shaun Ramsey, Chair
Modern Languages	---	Cristina Casado Presa, Chair. Nicole Grewling, Associate Chair
Music	---	Jonathan McCollum, Chair. John Leupold, Associate Chair
Philosophy & Religion	---	Jennifer Benson, Chair
Physical Education	---	Jonathan Jenkins, Chair
Physics	---	Karl Kehm, Chair
Political Science	---	Melissa Deckman, Chair
Psychology	---	Cynthia Gibson, Chair
Public Health	---	Erin Anderson, Acting Director
Sociology	---	Erin Anderson, Chair
Theatre	---	Michele Volansky, Chair
Writing Program	---	Sean Meehan, Director

Faculty Sabbatical and Leave Data: 2013-14 through 2018-19

Fall 2013

Nicole Grewling (JL)
Sean Meehan (S)
Tia Panfile-Murphy (PL)
Pamela Pears (S)
Susan Vowels (S)

Spring 2014

Benjamin Bellas (2/3 PL)
Somasree Dasgupta (L)
Rich De Prospero (S)
Ryan Kelty (S)
James Martin (PL)
Kitty Maynard (S)
Donald McColl (PL)
Kevin McKillop (S)
Kate Moncrief (AL)
Andrew Oros (S)
Jennifer Rowsell (PL)
Hui-Ju Tsai (JL)
Peter Weigel (S)

Fall 2014

Benjamin Bellas (JL)
Bridgit Bunten (JL)
Elena Deanda (JL)
Jennifer Hopper (JL)
Robert Lynch (L)
Adi Mayer (PL)
Robert Mooney (S)
Aileen Tsui (S)
Christine Wade (S)

Spring 2015

Aaron Amick (PL)
Bridgit Bunten (JL)
Richard Gillin (S)
Heather Harvey (JL)
Robert Lynch (L)
Tia Murphy (JL)
Jennifer Roswell (JL)
Aileen Tsui (S)

Fall 2015

Bridget Bunten (PL)
James Lipchock (JL)
William Schindler (L)
Richard Striner
Lisa Daniels
Matt McCabe (S)

Spring 2016

James Hall (JL)
Clayton Black (S)
Michelle Volansky (S)

Fall 2016

Julie Markin (JL)
Tia Murphy (PL)
Elena Deanda (PL)
Ryan Kelty (L)
Ken Schweitzer (S)

Spring 2017

Jennifer Carr (JL)
Laura Eckelman (JL)
Cindy Gibson (S)
Richard Gillian (L)
Ryan Kelty (L)
Aaron Lampan (S)
John Leupold (JL)
Anne Marteel-Parrish (S)
Elizabeth O'Connor (JL)
Courtney Rydel (JL)

Fall 2017

Kevin Brien
Andrew Case
Rachel Durso
Alisha Knight
Aaron Krochmal
John Leupold
Lauren Littlefield
William Schindler
Aileen Tsui

Spring 2018

Aaron Amick
Erin Anderson
Martin Connaughton
Michael Harvey
Robert Mooney
William Schindler
Aileen Tsui

Fall 2018

Bridget Bunten (PL)
Colin Campbell (JL)
Paulina Cossette (PL)
Dylan Poulsen (JL)
Brian Scott (S)
James Windelborn (JL)
Elizabeth Yost (JL)

Spring 2019

Ryan Eanes (JL)
Austin Lobo (S)
Caddie Putnam Rankin
Mindy Reynolds (S)
Derek Thuecks (JL)
Carol Wilson (S)

Student-Faculty Ratios Fall 2013 through Fall 2018

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	1440	1417	1400	1458	1456	1346
Part-time Students	43	68	27	21	28	21
Part-time FTE	14.3	22.7	9.0	7.0	9.3	7.0
Total FTE Students	1454	1440	1409	1465	1465	1353
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
FTE Part-time Faculty	27.3	25.0	23.7	17.3	19.7	20.0
Full-time Faculty	99	97	100	108	116	109
Total FTE Faculty	126.3	122.0	123.7	125.3	135.7	129.0
Full-time as % of total FTE	78.4%	79.5%	80.9%	86.2%	85.5%	84.5%
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total FTE Students	1454.3	1439.7	1409.0	1465.0	1465.3	1353.0
Total FTE Faculty	126.3	122.0	123.7	125.3	135.7	129.0
Student/Faculty Ratio	11.5	11.8	11.4	11.7	10.8	10.5

Note: Student figures include degree and non-degree seeking undergraduate students. The AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of Institutional Research and Assessment

**Revenues and Expenses
Fiscal Year 2015 to 2018**

	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Revenues				
Tuition & Fees	34,471,457	35,039,677	34,310,651	32,467,392
State Grants	1,510,054	1,564,156	1,622,873	1,756,730
Federal Grants	113,042	119,481	121,564	129,907
Private Gifts	2,240,526	1,704,928	1,613,990	2,038,671
Endowment Income	736,459	773,660	767,929	938,499
Room & Board	12,100,435	12,633,205	13,753,632	13,695,666
Other Auxiliary	3,035,598	3,006,551	2,407,329	2,217,955
Other Income	1,268,479	1,601,571	5,424,787	3,577,465
Realized/Unrealized Gains & Losses	(89,463)	(470,495)	1,232,515	807,009
Net Assets Released from Restriction	15,145,588	13,316,333	20,668,089	17,382,756
Total Revenue	70,532,175	69,289,067	81,923,359	75,012,050

	Fiscal Year 2015	Fiscal Year 2016	Fiscal Year 2017	Fiscal Year 2018
Expenses				
Instruction	22,104,366	20,974,271	22,667,833	23,306,139
Academic Support	3,213,359	4,389,278	4,425,276	4,138,448
Student Services	11,913,539	12,513,709	12,481,479	13,408,444
Institutional Support	17,650,058	17,757,676	17,869,147	18,510,310
Auxiliary Enterprises	11,319,338	11,335,365	12,451,914	12,298,668
Other Expenses	1,746,518	4,349,782	1,612,461	938,499
Total Expenses	67,947,178	71,320,081	71,508,110	72,600,508

Change in Net Assets	2,584,997	-2,031,014	10,415,249	2,411,542
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Net Assets at Beginning of Year	111,399,510	113,984,507	111,953,493	122,368,742
Net Assets at End of Year	113,984,507	111,953,493	122,368,742	124,780,284

Change in Net Assets	2,584,997	(2,031,014)	10,415,249	2,411,542
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Net Assets at Beginning of Year	103,701,835	106,286,832	104,255,818	114,671,067
Net Assets at End of Year	106,286,832	104,255,818	114,671,067	117,082,609

agrees to f/s - PLHF

Source: Business Office

**Financial Aid Award Amounts by Type of Aid
(2018-19)**

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$1,500,289	\$0
State (i.e., all states, not only the state in which	\$1,030,688	\$0
Institutional: Endowed scholarships, annual gifts	\$24,369,629	\$9,488,602
Scholarships/grants from external sources (e.g.,	\$425,042	\$399,161
Total Scholarships/Grants	\$27,325,648	\$9,887,763
Self-Help		
Student loans from all sources (excluding parent	\$2,997,641	\$4,847,376
Federal Work-Study	\$212,134	
State and other (e.g., institutional) work-	\$0	\$0
Total Self-Help	\$3,209,775	\$4,847,376
Other		
Parent Loans	\$0	\$3,853,001
Tuition Waivers		
Athletic Awards	\$0	\$0

Source: Financial Aid Office (Common Data Set 2018-19)

Number of First-time Freshmen & Full-time Undergraduates Receiving Financial Aid (Fall 2018)

Enrolled Students Awarded Aid	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	309	1267	1
b) Number of students in line a who applied for need-based financial aid	283	1056	1
c) Number of students in line b who were determined to have financial need	245	925	1
d) Number of students in line c who were awarded any financial aid	245	925	1
e) Number of students in line d who were awarded any need-based scholarship or grant aid	245	918	1
f) Number of students in line d who were awarded any need-based self-help aid	179	704	0
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	53	218	0
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	62	301	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private	88.4%	84.7%	1.7%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 39,951	\$ 35,342	\$ 762
k) Average need-based scholarship and grant award of those in line e	\$ 37,385	\$ 32,185	\$ 762
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,512	\$ 4,559	\$ -
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,386	\$ 4,434	\$ -

Source: Financial Aid Office (Common Data Set: 2017-18)

