

Gilchrist
WASHINGTON COLLEGE



SEYED MARJAEI '23

Physics | Engineering | Makers Union | Student Government
Association | Men's Rowing

DO YOU.

DO YOU. DO IT ALL. DO IT HERE.

Washington College knows that when it comes to education, one size doesn't fit all. That's why we have so many options for you to create your own compelling class schedule and work toward a major that truly inspires you. We get that learning shouldn't only happen in a classroom. That's why we offer internships, research fellowships, and countless other opportunities for hands-on learning outside of class. We get that the college experience should be more than class schedules and study sessions. That's why we have more than 80 clubs and on-campus organizations to connect you with what you love to do in your off hours.

The Washington College Standard: Five pillars support the foundation of a Washington College education. They create well-rounded students, form the unparalleled WC experience, and inspire successful graduates.



Learning Without Limits

Hands-on learning and real-world experiences make all the difference in opening yourself to a world of possibilities.



The Written Word

We expect students across all disciplines to master the communication skills so critical in the workplace.



Environmental Action

The Chesapeake Bay is our living laboratory for study, exploration, and developing new technologies.



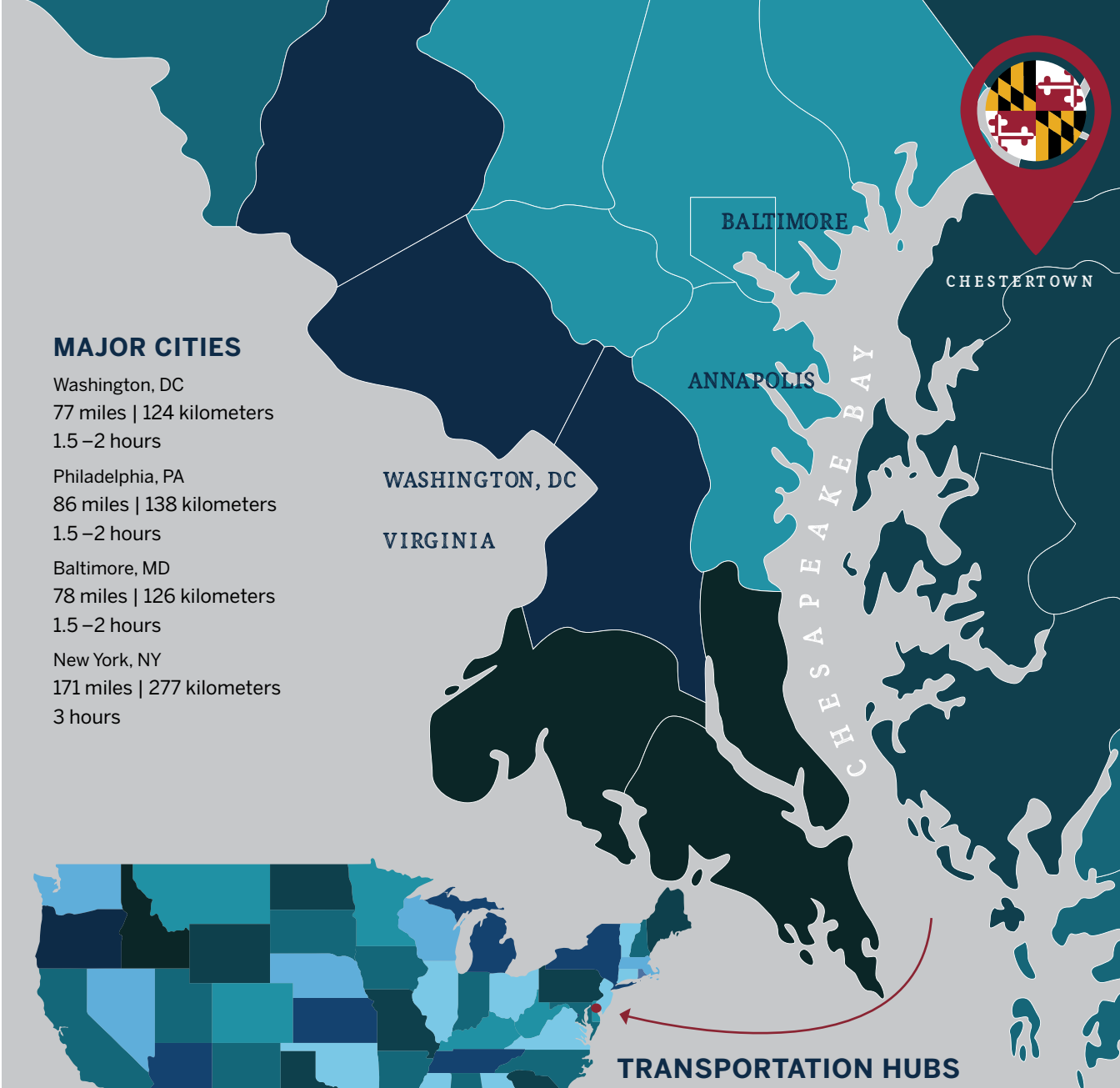
History Informing the Future

The history of our nation and our institution are closely intertwined, and we are committed to building a more diverse and inclusive culture.



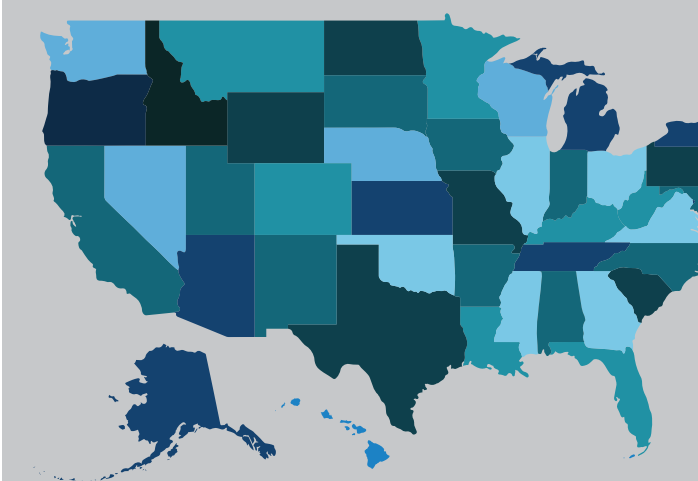
Meaningful Connections

With a student-to-faculty ratio of 9:1, you will always get the support and attention you deserve.



