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## **INSTITUTION HISTORY REPORT**

## Institution: WASHINGTON COLLEGE (0185) Chestertown, MD

January 1, 1925	Accredited.
January 1, 1953	Reaffirmed.
January 1, 1962	Reaffirmed. Comment on various issues invited in 1964.
June 21, 1973	Reaffirmed. Report due April 15, 1975 on master's program.
June 26, 1975	Report accepted. Next review: 1983-84.
February 26, 1984	Reaffirmed. Report due not later than October 1, 1986, on planning, evidences of financial equilibrium, administrative organization, curricular review with focus on pilot projects - with small team visit to follow. Yearly audits due through fiscal year 1985, beginning November 1984. As of now, PRR due October 15, 1988.
December 8, 1984	Audit and report accepted. Due November 1, 1985, a report on enrollment and finances (independent audit). A report due October 1, 1986 on planning, evidences of financial equilibrium, administrative organization, curricular review with a focus on pilot projects; with a small team visit to follow. PRR due (as of now) October 15, 1988.
February 28, 1986	Report accepted. College commended for its serious and successful efforts in addressing questions of admissions, retention, and deferred maintenance. Reminded the College that the Commission anticipates the report due in October 1986, with a small team visit to follow.
December 7, 1986	To thank the College for receiving the CHE's visitors, to request a report by November 15, 1987, on financial equilibrium and the endowment spending formula, to share with the College the analysis provided by the finance associate. To note that the PRR due October 15, 1988, should address the recommendations of the 1983 self-study and team reports and of the 1986 special visit team report.
February 25, 1988	To accept the report, and to note that the PRR is due October 15, 1988 and should address the recommendations of the 1983 self-study and team report and of the 1986 special visit team report.
November 21, 1988	To accept the PRR, to commend the College's response to previous CHE recommendations, to reaffirm the accreditation, but to request a report by October 15, 1989, on the further refinement of the College's planning documents and the next phase of its long-range plan, on an action plan for recruitment of minority

	students, faculty, and staff, and on the College's response to the subcommittee's recommendations on curriculum. To note that, as of now, the next evaluation will occur in 1993-94.
November 29, 1989	To accept the report; to direct a staff visit following the naming of the new president; to note that, as of now, the next evaluation will occur in 1993-94.
June 20, 1991	To thank the College for welcoming the Commission's staff visitor; to note that the next evaluation is scheduled for 1993-94.
June 22, 1994	To reaffirm accreditation; to request a follow-up report by October 15, 1996, on actions taken by the College to (1) achieve greater equilibrium in overall revenues and expenditures, especially in relation to financial aid, student recruitment and retention; (2) develop and implement a college-wide plan for outcomes assessment; (3) establish a structure for the development and review of curricula; (4) develop and implement a strategic plan which focuses on immediate financial, enrollment, and curricular issues; (5) enhance communication among administration, faculty, and staff; and (6) to note that a special visit may follow the submission of the report. As of now, the PRR is due June 1, 1999.
February 19, 1997	To accept and commend the quality of the report and to negate the need for a special visit. To schedule a staff visit with the new president. As of now, the PRR is due June 1, 1999.
July 16, 1999	Need for a staff visit negated.
November 17, 1999	To accept the Periodic Review Report, to commend the College for the progress to date and for the quality of the report, and to reaffirm accreditation. As of now, the next evaluation visit is scheduled for 2003-04.
June 23, 2004	To reaffirm accreditation and to commend the institution for progress to date. The Periodic Review Report is due June 1, 2009.
November 19, 2009	To accept the Periodic Review Report, to commend the institution for the quality of the report, and to reaffirm accreditation. To request that the self-study, in preparation for the 2013-2014 evaluation visit, document (1) the implementation of an organized and sustained assessment process to evaluate and improve institutional effectiveness (Standard 7), and (2) evidence of direct methods of assessing student learning and evidence that student learning information is used to improve teaching and learning (Standard 14).
June 26, 2014	To reaffirm accreditation and to commend the institution for the quality of its self- study report and process. To request a progress report, due April 1, 2016, documenting further evidence of institutional support for the assessment of general education and the use of assessment results for curricular improvement (Standard 12). The Periodic Review Report is due June 1, 2019.
June 23, 2016	To accept the progress report. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.
April 16, 2020	To acknowledge receipt of formal written notice from the institution in response to the Commission's request of March 9, 2020. To temporarily waive Substantive Change Policy and Procedures and allow the use of distance education to accommodate students impacted by coronavirus (COVID-19) interruptions, in accordance with United States Department of Education (USDE) guidelines

published March 5, 2020. Continued use of distance education beyond the limitations of USDE guidelines will require substantive change approval in accordance with Substantive Change Policy and Procedures. This flexibility is not available for clock-hour courses that lead to licensure if the licensing body will not accept distance learning courses or hours or give credit for them toward the number of hours a student must complete. The next evaluation visit is scheduled for 2023-2024.