**Number of First-time Freshmen and Full-time Undergraduates
Receiving Financial Aid (Fall 2018)**

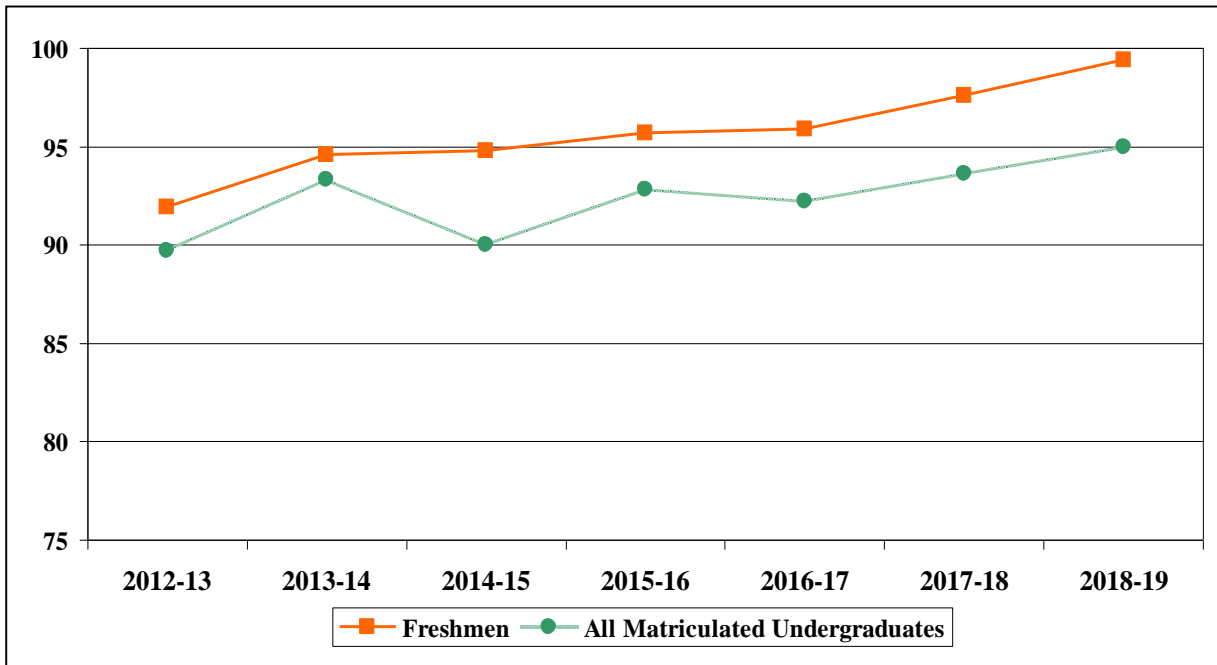
Enrolled Students Awarded Non-need based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	64	334	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,897	\$ 19,595	\$ 0
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Source: Financial Aid Office (Common Data Set: 2017-18)

Financial Aid History 2012-13 to 2018-19

Academic Year							
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage of Freshman Class Receiving Aid	91.9%	94.6%	94.8%	95.7%	95.9%	97.6%	99.4%
Percentage of Total Full-time Undergraduates Receiving Aid	89.7%	93.3%	90.0%	92.8%	92.2%	93.6%	95.0%
Total Scholarship/Grant Awards	25,387,790	28,498,027	29,003,167	29,484,185	31,973,080	36,043,829	37,667,813
Total Self-Help	9,915,531	9,368,088	8,737,022	8,564,173	8,245,922	8,372,957	8,215,639
Total Financial Aid	35,303,321	37,866,115	37,740,189	38,048,358	40,219,002	44,416,786	45,883,452

Percentages of Freshmen and All Matriculated Undergraduates Receiving Any Financial Aid



Source: Financial Aid Office Common Data Sets: 2012-13 to 2018-19

**On and Off-Campus Housing
Fall 2004 to Fall 2018**

Fall Term	Full-Time Undergraduates*	On-Campus Residence	Off-Campus Residence	Percent on Campus
2004	1308	1018	290	78%
2005	1312	1024	288	78%
2007	1171	936	216	80%
2009	1285	1076	209	84%
2010	1378	1165	213	85%
2011	1473	1269	204	86%
2012	1469	1247	222	85%
2013	1440	1204	236	84%
2014	1417	1189	228	84%
2015	1400	1212	188	87%
2016	1458	1262	196	87%
2017	1456	1229	227	84%
2018	1346	1113	233	83%

* Matriculated and non-matriculated.

Source: Office of Residential Life

**ALUMNI ANNUAL GIVING
2009-10 through 2017-18**

Year	Record¹	Solicitable Base²	Number of Donors to all funds³	% based on alumni of record	% based on solicitable	Amount ⁴ (\$)	Average Gift (\$)
2009-10	8,471	8,179	1,412	17%	17%	1,249,455	884.88
2010-11	8,501	8,267	1,682	20%	20%	889,164	528.63
2011-12	8,698	8,409	1,430	16%	17%	1,173,412	820.57
2012-13	8,838	8,555	1,421	16%	17%	899,995	633.35
2013-14	8,950	8,672	1,384	15%	16%	998,930	721.77
2014-15	9,185	8,907	1,318	14%	15%	8,251,616	6,260.71
2015-16	9,612	9,335	1,743	18%	19%	2,861,439	1,641.67
2016-17	9,832	9,564	1,644	17%	17%	3,291,591	2,002.18
2017-18	10,000	9,736	1,620	16%	17%	3,468,386	2,140.98

¹ Record is defined as undergraduate alumni who have a good address . VSE= "Alumni/Undergrad Degree: Record (#)"

² Solicitable base is defined as undergraduate alumni who have a good address and are not coded "do not solicit". VSE= "Alumni/Undergrad Degree: Solicited (#)"

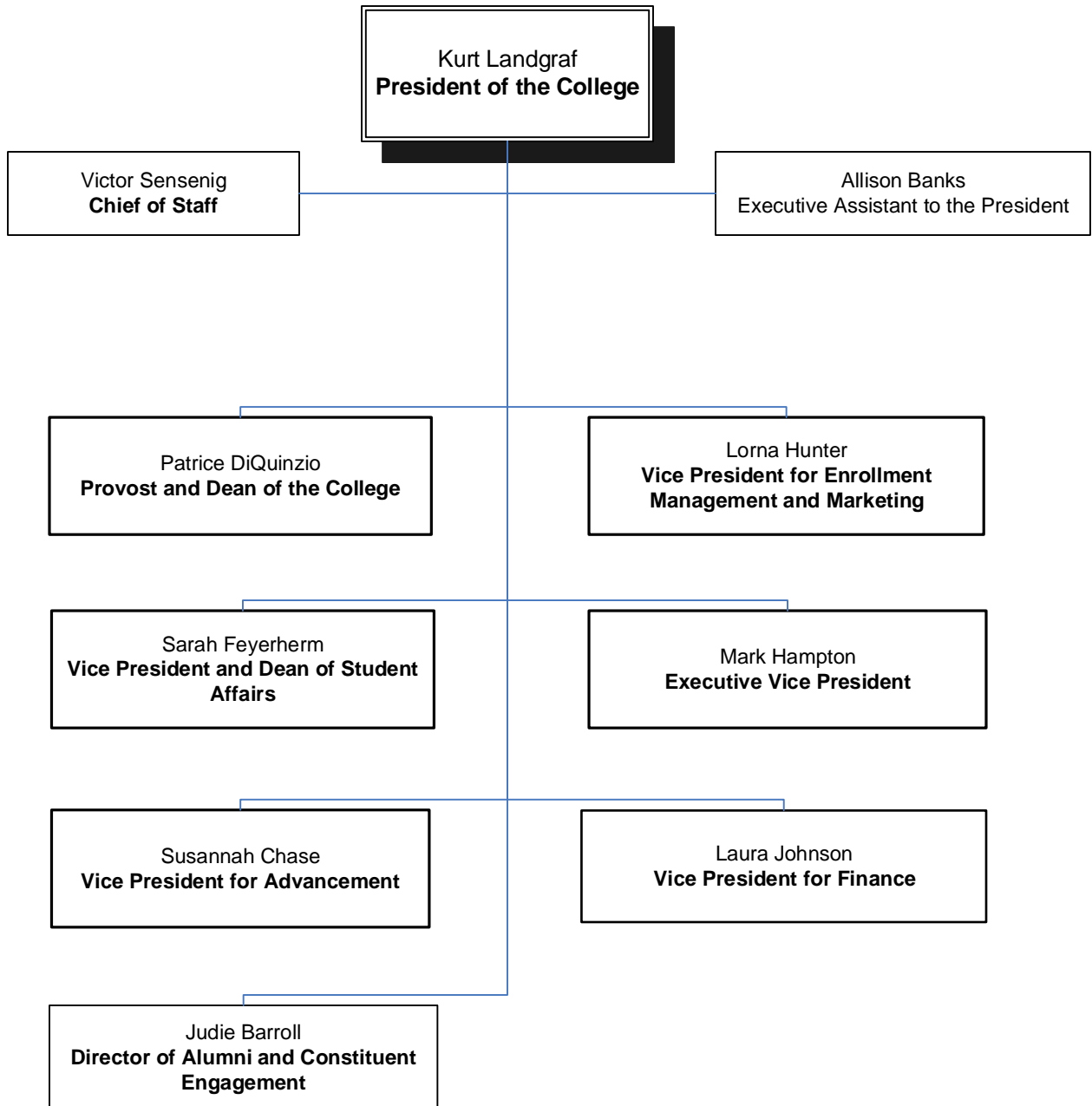
³ Using the "Alumni/Undergrad Degree:Donors#" variable as reported to the Voluntary Support of Education Survey (VSE). This is hard credit only

⁴ Using the "Alumni/Undergrad Degree: Total (\$)" variable as reported to the Voluntary Support of Education Survey (VSE). This is HARD credit only from the the alumni.