MAJOR CITIES

- Washington, DC
77 miles | 124 kilometers
1.5–2 hours
- Philadelphia, PA
86 miles | 138 kilometers
1.5–2 hours
- Baltimore, MD
78 miles | 126 kilometers
1.5–2 hours
- New York, NY
171 miles | 277 kilometers
3 hours



TRANSPORTATION HUBS

- Dulles International Airport
106 miles | 171 kilometers | 2 hours
- Ronald Reagan Washington National Airport
81 miles | 130 kilometers | 1.5 hours
- Philadelphia International Airport
76 miles | 122 kilometers | 1.5 hours
- Baltimore/Washington International Airport
70 miles | 113 kilometers | 1 hour, 20 minutes
- New Carrollton Metro Station
67 miles | 108 kilometers | 1 hour, 10 minutes
- Amtrak: Wilmington Station
55 miles | 89 kilometers | 1 hour



CHESTERTOWN, MARYLAND
ESTABLISHED 1782

DO YOU.



WASHINGTON COLLEGE

Est. 1782

First college chartered after American independence from the British, under the patronage of President George Washington

112-acre
main campus

4,700-acre
River and
Field Campus

Waterfront
Campus

1089 total undergraduate enrollment from

11
countries

ranked within the top 100 National Liberal Arts Colleges by US News and World Report

23% students of color

79% first-year retention rate

80+

clubs and student-run organizations

9:1

student to teacher ratio

12

average class size

99% of faculty have their terminal degree

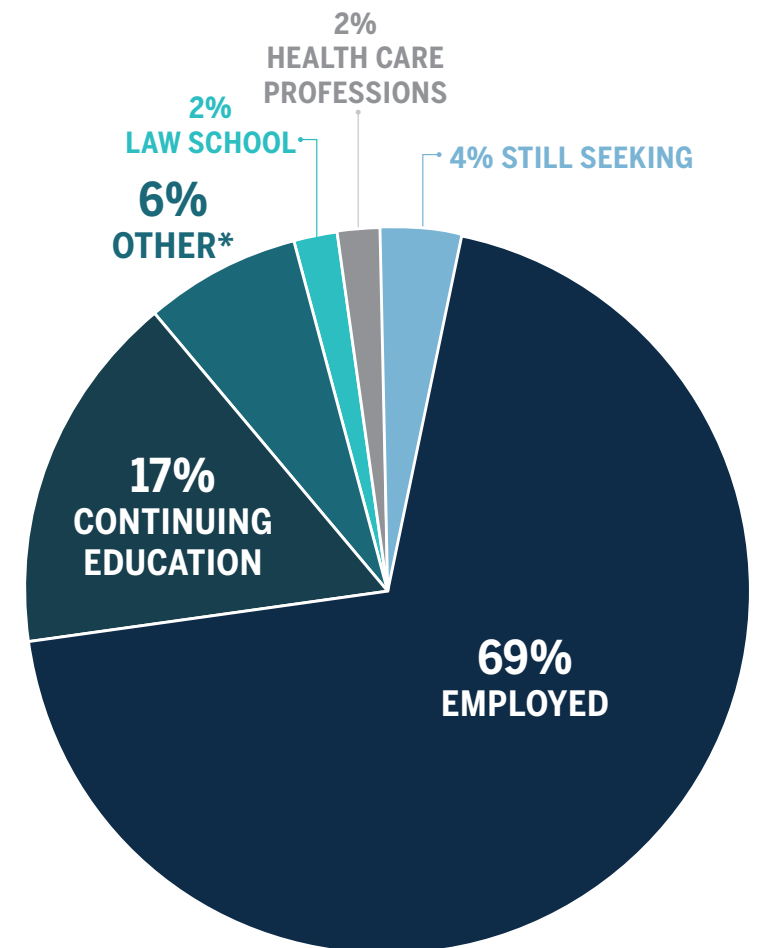
— CLASS OF 2018-2020 — POST-GRADUATION

The First Destinations Survey obtains information from members of the graduating class regarding their post-graduation activities. Results of the survey help us better understand the range of post-graduation experiences, along with top employers and graduate/professional schools. The survey provides students with an understanding of how academic majors can lead to various “first destinations” and career paths.

90%

of students are employed or in continuing education nine months after graduation.**

**Average of 2018-2020 graduating classes.



Percentages are rounded to the nearest whole number.

*Other is categorized as traveling, volunteering, deferring graduate school, working in temporary positions, or unpaid internships.

INTERNSHIPS TURN INTO JOBS.

68%
of WC students complete one or more internships.



SAMPLING OF RECENT WC INTERNSHIPS

SAMPLING OF EMPLOYERS OF WC GRADUATES

AREAS OF STUDY

MAJORS & PROGRAMS

** Indicates program.*

American Studies	English	Political Science
Anthropology	Environmental Science & Studies	Pre-Health Professions Programs*:
Art & Art History	History	• Pre-Allied Health Professions
Biology	Human Development	• Premedical
Biochemistry & Molecular Biology	Humanities	• Pre-Nursing
Business Management	International Literature & Culture	• Pre-Pharmacy
Chemistry	International Studies	Pre-Law*
Communication & Media Studies	Mathematics	Psychology
Computer Science	Music	Sociology
Economics	Neuroscience	Teacher Certification Programs*
Education*	Philosophy & Religion	Theatre
Engineering*	Physics	World Languages & Cultures

MINORS, CONCENTRATIONS, & AREAS OF EMPHASIS

Accounting	Dance	Marketing
Archaeology	Data Analytics	Medieval & Early Modern Studies
Art History	Earth & Planetary Science	Museum, Field, & Community Education
Arts Management & Entrepreneurship	Ecology & Evolution	Near Eastern Studies
Asian Studies (Concentration)	Ethnomusicology	Organic & Medicinal Chemistry
Asian Studies (Minor)	European Studies	Peace & Conflict Studies
Behavioral Neuroscience	Finance	Physical & Instrumental Chemistry
Biophysics & Biological Chemistry	Gender Studies	Physiology & Organismal Biology
Black Studies	Greener Materials Science	Secondary Education
Cell/Molecular Biology & Infectious Disease	Information Systems	Social Welfare
Chesapeake Regional Studies	International Business	Studio Art
Clinical Counseling	Journalism, Editing & Publishing	
Creative Writing	Justice, Law & Society	
	Latin American Studies	

DUAL-DEGREE PROGRAMS

Columbia University Fu Foundation School of Engineering and Applied Science

Students complete three or four years at WC and then two years at Columbia, earning a B.S. degree from WC and a B.S. degree in one of Columbia's engineering disciplines.

Duke University Nicholas School of the Environment

Qualified students of environmental science or studies can earn their bachelor's and master's degrees in five years.