Source: College Advancement

WASHINGTON COLLEGE 2018-19

(1/1/19)



WASHINGTON COLLEGE

2018-19 (1/1/19)

Kurt Landgraf
President of the College

Allison Banks
Executive Assistant to the President

Victor Sensenig
Chief of Staff

Patrice DiQuinzio
Provost and Dean of the College

Registrar

Campus Events
& Conferences

Communications

Institutional
Research

Vacant
Dean of Library and
Academic Technology

Andrea Vassar
Assistant Dean FYE &
Student Success

Tya Pope
Assistant Dean
Curricular Enrichment

Andrew Oros
Associate Dean
International
Education

Lorna Hunter
Vice President for Enrollment
Management
and Marketing

Faculty
Departments

Academic Support

Global Education

Admissions

Financial Aid

Marketing

Centers of
Excellence

Mark Hampton
Executive Vice President

Sarah Feyerherm
Vice President and Dean of Student
Affairs

Human Resources

Enterprise
Operations

Valerie RiChard
Associate Vice
President for Facilities

Thad Moore
Director of Athletics

Buildings & Grounds

Residence Life

Career
Development

Health Services

Athletics

Student
Engagement

Counseling
Services

Intercultural Affairs

Recreation

Laura Johnson
Vice President for Finance

Susannah Chase
Vice President for Advancement

Risk Management/
Investments

Penelope Farley
Assistant Vice
President for Finance

Advancement

Advancement
Operations

Judie Barroll
Director of Alumni and
Constituent Engagement

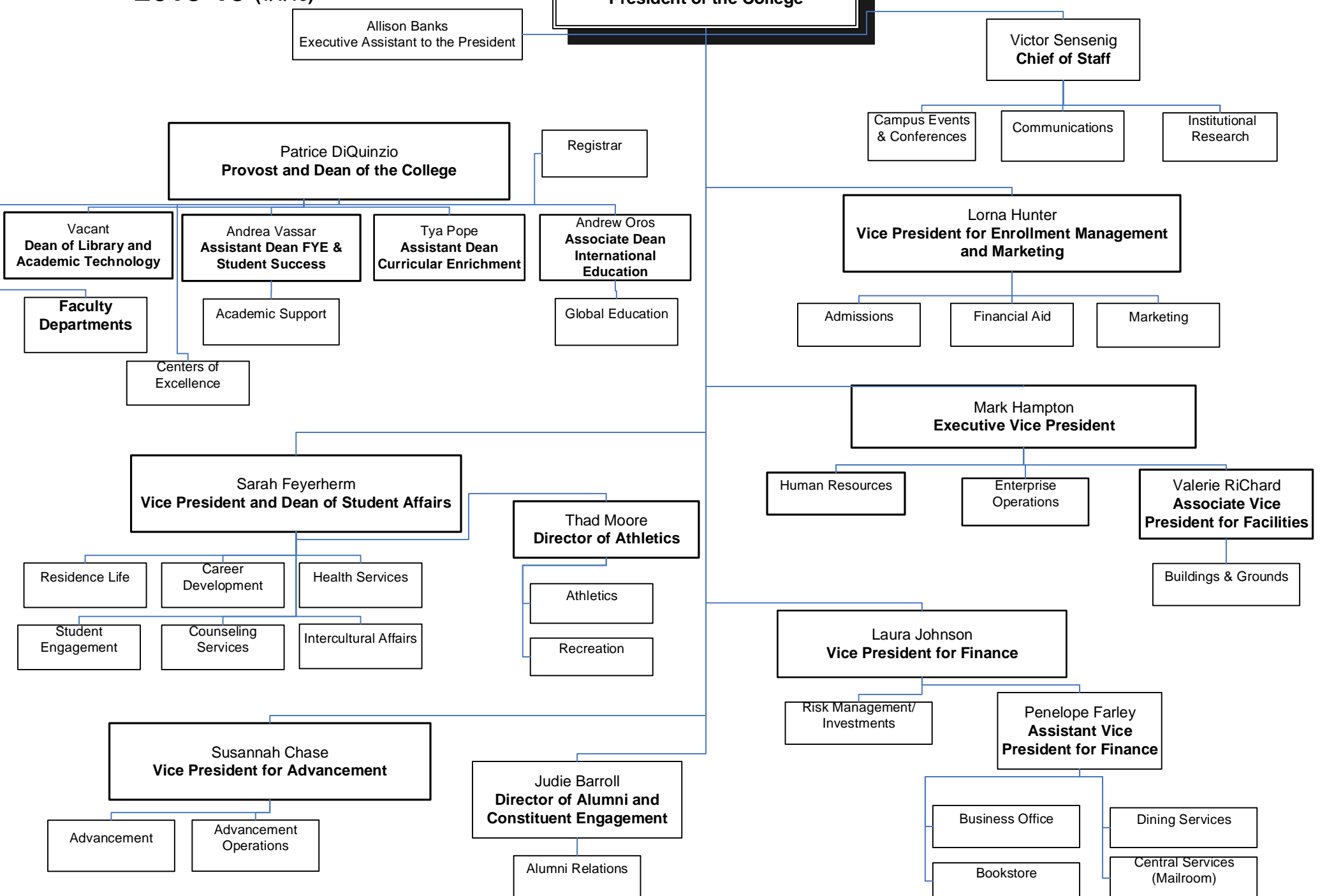
Business Office

Dining Services

Alumni Relations

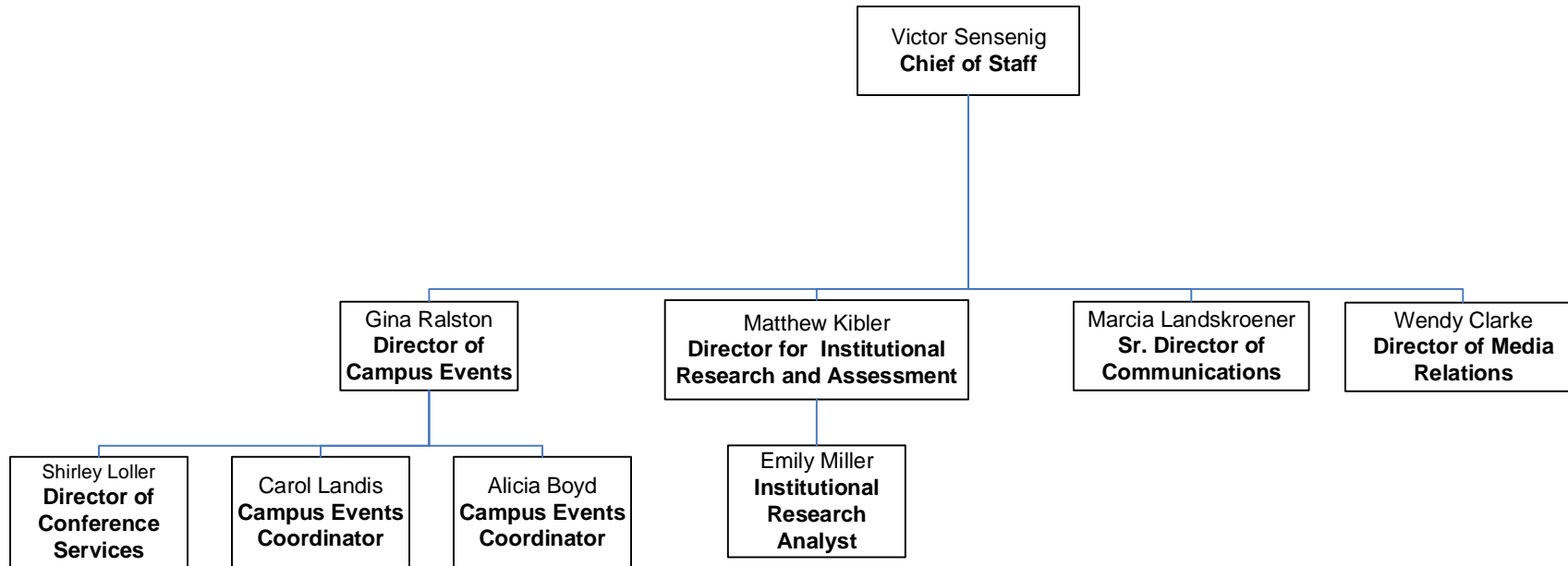
Bookstore

Central Services
(Mailroom)



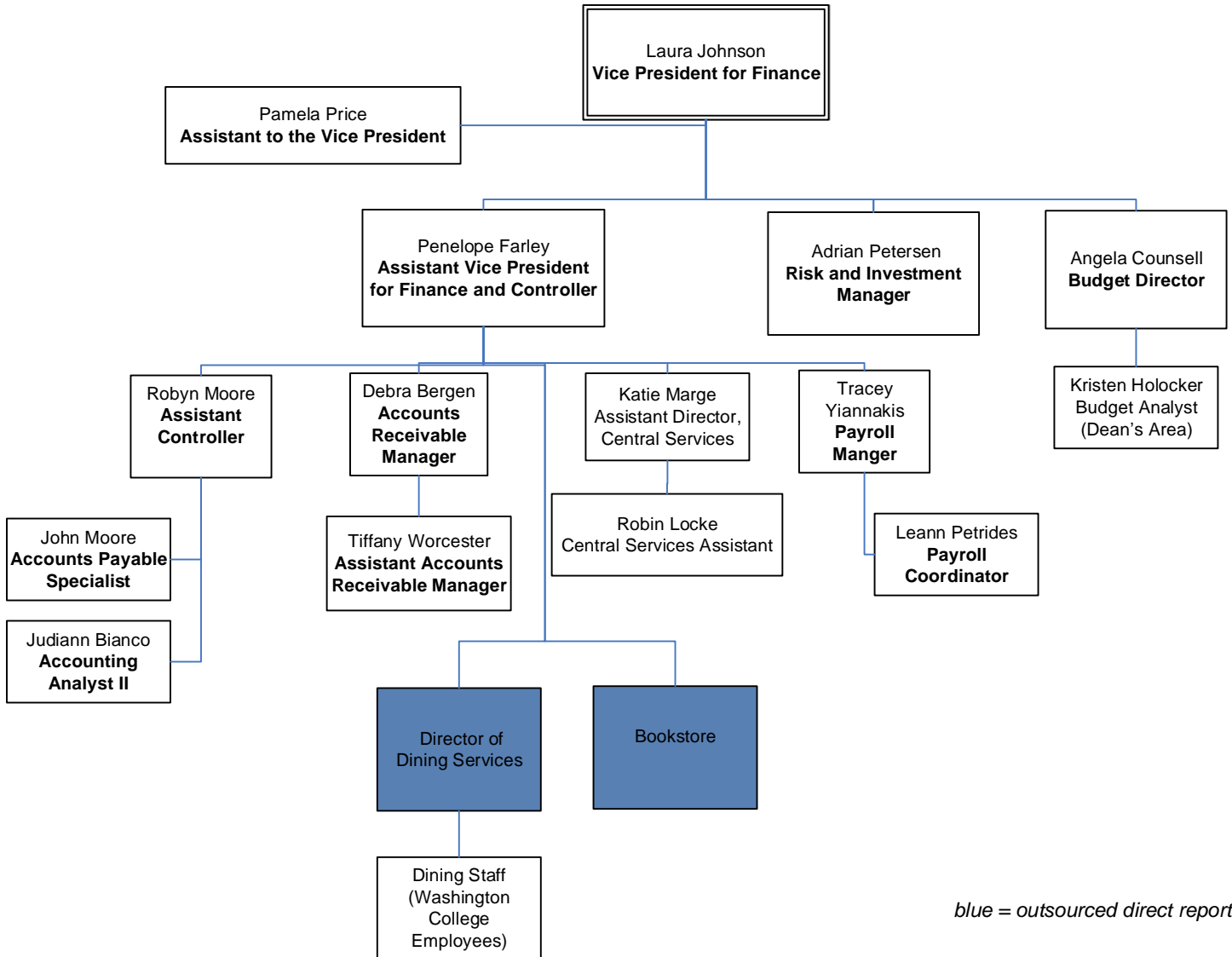
WASHINGTON COLLEGE

2018-19 (1/1/19)



WASHINGTON COLLEGE

2018-19 (1/1/19)

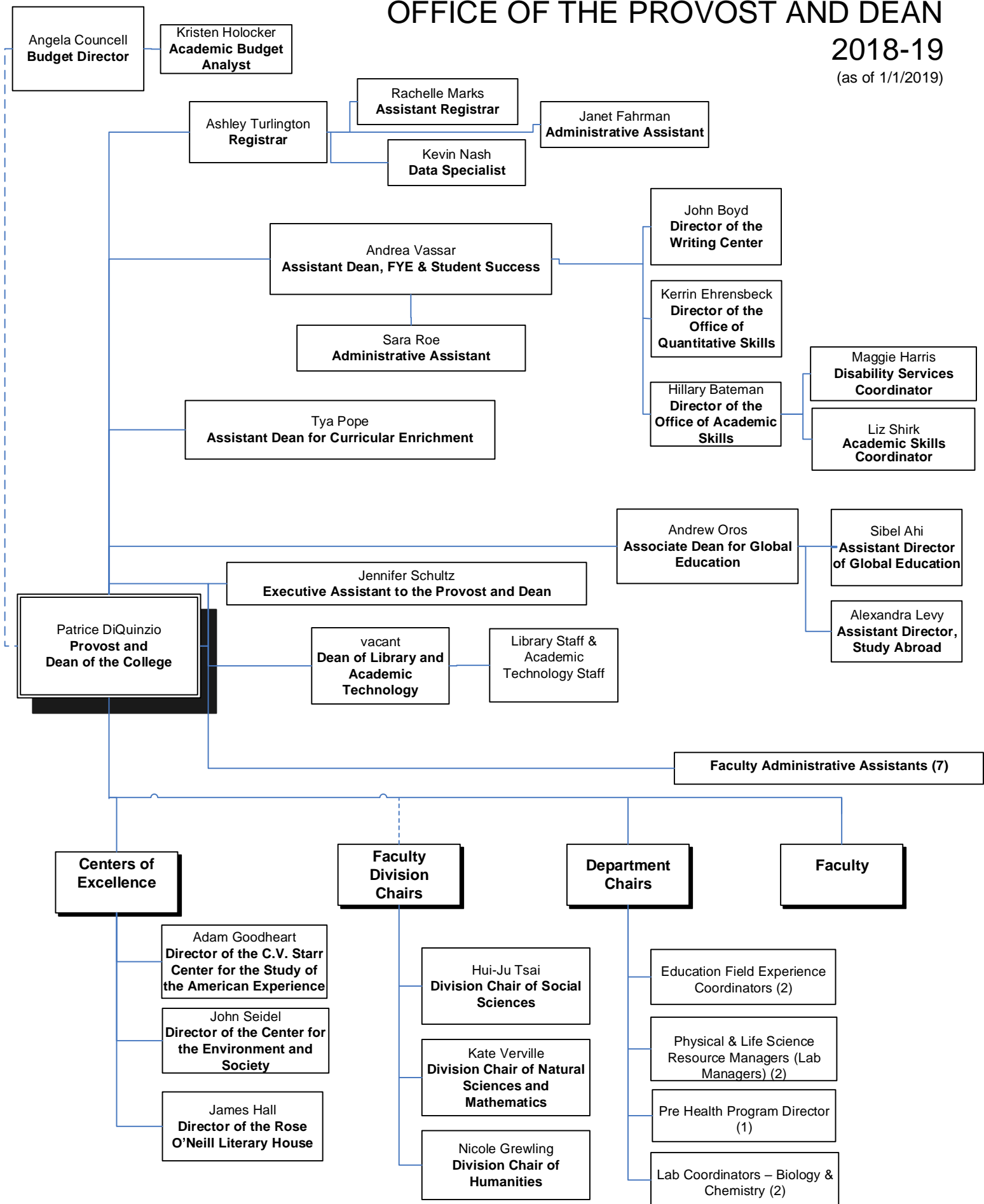


blue = outsourced direct reports

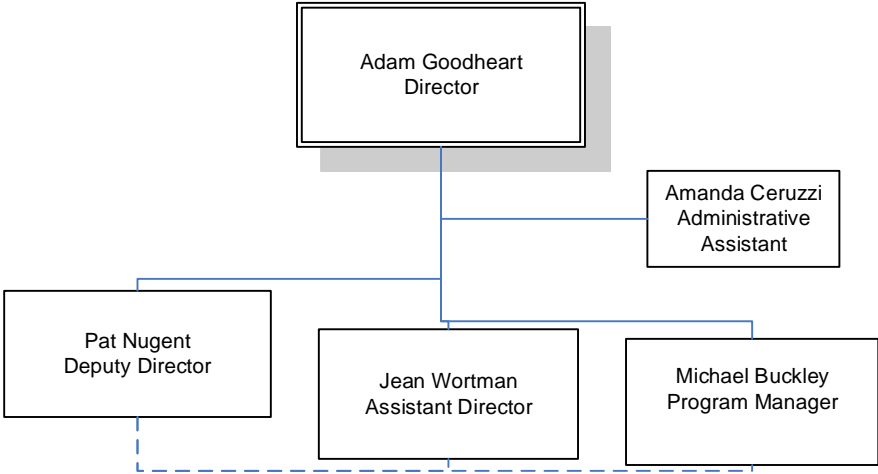
OFFICE OF THE PROVOST AND DEAN

2018-19

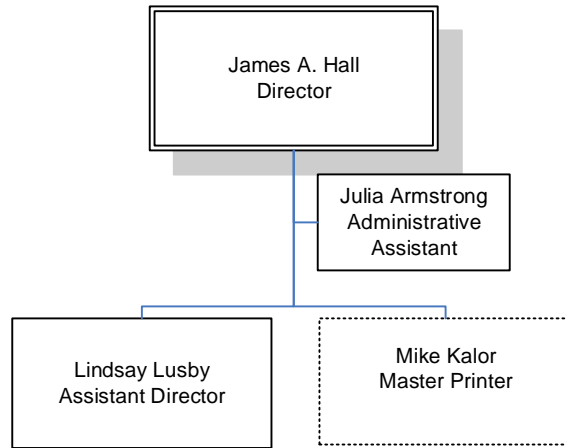
(as of 1/1/2019)