McKelvey School of Engineering at Washington University

Qualified students of physics and mathematics receive guaranteed admission and a 50% tuition

discount to the McKelvey School for a 3+2 undergraduate engineering program. They are also eligible for federal financial aid and merit-based scholarships, as well as a 3+3 engineering master's program at Washington University.

University of Maryland School of Nursing

Qualified students earn a B.S. degree at WC while fulfilling prerequisites for entrance into the nursing degree program at UMD, completing both in five years.

University of Maryland School of Pharmacy

This program requires a minimum of seven years of study, with the first three years spent at WC. Students typically major in biology and complete the prerequisites needed to apply to UMD. Once there, students work to earn a Doctor of Pharmacy degree.

POST-GRADUATE PARTNERSHIPS

Georgetown University Medical Center in Washington, DC

Qualified graduates receive a partial tuition scholarship for any master's program offered through Biomedical Graduate Education.

Johns Hopkins University's Master of Science in Nursing (MSN) Entry into Nursing Program

Students who have majored in a non-nursing discipline and decide to pursue nursing after they complete their undergraduate degree can complete a Master of Science in Nursing at Johns Hopkins in five semesters. They are then prepared to take the nursing licensing exam to become an RN, or to continue studies toward an advanced degree.

Loyola University Maryland Emerging Leaders MBA Fast Track

WC students can apply for fast-track admission to Loyola after their junior year. Loyola will waive the application fee, GMAT/GRE requirement, essay, and one letter of recommendation. Accepted students who apply by the priority deadline will be guaranteed priority consideration for merit award scholarships.

Loyola University Maryland Master of Accounting Fast Track

WC students can apply for fast-track admission to Loyola after their junior year. Loyola will waive the application fee, GMAT/GRE requirement, essay, and one letter of recommendation. Accepted students who apply by the priority deadline will be guaranteed priority consideration for merit award scholarships.

Wake Forest University School of Business

For students who want to pursue a master's degree in management or an MBA. The application fee and essay are waived, and scholarships are available for qualified students.

William & Mary's Raymond A. Mason School of Business

WC students can earn an M.A. in accounting with the potential for a \$10,000 scholarship.

VARSITY ATHLETICS

A Division III member of the NCAA, Washington College sponsors 18 intercollegiate teams, 14 of which compete in the Centennial Conference. The men's and women's rowing teams compete in the Mid-Atlantic Rowing Conference (MARC), the sailing team competes in the Inter-collegiate Sailing Association (ICSA) and its Middle Atlantic Intercollegiate Sailing Association (MAISA), and the trap and skeet team competes for conference and national championships within the ACUI Clay Targets program.

MEN'S	Soccer	WOMEN'S	Soccer	CO-ED
Baseball	Swimming	Basketball	Softball	Sailing
Basketball	Tennis	Field Hockey	Swimming	Trap and Skeet
Lacrosse		Lacrosse	Tennis	
Rowing		Rowing	Volleyball	

2020-2021 What a Year!

Women's Varsity Rowing Head Coach Kari Hughes named Mid-Atlantic Rowing Conference Coach of the Year

Women's Varsity Rowing won their eighth straight Mid-Atlantic Rowing Conference championship

Max Ruvo '22 named Centennial Conference Baseball Scholar-Athlete of the Year

Varsity Baseball players Chris Baker '22, Max Ruvo '22, and CJ Gilmer '21 earned Centennial All-Conference Baseball Honors

Women's Varsity Tennis Head Coach Oliver Reynolds named Centennial Conference Coach of the Year

Irene Meng '23, Alisha White '22, and Ella Samer '21 of Women's Varsity Tennis earned All-Centennial Honors

Men's Varsity Tennis player Landon Strober '23 selected All-Centennial First Team in Singles

CLUB SPORTS

MEN'S	CO-ED
Lacrosse	Equestrian
Rugby	Fencing
	Mixed Martial
WOMEN'S	Arts
Field Hockey	Sailing
Lacrosse	Soccer
	Tennis
	Trap and Skeet
	Ultimate Frisbee
	Volleyball
	Watersports

INTRAMURAL

Basketball	Indoor Volleyball
Badminton	Kickball
Dodgeball	Outdoor Soccer
Flag Football	Ultimate Frisbee



WashingtonCollegeSports.com | @washcollsports



STUDENT GROUPS



Active Minds
Adventure Club
African Student Union
Alpha Chi Omega
Alpha Omicron Pi
American Chemical Society
American Marketing Association
Animal Impact
Anthropology Club
Best Buddies
Black Student Union
Campus Garden
Caring for Kids
Chess Club
Chinese Cultural Club
Cleopatra's Sisters
College Democrats
College Republicans
Composting Team
Computer Club
Dance Club
DREAM
Enactus
EROS (Encouraging Respect of Sexuality)
Equestrian Club
eSports Club
Fetching Freedom

Filmmaker's Club
Food Recovery Network
French Culture Club
German Club
Grupo Cambalache
Habitat for Humanity
Health Occupations Students of America
Hillel
History Society
Interfraternity Council
International Studies Council
Intervarsity Christian Campus Fellowship
Kappa Sigma
Latinx Student Union
Maker's Union
Maryland Student Legislature
Math Club
Mock Trial
Model United Nations
Musicians' Union
Muslim Student Association
NOW_CAN
Panhellenic Council
PEER S.M.A.R.T.
Phi Delta Theta
Philosophy Club
Photography Club

Psychology Club
Radio Free George
Relay for Life
Rotaract Club
Safe Ride
SAGE (Supporting All Gender Experiences)
Shore Steppers
Sho'Troupe Dance Team
South Asian Club
Spanish Club
Student Environmental Alliance
Student Events Board
Student Government Association
Student Veterans Association
Theta Chi
WACapella
Washington Association of Gamers
Washington College Automotive Club
Washington Interactive Gaming Society
Watersports Club
Wildlife Conservation Club
Writers' Union
Zeta Tau Alpha

HONOR SOCIETIES

Alpha Kappa Delta
Alpha Mu Alpha
Beta Beta Beta
Delta Eta Pi
Delta Phi Alpha
French Honor Society
Gamma Eta
Gamma Sigma Epsilon
Kappa Alpha Omicron

Lambda Alpha
Nu Delta Alpha
Omicron Delta Epsilon
Omicron Delta Kappa
Phi Alpha Theta
Phi Beta Kappa
Phi Sigma Tau
Pi Delta Phi
Pi Lambda Theta

Pi Mu Epsilon
Pi Sigma Alpha
Psi Chi
Sigma Alpha Pi
Sigma Beta Delta
Sigma Delta Pi
Sigma Tau Delta
Sigma Xi

TRADITIONS

Birthday Ball

Think big. Awesome music and an elaborately executed theme help us celebrate the birthday of our founding patron, George Washington. People go all out for this huge formal affair that brings together students, faculty, staff, alumni and friends. We've had some spectacular themes over the years, including The Great Gatsby, Harry Potter, Venetian Carnivale, Through the Looking Glass, and The City of Oz.