C.V. Starr Center for the Study of the American Experience

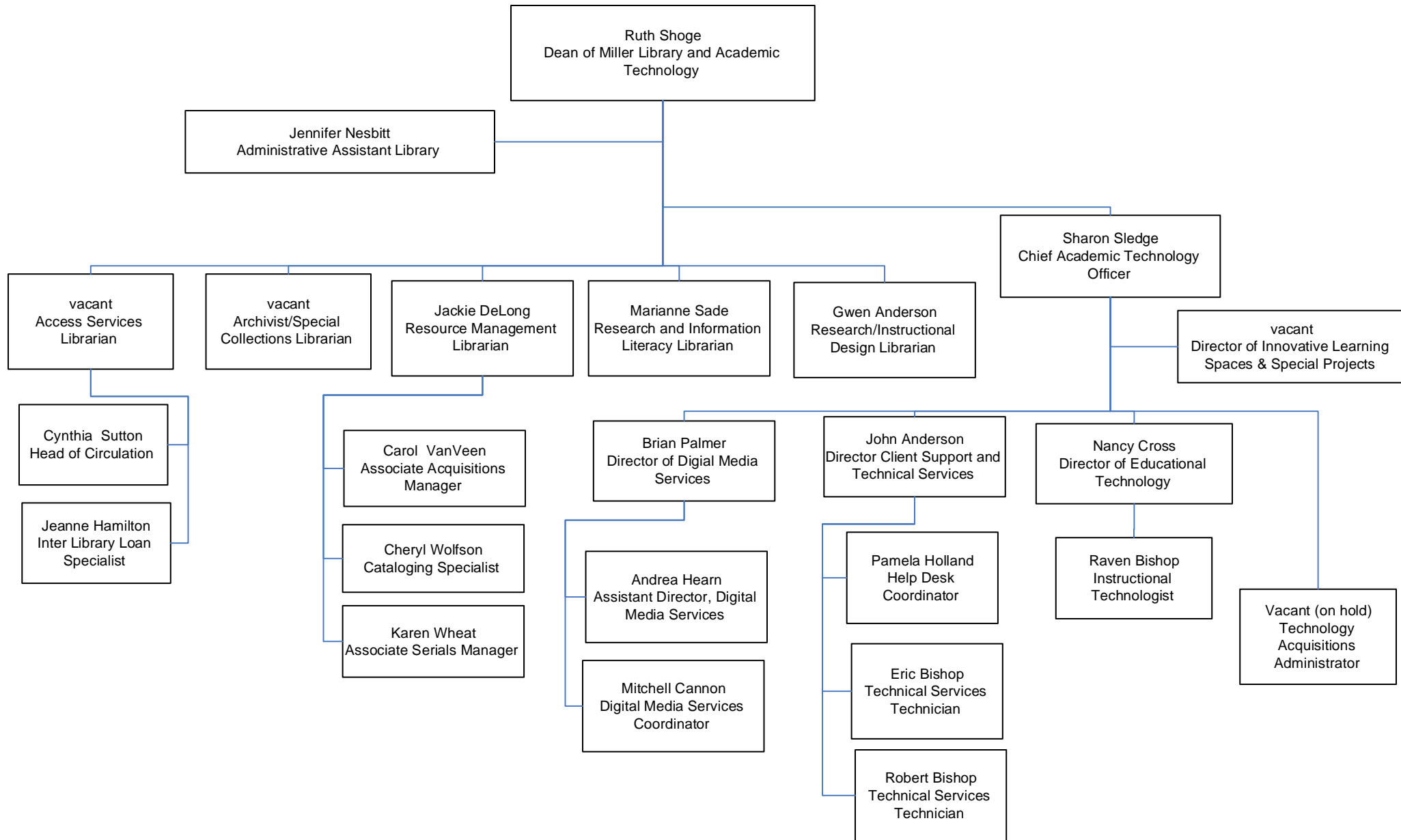


O'Neill Literary House



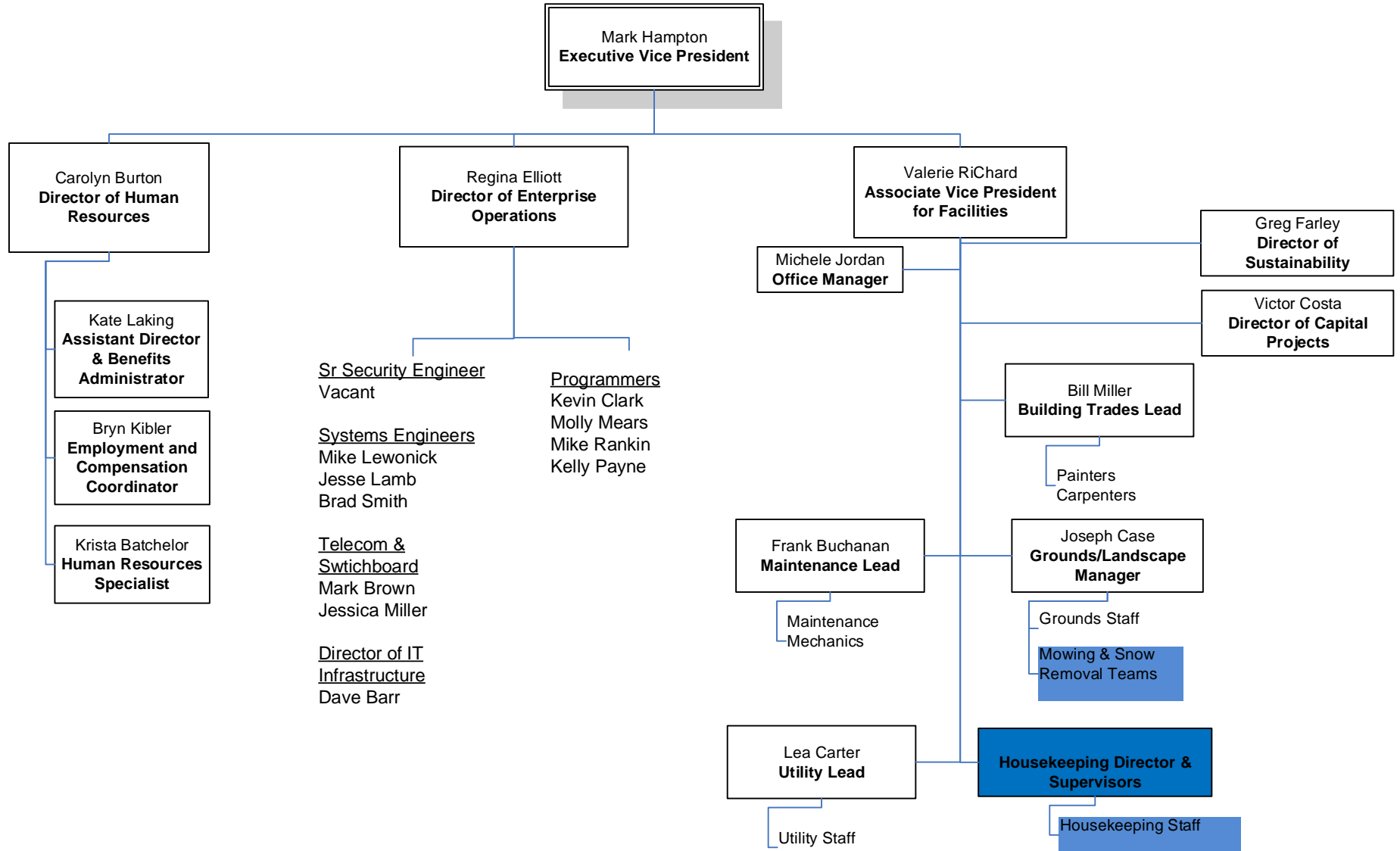
Library and Academic Technology

(as of July 2018)