Casey Time

Each year, Washington College students devote a day to campus beautification in appreciation of Eugene B. Casey and Betty Casey '47 for their generous support of our institution. This year, WC partnered with the Town of Chestertown to be part of Chestertown's 11th Annual Earth Day Festival. Students spent the week composting, recycling, upcycling, competing in an Instagram challenge, learning about the Campus Tree & Bee programs, listening to David Radcliffe talk about Humans vs. Nature, and cleaning up the Wayne Gilchrest Trail.

Ring the Bell

Sports teams celebrate every home victory by ringing the McLain Victory Bell outside Cain Gym. The bell is named for the late Joseph H. McLain '37, the only College alumnus to serve his alma mater as president—and one of the College's most fervent sports fans.

Playfair and Shorefest

Our Student Events Board knows how to kick off and close out the school year! With snacks, games, inflatable obstacle courses, live music, and more, these events bring the campus together for fun and long-lasting memories.

Sophie Kerr Prize

The largest cash award in the nation for literary promise goes to a Washington College senior each spring, thanks to a generous benefactor who shared our community's love of writing and Maryland's Eastern Shore.

War on the Shore

Washington College is serious about lacrosse—no matter what time of the year. Still, no game draws more fans than War on the Shore, which pits the Shoremen against their Eastern Shore rival and nemesis, Salisbury University.



STUDENTS

We believe that a liberal arts education gives you the strongest set of lifelong skills you'll need to navigate, explore, and change the world, however you choose to "do you." Our multidisciplinary approach is particularly valuable in helping you understand the connections that form the fabric of our society. You might find yourself at the intersection of art and biology, theatre and political science, history and economics, or anthropology and music. 68% of students complete an internship, and an additional 14% participate in a practicum or student-teach. Nearly one-third of all students participate in a short-term, semester, or yearlong study abroad program they've chosen from offerings in 30 countries.

DO IT YOUR WAY

"WC has helped me find myself and grow as an individual. Each of the organizations I've been exposed to helps me feel like I've come out of my shell. I am much more confident in myself and how I present myself to others." – Caroline Albert '21

OUR COMMUNITY

"I think what is most unique about Washington College is the close-knit community of students. Everyone comes out to support each other at events, whether it be sports games, concerts, or performances. There is such a strong feeling of encouragement and support from both students and faculty alike." – Emily Kreider '20

OUR CONNECTIONS

"Many people describe key moments in their life where they come to a crossroad and must decide between one path or another. Because of the opportunities I was provided at Washington, I felt like nearing the end of college was less like arriving at a simple fork in the road and more like rolling up to a major city roundabout." –Skyler Clark '18

DO IT ALL.

SEYED MARJAEI

CLASS OF 2023



MAJOR: Physics,
Dual Degree
Columbia University
Engineering Track

INVOLVEMENT:
President, Makers Union
Men's Rowing
Student Government
Association

HOMETOWN:
Mysore, India

Seyed was originally attracted to Washington College because of our unique history and the competitive 3+2 Columbia University Engineering Program. He found WC's liberal arts education to be a special opportunity in addition to the dual degree program. Throughout his time at WC Seyed has been involved in multiple student organizations, Varsity rowing, and an advocate for a more environmentally friendly campus.

“Being involved in a ton of extracurriculars and on such a rigorous program, I had to learn to prioritize the important things in my life to be able to maintain my academic performance and have enough time for other things. I think learning to prioritize has kept my eye on the ball and helped me stay focused on what's important. Some of the other skills that I picked up along the way have been learning to manage time properly and questioning everything (A.K.A critical thinking).”

VAN T. "BIN" NGUYEN

CLASS OF 2023



MAJOR:
Business Management

INVOLVEMENT:
Women's Tennis

HOMETOWN:
Ho Chi Minh City,
Vietnam

Bin is a student-athlete on the women's varsity tennis team and considers her teammates and coaches as family. Being a student-athlete doesn't always come easy and Bin is really grateful to be around people that she can relieve stress but also have a fun time around. Bin also thinks she has opened up to people more during her time here and has become far more independent than she'd imagined.

“I feel more confident now, which makes me really happy and proud of myself. Tennis is something I have liked since I was young and I am happy that I can keep playing tennis in college. [My friends and I] have a great connection, and our peer mentors are so kind and nice. I am happy about my decision when I chose WAC because not only have I met so many nice people but I also have a great tennis team and I feel safe staying here.”

PRINCE KAGUNYI

CLASS OF 2023



MAJOR: Physics,
Dual Degree
Columbia University
Engineering Track

INVOLVEMENT:
Student Government
Association

Dancescape

HOMETOWN:
Nairobi, Kenya

Prince really enjoys the small knit community of Washington College and its welcoming nature. Prince was interested in technology and engineering from a young age and is currently on the dual-degree engineering track to study at Columbia University after his junior year.

“Academically this is perfect because I am able to receive attention from my professors which would be extremely hard in a big school. What I also like about [the community] is that your fellow students accept you for who you are and are curious to learn more about where you are from.” He added, **“The anxiousness of transitioning into adulthood far away from home quickly erodes when you meet other students on campus and realize you aren’t alone.”**

DASHA SHIROKOVA

CLASS OF 2023



MAJOR:
Business Management

INVOLVEMENT:
Student Government
Association

Student Events Board

German Club

HOMETOWN:
Moscow, Russia

Dasha always wanted to study in the United States and believes that individuality and innovation are highly accepted and encouraged at WC, which has given her more academic freedom. The close WC community has helped Dasha to know her peers on a deeper level and inspires her to grow and be a better person every day. Being involved on campus has also helped Dasha discover a different side of college life.

“By being involved, you get to be around the most enthusiastic and progressive minds of the WC community, and that helps you grow as a person...What I like about our [international student] community is that it is very diverse, and it is exceptionally exciting to surround yourself with people from different cultures and countries.”

AN INTERNATIONAL WELCOME

by Emily Holt '19

Move-in day at Washington College is annually inundated with echoed shouts across campus: “I cannot believe I forgot to bring [insert essential item here].” Whether a student is coming from Thailand or Tennessee, moving to college is complicated.

However, language barriers and the inability to tour campus beforehand create an opportunity for international students to be especially unprepared when coming to school, sight unseen. “10 Things to Know,” a new international orientation initiative created by and for international students has emerged to help incoming students from around the world prepare for and adjust to life at WC.

As both a marketing and informational tool, the video series aims to make Washington College accessible from across the world with diverse video topics, including the College’s history, the Chestertown community, the local climate, athletic opportunities, student organizations, course options, access to faculty, Public Safety, and WC’s emphasis on the liberal arts and sciences. The videos are recorded and captioned in Mandarin Chinese, Arabic, and English, with the English versions also captioned in Hindi, Tamil, and Thai.



Three students that worked to complete the project with Hepler: Amorn Chitkittiwong '18, Xin Miao '19, and Marah Tarawneh '19 (pictured above).

“Right now, I feel like I can take on more challenges in the future without hesitation.” One of the project’s student originators, Qinzuan Zhang '18, has used her work for the Office of English Language Learning as a springboard for a career in the digital arts. Zhang, a double major in economics and art, has been accepted into the Electronic Integrated Arts MFA program at Alfred University. Her work was also featured in last year’s Senior Capstone Exhibition.

“The 10 Things to Know video project was a good experience for my graduate school application portfolio,” says Zhang. “It was a highlight on my résumé when I applied for the Electronic Art MFA program. During the interview, the professors were particularly interested in the project and asked me about its purpose and how I participated in its development. In this case, I thought it was important to include the videos so the interviewers could see them as a reference to my experience.”

Visit “10 Things to Know” to view the progress of the international student video project and to learn more about the Washington College academic experience.

washcoll.edu/10things

FACULTY

WC professors are practicing artists, scientists, economists, historians, and writers who enjoy sharing their scholarly interests on campus, at national conferences, and on the international stage. They thrive on working closely with students in the classroom, in the lab, and in the field. They'll watch out for you and push you to excel, directing you to opportunities beyond the classroom that are particularly suited to you. Want to attend a professional conference on toxicology? Check. Spend the summer interning at the National Archives? Check. Manage a \$1,000,000 stock portfolio of real money? Check. They are also real characters whose passions and personalities shine through. You might just find yourself acting on stage, tending bees, or fishing with your professor.

100 WC full-time faculty

- One faculty member was the Maryland State Archery Champion.
- One was a summer intern at *Late Show with David Letterman* and was in the theater for David Bowie's final performance on late-night TV.
- One loaned Jimi Hendrix his guitar pick so Hendrix could play a concert.
- One saw the movie *Being John Malkovich*...with John Malkovich.
- One has a great-great-great-great-grandfather who was one of the five members of WC's first graduating class in 1783.
- One hiked on the Appalachian Trail in the Blue Mountains of Pennsylvania for a week with just a backpack.
- One lived in Egypt, Lebanon, Iran, and Pakistan while growing up.
- One used to cross the border between France and Belgium, either swimming in the North Sea or running on the North Sea Shore, several times a day as a teenager.
- One is a scuba diver and shipwreck hunter who has discovered and/or dived on more than a hundred wrecks and submerged sites, ranging in time from ancient Rome through the French and Indian War, the American Revolution, and the Civil War.



SUSAN A. VOWELS

Associate Professor and Chair
of the Department of Business
Management

CURRENTLY READING:

James McBride's *Song Yet Sung*
Adam Grant's *Originals: How Non-Conformists Move the World*

What gives you the greatest satisfaction about teaching at WC?

My greatest satisfaction in teaching is rooted in my greatest challenge in teaching, namely, the look to the future. As I'm teaching, I'm always aware that I have an opportunity to be part of each student's creation of their future, and ultimately, the future of society and the future of our world. How can I encourage my students to ask meaningful questions that will resonate far beyond my class and their time at Washington College? This is both scary and exhilarating.

What is your favorite class to teach, and why?

I teach two classes, Management Information Systems (MIS) and Enterprise Resource Planning Systems (ERP). I love both, but since MIS is the foundation for ERP, I'll focus on it. MIS can be thought of as the nexus of people, information technology, and organizations. How do we grasp the enormous power and creativity embodied in the use of information technology in a way that benefits our organization, whether for-profit or not, and reflects both organizational and personal values? Huge challenges here that are fundamental to both 21st-century existence and success in business.

Describe your approach to teaching.

Information technology is ephemeral. How do we keep up with it? How do we recognize its fingerprints splattered across our existence? My students don't just read about unseen technologies that impact them every day—they learn to use real-world software. This involves confronting ambiguity and the unfamiliar. It can be frustrating; it also provides thrilling "aha" moments. Since excellence in business requires staying true to corporate values, students also apply theory to practice as they learn how to seamlessly incorporate ethical and social responsibility considerations into the organizational decision-making embodied in the design, implementation, and use of information technology.



SEAN MEEHAN

Professor and Chair of English,
Director of Writing, Director of
the Sophie Kerr Endowment

CURRENTLY READING:
Maggie Nelson's *The Argonauts*
Ralph Waldo Ellison's *Juneteenth*

What gives you the greatest satisfaction about teaching at WC?

Getting to know students beyond the classroom and a single class: when we meet in my office to talk about their writing throughout the semester, when they take a second or third class with me in a later semester, when I read their work published in the Washington College Review or in a Sophie Kerr portfolio, when I watch them graduate. I am deeply satisfied by the ways we get to know students at Washington College.

What is your favorite class to teach, and why?

I have two. I teach "Literature and Composition" (English 101) every semester. I get to introduce and practice with lots of students some of the advanced approaches to writing and revision that they can expect to build upon as scholars and writers at WC. Less frequently, I teach "American Environmental Writing," and greatly enjoy the interdisciplinary blending of literary and scientific matters that the course explores, usually with a mix of majors from English, American Studies, and Environmental Studies. The course is like an educational "ecotone" or transitional region, an environmental concept that I also apply to the literary texts we study.

Describe your approach to teaching.

I most often teach rhetoric as a subject, but even when I am teaching other topics, my pedagogical approach is informed by the rhetorical tradition in which a writer and speaker uses a range of existing rhetorical tools to create, arrange, and deliver a persuasive composition on any topic. Those tools and techniques are, in my view, knowable and thoroughly teachable; they can be developed and sharpened through practice and study.

I usually begin a course with the scene from the end of *The Wizard of Oz* where the curtain is pulled back and the loud, scary Wizard turns out to be a regular person who knows how to work the projection machine. In my approach to teaching, rhetoric is both the machine and the pulling back of the curtain.