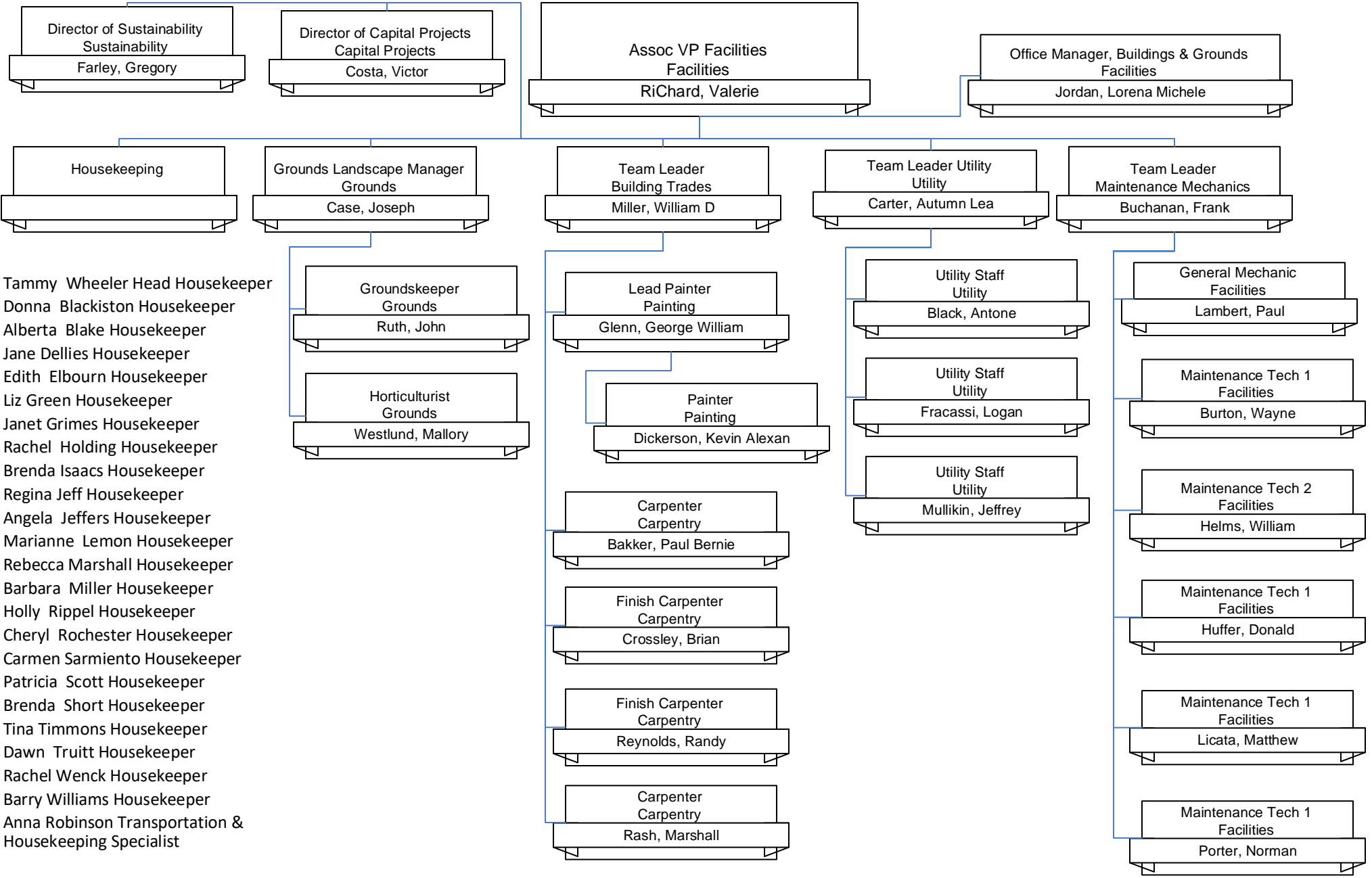


OPERATIONS & STRATEGY

2018-19 (1/1/2019)



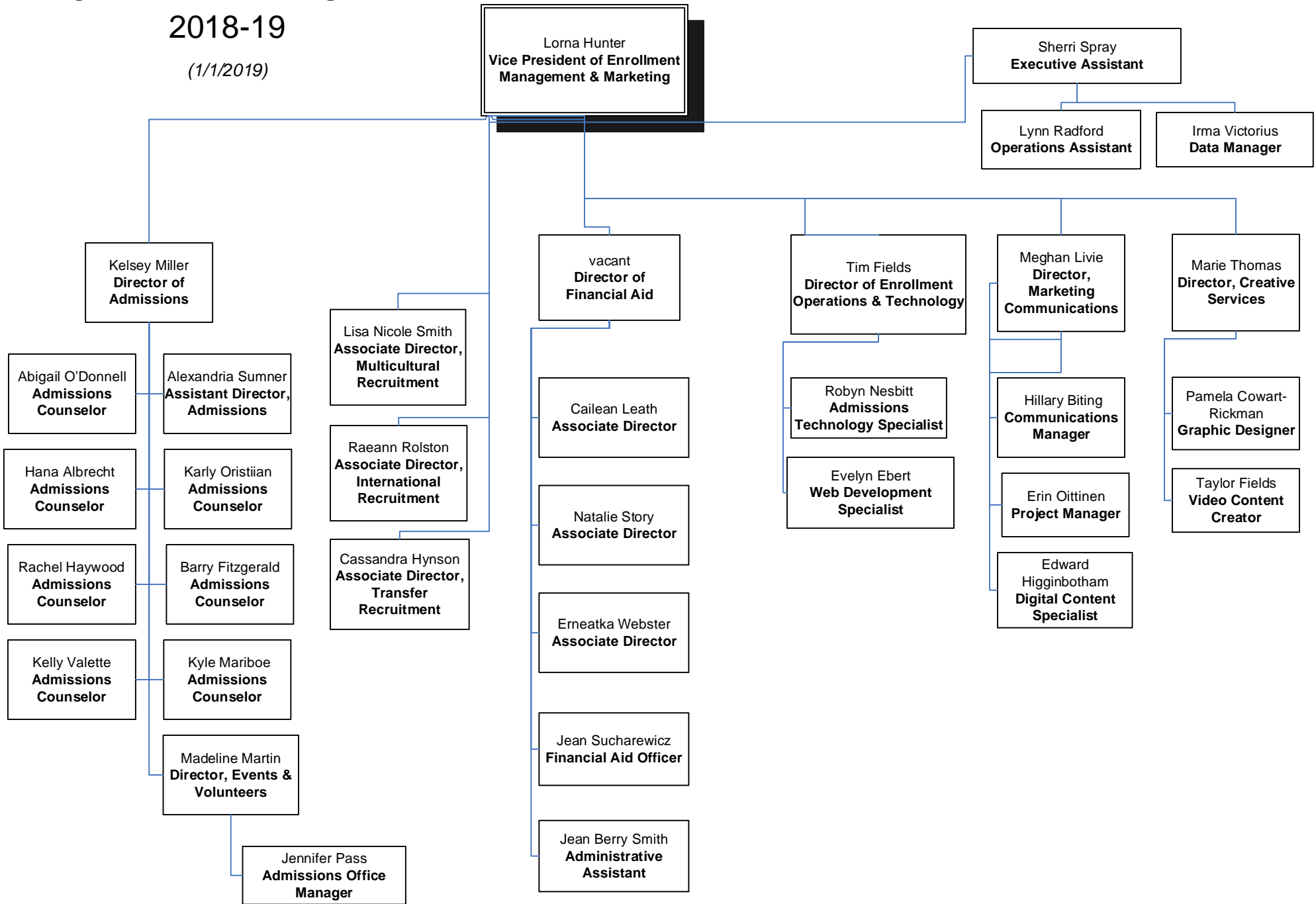
blue = outsourced partners



ENROLLMENT MANAGEMENT

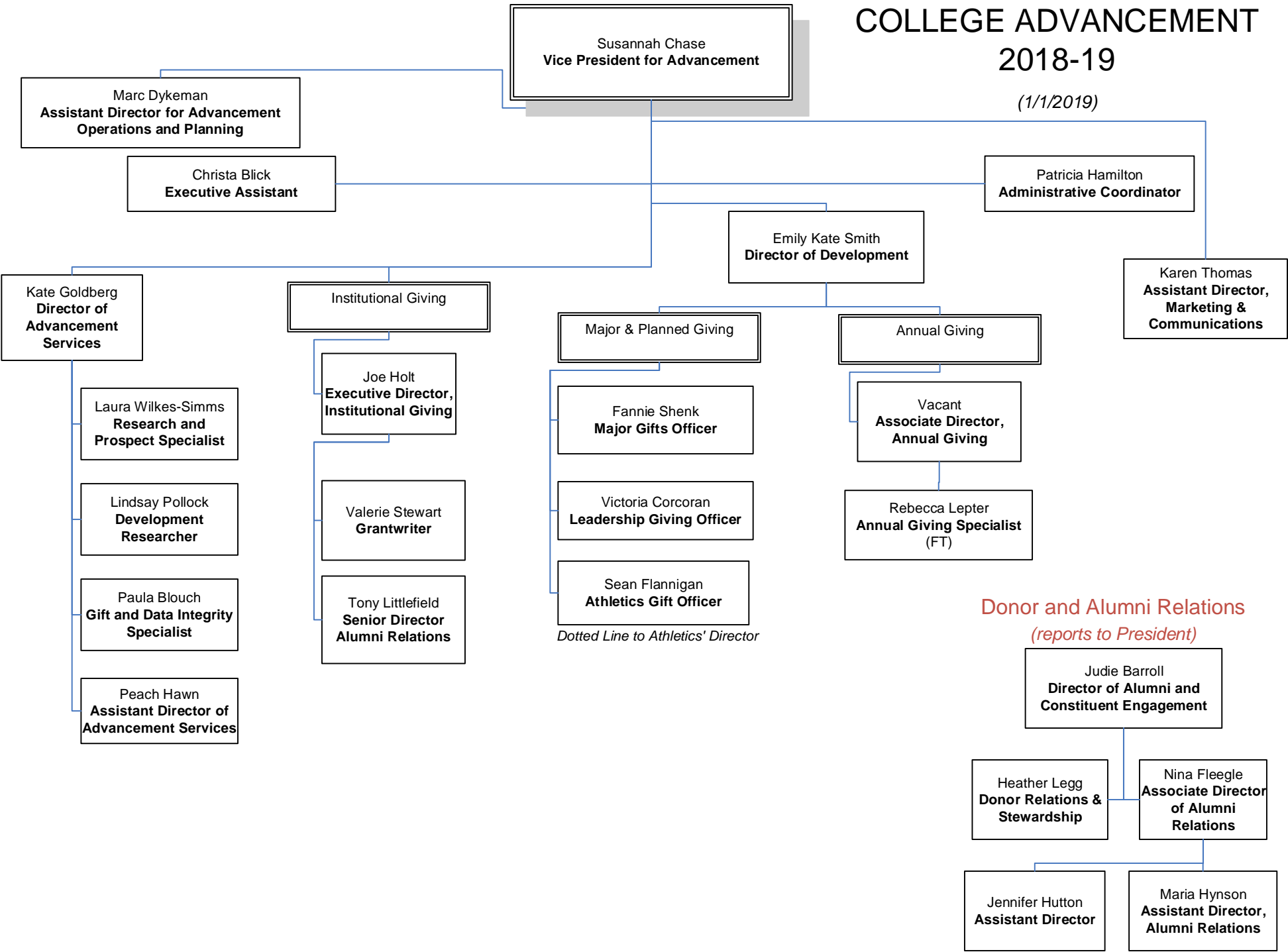
2018-19

(1/1/2019)