ROBIN VAN METER

Chair of Environmental
Science & Studies, Associate
Professor of Biology

CURRENTLY READING:
Carolyn Finney's *Black Faces,
White Spaces*
Geshe Kelsang Gyatso's *The New
Heart of Wisdom*



What gives you the greatest satisfaction about teaching at WC?

I absolutely love engaging students in the process of hands-on research through experiential lab activities and in my research lab. It's so much fun to hear from students after they graduate and to learn how the experiences they gained at WC have helped them in their jobs or graduate school career paths.

What is your favorite class to teach, and why?

This is a really hard question because I get excited about each of my classes! I love teaching General Zoology because I get to talk about the evolution of so many strange and exciting animals. Wetlands Ecology is wonderful to teach; each week we visit a different wetland type and learn field and lab skills that are fun and valuable for the job market. I'm also partial to Wetlands Ecology because we visit wetlands during amphibian breeding season, study frogs and salamanders in the context of their ecological significance in wetland ecosystems.

Describe your approach to teaching.

Along with Jennie Carr, a fellow Associate Professor of Biology, I've taken students to Nicaragua and Brazil to study tropical ecology in rainforest habitats. During the academic year, my students travel to our River and Field Campus (RAFC) or to various field locations throughout Maryland to immerse students in local ecosystems. It's one thing to read about science in a textbook, but it's a game changer when you are given the opportunity to experience and apply scientific concepts in the lab and field firsthand.

Learn more about Professor Van Meter and the Department of Environmental Science and Studies with their 15 Minute Class at washcoll.edu/env15.

ALUMNI

We've been awarding college diplomas to promising young upstarts for 239 years. They've been makers, doers, and innovators in everything from astrophysics to zoology. One alumnus, a 19th-century pharmacist, developed the skin cream "Dr. Bunting's Sunburn Remedy," now known as Noxzema.

Another, a commanding officer during the airborne landings in Normandy, led his battalion in defending the town of Sainte-Mère-Église despite having broken his ankle on landing. John Wayne portrayed him in the WWII film *The Longest Day*.

One alumnus led the research team at Bell Labs, making advances in both communications science and computing and aerospace technologies...and leading the way for another alumnus to participate in the Apollo Space Missions.

One alum is a staff scientist investigating DNA-binding proteins in human breast carcinomas at Berkeley National Laboratory. Another oversees the biological programs at Mystic Aquarium, a division of Sea Research Foundation and one of the nation's leading aquariums.

GET OUTSIDE YOUR COMFORT ZONE

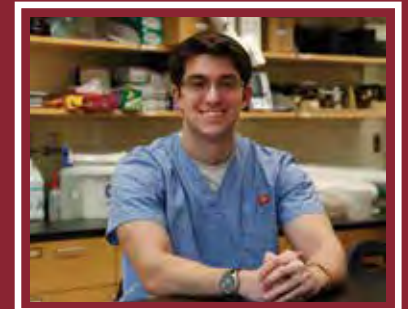
"From taking on leadership positions, to joining the rowing team as a novice, to traveling abroad to Chile—I discovered that the most exciting and rewarding moments in life often exist outside of your comfort zone. I felt the small class sizes and campus community encouraged growth by forcing me to not be chained to my major." — Ryan Bankert '13



**MARK
CHRISTIE '18**

Mark Christie '18 has been signed by Greer Lange Talent Agency. On the heels of his Senior Capstone direction of Diana Son's *Stop Kiss*, Christie earned a coveted artistic apprenticeship with the InterAct Theatre and won his audition for the role of Tommy in *Salt Pepper Ketchup*. He also appeared in a production of Shakespeare's *A Winter's Tale* at Curio Theatre Company. (Theatre Major, Marketing Minor)

Bradley Long '18 is attending the Virginia Commonwealth University School of Pharmacy, where he's pursuing his PharmD and a master's degree in public health. He worked as a pharmacy tech while completing his undergraduate studies. (Biology Major, Chemistry Minor)



**BRADLEY
LONG '18**



**ANNA
WINDLE '16**

After earning a master's degree at the Duke University Nicholas School of the Environment, Anna Windle '16 is completing her PhD at the University of Maryland Center for Environmental Science at Horn Point Lab. Her work as a graduate research assistant entails geospatial analysis and using satellite remote sensing and drones for marine and coastal conservation and management. (Environmental Science Major, Biology and Anthropology Minors)

BRENNAN SCHNEIDER '06

Brenna Nan Schneider '06 is CEO of 99Degrees Custom, a textiles company that employs a socially progressive business model to drive economic mobility for the local workforce in Lawrence, MA—the birthplace of the American apparel industry. (International Studies)



MINTY ABRAHAM WADE '04

Minty Abraham Wade '04 is a high-level analyst with USAID, where she has forged government responses to several international crises, including the displacement of civilian populations and the threat posed by Boko Haram extremists. (International Studies)



THOMAS PERRY '10

Thomas Perry '10 (right) is the owner of White Stone Oyster Company. White Stone is the first farm whose oysters spend the entirety of their lives not on an oyster reef but floating just below the surface of the Chesapeake Bay. (Business Management)

Grant Twilley '14 is mapping coastlines from planes using LIDAR. The former GIS analyst is an aerial sensor operator for Woolpert, a national architecture, engineering, and geospatial firm. The work takes him all over the world. (Environmental Studies Major, Anthropology Minor)



GRANT TWILLEY '14

MAY KIROS '18

May Kiros '18 is a Judicial Intern at the United States District Court. She will enter the Notre Dame School of Law this fall. (Political Science)



STEPHEN SPOTSWOOD '99

Playwright Stephen Spotswood '99 is the 2017 recipient of the Charles MacArthur Award, one of the annual Helen Hayes awards for Outstanding New Play. His debut novel, *Fortune Favors the Dead*, is set to release this fall. (English and Theatre Majors, Creative Writing Minor)



DO IT HERE.



CHESTERTOWN

Established in 1706 as a colonial port of entry on the Chester River, Chestertown offers plenty of history and plenty to do. Grab a coffee at Play It Again Sam's, head downtown for First Friday, or visit the Farmers' Market in Fountain Park on Saturday mornings.

With locations such as the **Center for Environment & Society (CES)**, the **Starr Center**, the **Custom House**, and the waterfront campus right downtown, students get to know Chestertown just by walking to class. Yearly events like the Chestertown Tea Party, Downrigging Weekend, and the Chestertown HP Festival bring the College and Chestertown communities together for a whole lot of fun.

Nature lovers are never bored on the Eastern Shore. Walk or bike nearby trails, check out a kayak from the Hodson Boathouse to explore the Chester River, or get involved with CES for a chance to explore the 4,700-acre River and Field Campus.

THE VALUE OF RESIDENTIAL LIVING

Living on campus is a vital part of your college experience. The connections you make, the roommates that become lifelong friends, and the unlimited access to a close-knit community ready to support you and lift you up make it an opportunity you won't want to miss out on!



YOU'LL LOVE THIS PLACE

“It is hard not to fall for such a beautiful campus in historic Chestertown on the Chester River.”

– Jeffrey & Elaine Christ, Parents



HOME AWAY FROM HOME

“The proximity to historic Chestertown creates the sense of place the campus reflects... I was struck by the sense of happiness in the students and the sense of belonging to a special place.” – Bill Kirwan, Parent

IT'S A SHORE THING



Our location along the Chester River on Maryland's Eastern Shore provides us unique opportunities to connect with nature and preserve our environment.

Bee Happy

Washington College is Maryland's first Bee Campus USA and the thirty-fifth campus in the nation! As a Bee Campus, Goose Nation is ensuring a better future for our pollinators, our communities, and the planet. Bee Campus USA fosters ongoing dialogue to raise awareness of the role pollinators play in our communities and what each of us can do to provide them with healthy habitat. Students can enroll in Beekeeping 101, where they will learn how to properly care for bees at our Campus Garden and River and Field Campus.



Learn on the Water

Semans-Griswold Environmental Hall (SGEH) opened in 2019 and is Living Building Challenge Certified. It was built using a sustainable development plan and produces at least 105% of the energy that it will use. SGEH is home to the Center for Environment and Society, along with three innovative lab spaces:

- **Wet Lab and River Flow-Through System**, which pumps water from the Chester River directly into and out of the lab for students to study.
- **Watershed Innovation Lab**, which serves as the home to CES's Chester River Watershed Observatory. Students work on buoys that monitor the river's water quality, side-scan sonar, build AquaBotz, and more.
- **Environmental and Biology Lab** is a learning space for environmental and biology courses, including CES's Chesapeake Semester.

Study in the Shade

Washington College is Tree Campus Higher Education certified. The campus arboretum features more than 700 types of trees. Whether you're looking for shade, flowers, or to become more in touch with nature, you're sure to find a tree to fit your needs! Our historic campus features a variety of "Green Spaces" for large events, sports, lounging, foraging, picnics, and meditative escapes.

washcoll.edu/greenspaces



"Beary Iridescent-ible"

Bring some magic to your study sessions in McLain Atrium at the Toll Science Center with Radiant Echo, an illuminated sculpture honoring two WC alumni and chemistry professors whose innovative work has had lasting impacts on the fireworks industry.



Full of Art and Soul

Daniel Z. Gibson Center for the Arts places the arts at the heart of the liberal arts experience and is a cultural center for Maryland's Eastern Shore. Containing rehearsal and performance spaces for music, dance, theatre, and art, you will find both majors and non-majors throughout the building, developing skills that will take them to the next level for their careers.





UNIQUE LEARNING
OPPORTUNITIES

HANDS-ON LEARNING

In a typical academic year, the College directs around \$350,000 from more than a dozen funding sources to assist students with expenses related to experiential learning.



JUSTIN T. NASH '21

MAJORS: English and Communication & Media Studies

INTERNSHIP: Copper Canyon Press

“I found the opportunity at the annual Association of Writers & Writing Programs (AWP) Conference—which I had attended with the Rose O’Neill Literary House—where Copper Canyon had a booth. I worked in every department, from book production to fundraising, marketing, editing, publicity, reader engagement, and whatever else came my way.”



JADA ARISTILDE '21

MAJOR: Sociology; triple minor in Hispanic Studies, Justice, Law & Society, and Public Health

INTERNSHIP: National Museum of African American History & Culture

“This internship was an opportunity provided and funded through the Starr Center’s Explore America Summer Internship program. I digitized, preserved, interpreted, and made accessible African American history in Kent County.”



TREVOR FREDERICK '22

MAJORS: Biochemistry and Molecular Biology

INTERNSHIP: University of California San Francisco, Department of Orofacial Sciences under Dr. Terumi Kohwi-Shigematsu '71

“UCSF is one of the top research universities in the country, so I was extremely eager to learn from the best in the field [and] explore San Francisco! The research I conducted is directly relevant to cancer therapy and how Antisense Oligonucleotides (ASOs) can be used to determine mechanisms of cancer and potential treatments.”



KAYLA ZAPCIC '21

MAJOR: Human Development; Psychology minor

INTERNSHIP: Sudlersville Elementary School

“When it came time to find my placement for elementary school field experience, my professors were very diligent, making sure I had everything I needed. I love bringing the values and concepts we learn at Washington College to real life in the classroom.”

CATER SOCIETY OF JUNIOR FELLOWS

The Cater Society offers high-achieving students unparalleled opportunities to pursue independent research projects all over the world. By developing a project and then writing a grant to earn financial support for the travel and research, Cater Society Fellows are able to pursue their passions, travel domestically and internationally, and explore other cultures, no matter how distant.



TEGAN McBRIDE '22

As a Cater Fellow, Tegan spent four weeks in Durango, Colorado, researching the effects of climate change on tourism. While there, she also rafted the San Juan and Animas rivers, trekked through the ruins in Mesa Verde and Chaco Canyon, explored Arches National Park, hiked part of the Colorado Trail, and went horseback riding through an Aspen forest!



STARR CENTER FOR THE STUDY OF THE AMERICAN EXPERIENCE

The Starr Center for the Study of the American Experience seeks to bridge the divide between the academic world and the public at large through educational programs, scholarships, public outreach, and a special focus on written history. It also offers programs such as Explore America, which matches students with full-time, fully paid summer internships, reserved for WC undergraduates at an array of leading cultural institutions and nonprofits.