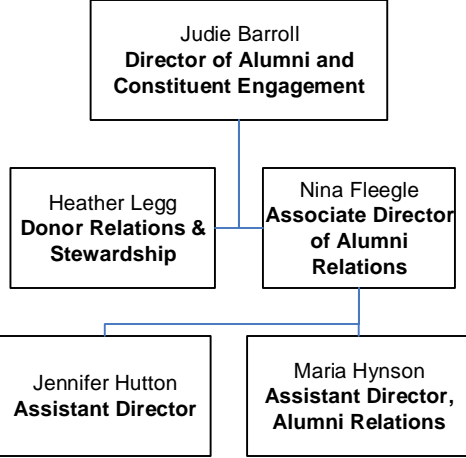


COLLEGE ADVANCEMENT 2018-19

(1/1/2019)

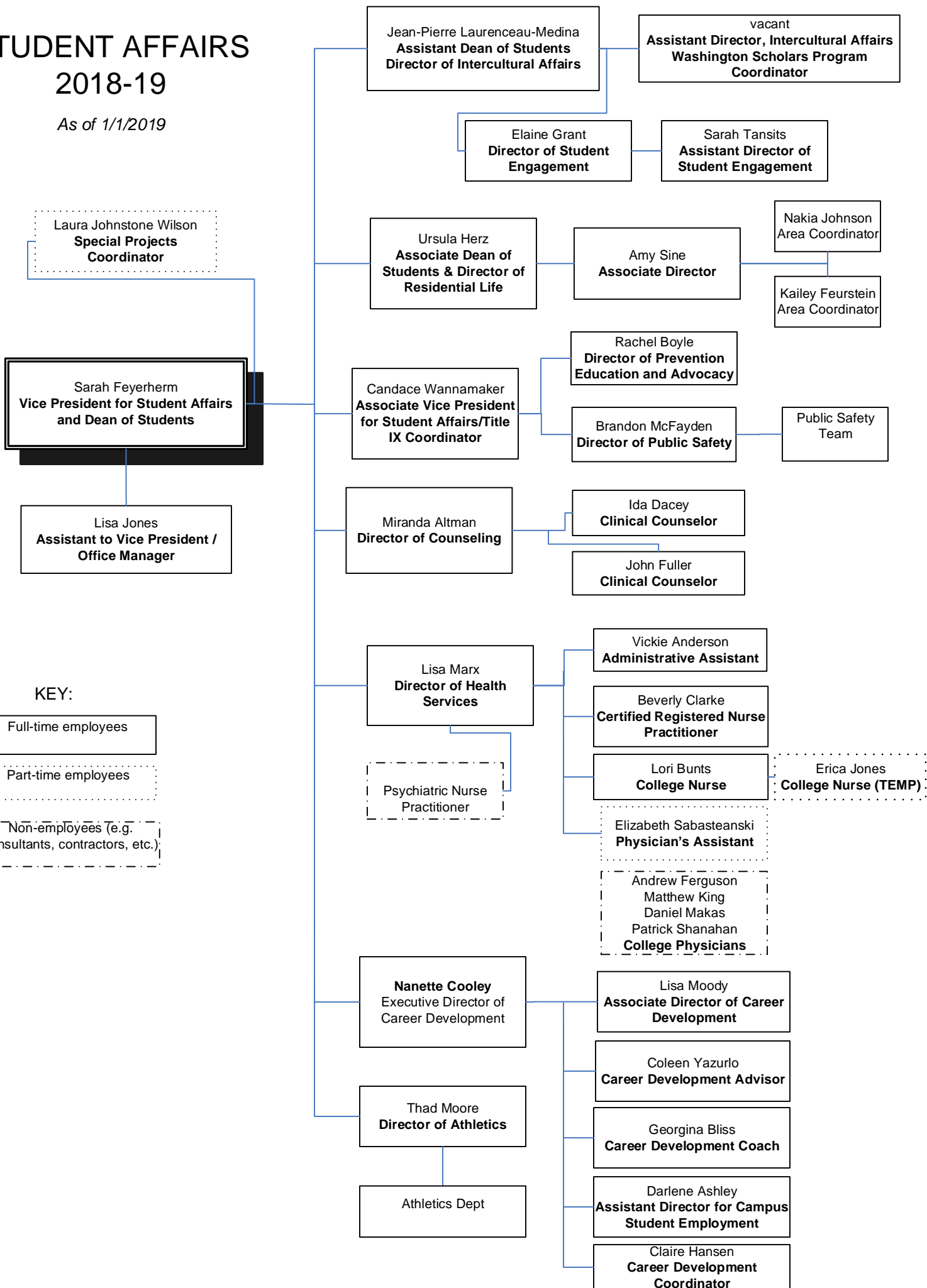


Donor and Alumni Relations (reports to President)



STUDENT AFFAIRS 2018-19

As of 1/1/2019



KEY:

Full-time employees

Part-time employees

Non-employees (e.g. consultants, contractors, etc.)