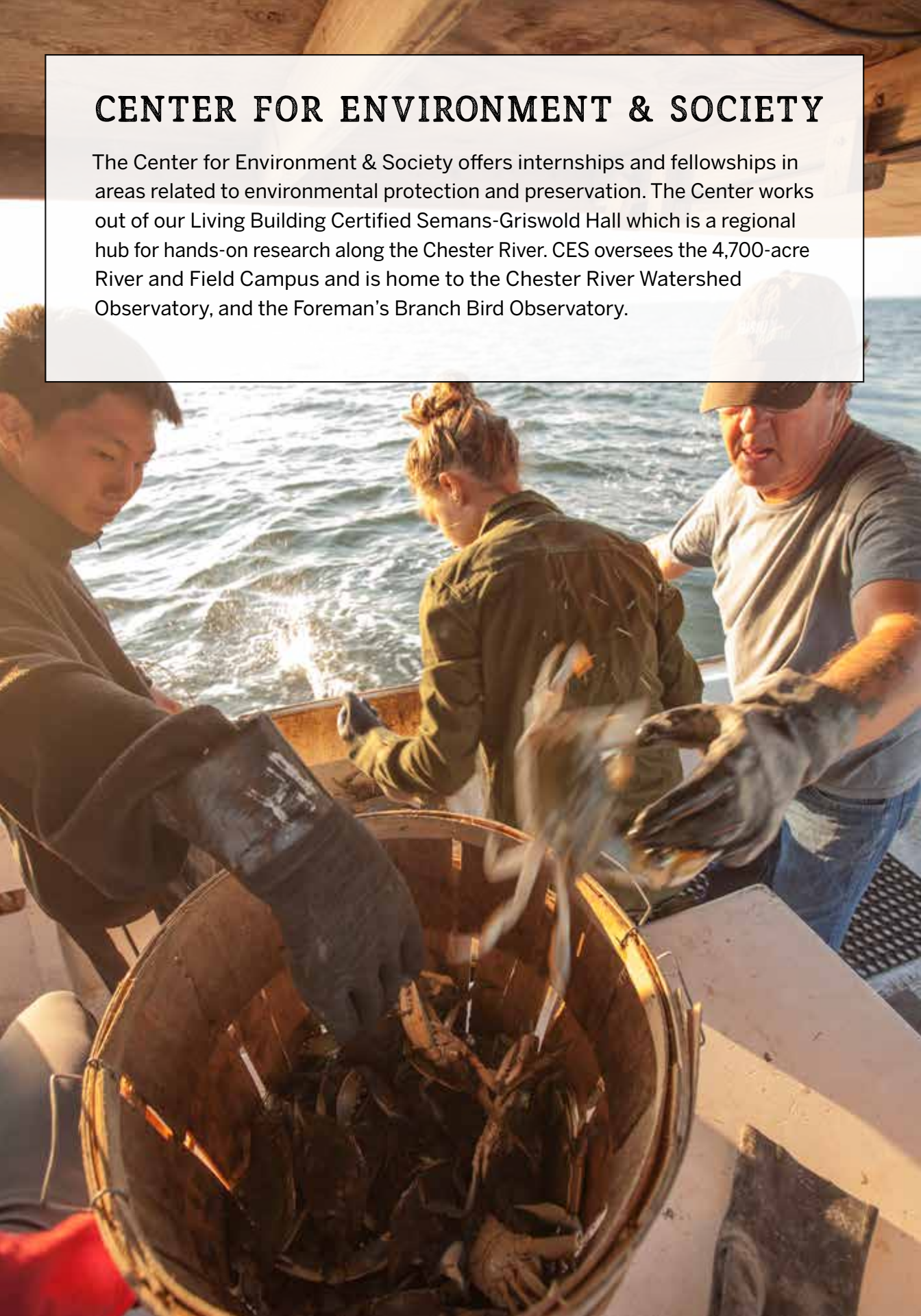
ROSE O'NEILL LITERARY HOUSE

The Rose O'Neill Literary House offers programming across disciplines, professional mentorship and guidance for students, and training in new and antique printing technologies. The Lit House helps students grow as artists and supports them in envisioning their futures as writers, editors, and publishers. It offers internships in literary editing, journalism, and publishing, and it hosts a year-round salon of writers of international caliber, including Neil Gaiman, Toni Morrison, and Claudia Rankine.



CENTER FOR ENVIRONMENT & SOCIETY

The Center for Environment & Society offers internships and fellowships in areas related to environmental protection and preservation. The Center works out of our Living Building Certified Semans-Griswold Hall which is a regional hub for hands-on research along the Chester River. CES oversees the 4,700-acre River and Field Campus and is home to the Chester River Watershed Observatory, and the Foreman's Branch Bird Observatory.



ADMISSION REQUIREMENTS

- Complete High School Transcript and/or Final Exam Results
- SAT/ACT Standardized Test Scores or IELTS/TOEFL/PTE/Duolingo English Test Proficiency Results or Test-Optional Form*
- Letter of Recommendation from a High School Guidance Counselor, Teacher, or School Administrator
- Personal Essay
- Resume (Optional)
- Certificate of Finances (Optional for Application, Required for Enrollment)
- International Transfer Students: Course-by-Course Transcript Evaluation from an Approved Agency

**If the international applicant is from a country where English is an official language, then they may apply test-optional without standardized test scores.*

International Students Admissions Resources

washcoll.edu/international-apply

International Students Services

washcoll.edu/internationalresources

CONNECT

INTERNATIONAL COUNSELOR

Katie Claggett

Admission Counselor

kclaggett2@washcoll.edu | 410-778-7700

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 @washcoll

DEADLINES

International transfer applicants are accepted on a rolling basis for fall and spring entry.

Preferred deadlines:

Early Decision:

November 15

Early Action:

December 1

Regular Decision:

February 15

Notification:

December 15

Notification:

January 15

Notification:

April 1

Standardized testing, such as the SAT and the ACT, is optional for most students applying to Washington College.*

**International and homeschool applicants will be asked to report test scores.*

2022-2023 ACADEMIC YEAR CHARGES

Tuition: \$50,626

Mandatory Health Insurance
and Student Fees*: \$4,200

Standard Dormitory: \$6,754

Standard Meal Plan: \$7,080

Total: \$68,670

**Student fee, student health fee, recreation fee,
and orientation fee*

Washington College does not offer full tuition scholarships or need based aid to international students, every international applicant who qualifies for admission is automatically considered for a Colin Ferguson Tuition Grant.

These grants range from \$18,000 to \$30,000 annually and are offered on the basis of scholastic achievement. We consider academic records, the admission essay and letters of recommendation in determining whether to award a Ferguson Grant.

Learn about available scholarships at

<https://www.washcoll.edu/scholarships>

WHAT'S NEXT?

Complete the WAC App. No application fee and priority scholarship consideration. You receive the same benefits from the Common App at <https://www.commonapp.org>

WHAT DO I NEED?

Go to our website to get things started.
<https://www.washcoll.edu/apply>

WHO CAN HELP?

Connect with your admissions counselor and talk to a human being.
Katie Claggett: kclaggett2@washcoll.edu

410-778-7700 | wc_admissions@washcoll.edu

DO YOU.
DO IT ALL.
DO IT HERE.

G. Washington
WASHINGTON COLLEGE

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