ATHLETICS

2018-19

Thad Moore
Director of Athletics

Office Manager

Athletic Training

Sports Information

Waterfront Director

Co-Ed Sailing

Men's & Women's
Swimming

Johnson Fitness Center Director
and
Strength & Conditioning Director

Men's & Women's
Tennis

Women's Rowing

Men's Rowing

Trap & Skeet

Women's Lacrosse

Men's Lacrosse

Women's Volleyball

Women's Softball

Men's Baseball

Women's Field Hockey

Women's Basketball

Men's Basketball

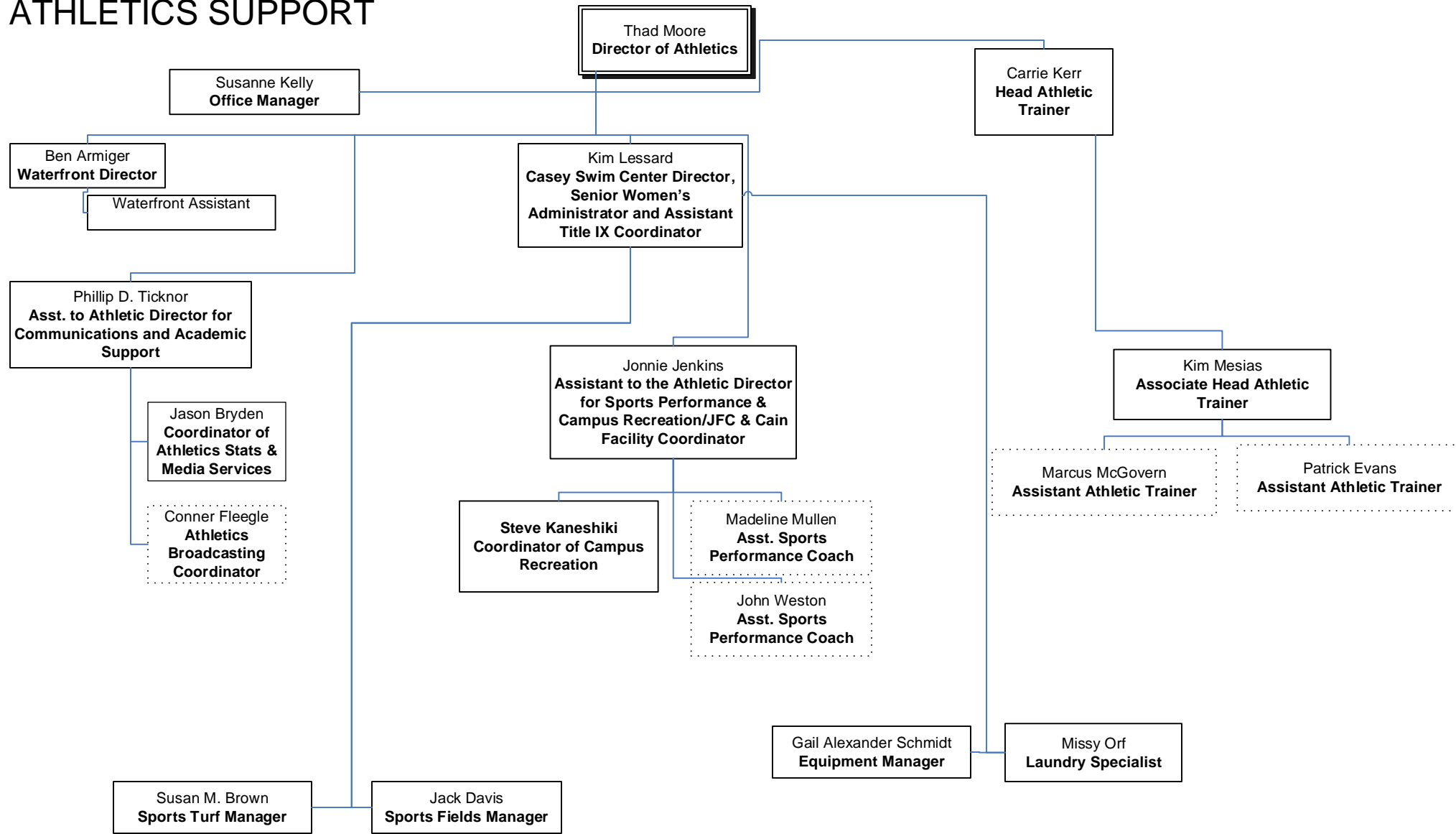
Equipment Management

Women's Soccer

Men's Soccer

Field & Turf Management

ATHLETICS SUPPORT

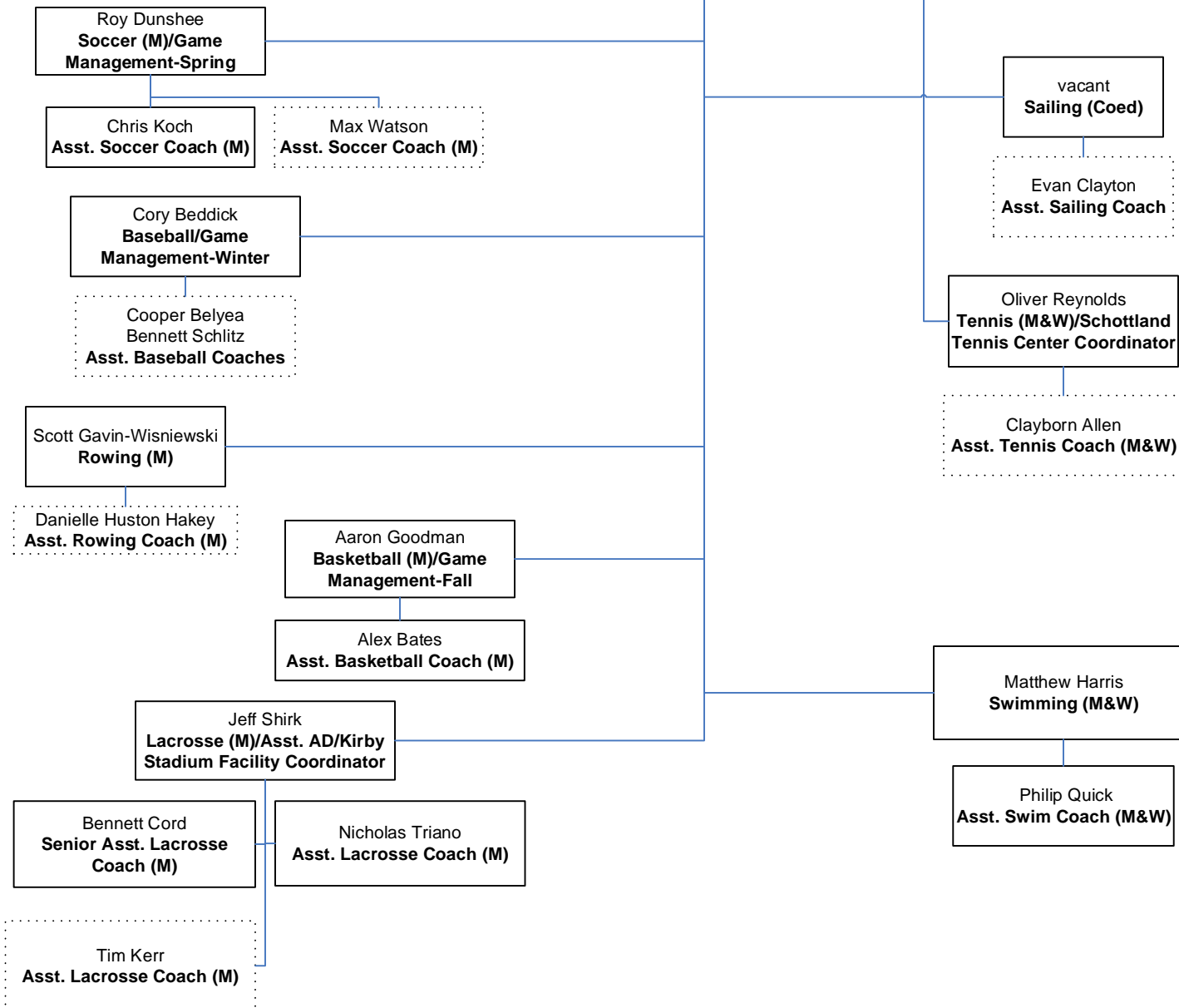


Solid Line = Full-Time
Dotted Line = Part-Time

MEN'S ATHLETICS

2018-19

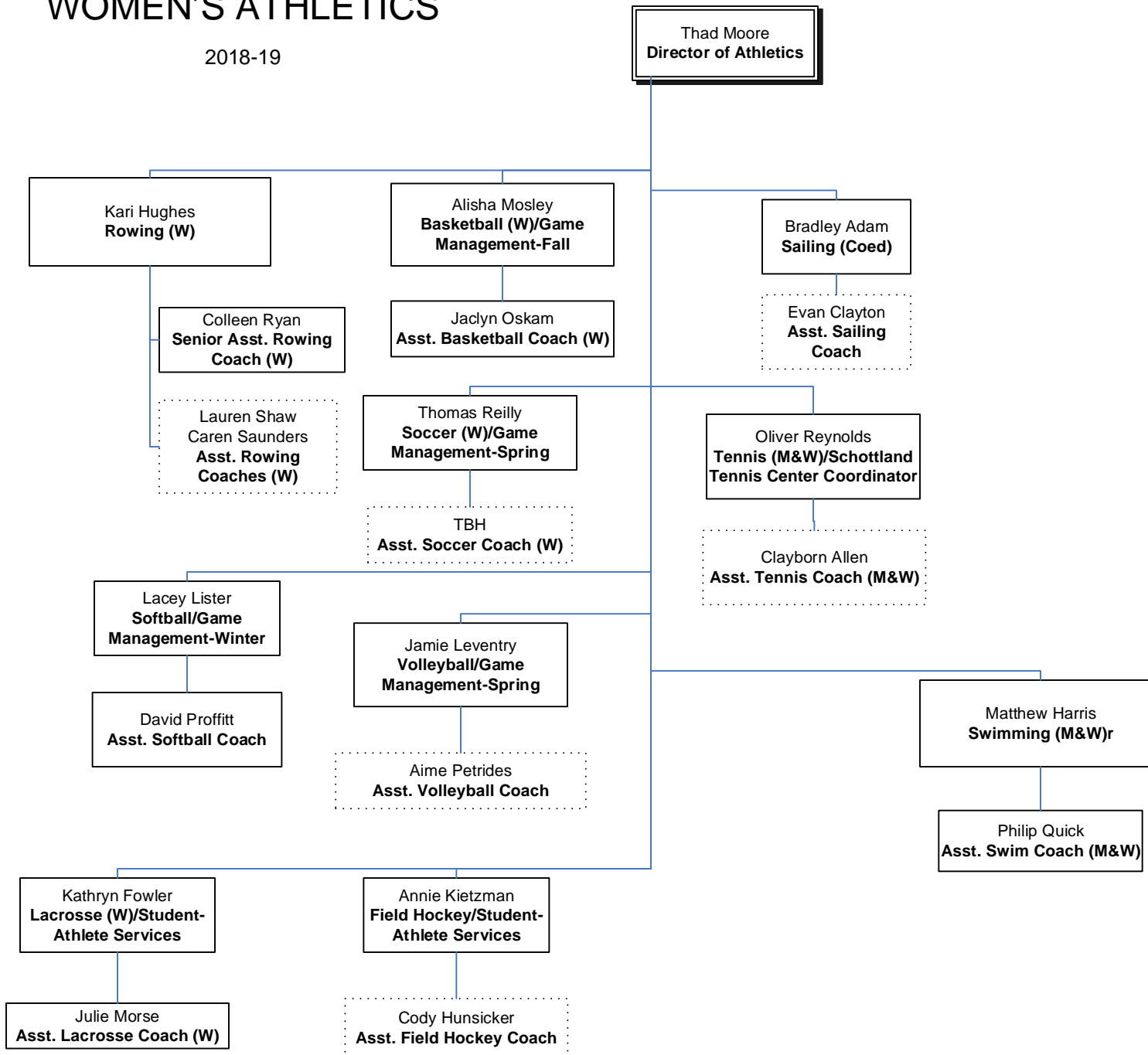
Thad Moore
Director of Athletics



Solid Line = Full-Time
Dotted Line = Part-Time

WOMEN'S ATHLETICS

2018-19



Solid Line = Full-Time
Dotted Line = Part-Time