Washington College

Fact Book 2022-2023









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## Washington College Quick Facts, 2022-23

|                       |       | FULL | PART |
|-----------------------|-------|------|------|
| Enrollments Fall 2022 | TOTAL | TIME | TIME |
| Undergraduates        |       |      |      |
| Matriculated          | 935   | 928  | 7    |
| Non-Matriculated      | 20    | 13   | 7    |
| Total Undergraduates  | 955   | 941  | 14   |

| Undergraduate International Students |    |  |  |  |  |
|--------------------------------------|----|--|--|--|--|
| Matriculated                         | 27 |  |  |  |  |
| Exchange                             | 13 |  |  |  |  |
| Total countries represented          | 23 |  |  |  |  |

|                                      |       |       | FULL | PART |
|--------------------------------------|-------|-------|------|------|
| Undergraduate Ethnicity Status       | TOTAL | PCT   | TIME | TIME |
| Native-American                      | 5     | 0.5%  | 5    | 0    |
| Asian-American                       | 31    | 3.3%  | 31   | 0    |
| African-American                     | 108   | 11.6% | 106  | 2    |
| Hispanic-American                    | 81    | 8.7%  | 81   | 0    |
| More than one race                   | 0     | 0.0%  | 0    | 0    |
| Hawaiian-Pacific Islander            | 2     | 0.2%  | 2    | 0    |
| Asian-Pacific Islander               | 0     | 0.0%  | 0    | 0    |
| White                                | 603   | 64.5% | 600  | 3    |
| Other / Unknown                      | 78    | 8.3%  | 78   | 0    |
| Non-Resident                         | 27    | 2.9%  | 25   | 2    |
| TOTAL                                | 935   | 100%  | 928  | 7    |
| Total Underrepresentated Populations | 227   | 24.3% | 225  | 2    |

Note: Counts include matriculated undergraduates only.

| Undergraduates Receiving Financial Aid | TOTAL | PCT   |
|--|-------|-------|
| First-Time First-Year Cohort           | 230   | 99.6% |
| Matriculated Full-time Students        | 908   | 97.8% |

| Degrees Awarded 2021-22 | TOTAL |
|-------------------------|-------|
| Bachelor of Arts        | 179   |
| Bachelor of Science     | 61    |

Note: Counts do not include double majors.

| Washington College Fall 2022 Faculty        | TOTAL |
|---|-------|
| Total WC Full-Time Instructional Faculty    | 94    |
| Total WC Part-Time Instructional Faculty    | 48    |
| Tenured / Tenure Track with Terminal Degree | 100%  |

#### MISSION STATEMENT

## Washington College challenges and inspires emerging citizen leaders to discover lives of purpose and passion.

We share these values of our founding patron, George Washington: integrity, determination, curiosity, civility, leadership, and moral courage. We offer academic rigor and self-discovery in a supportive, residential community of well-qualified, diverse, and motivated individuals. We develop in our students habits of analytic thought and clear communication, aesthetic insight, ethical sensitivity, and civic responsibility.

Unhurried conversation and close connections with an exceptional faculty and staff complement a broad curriculum of study. A beautiful campus, ready access to exciting cities and the Chesapeake Bay, and engagement with cultures and communities locally and around the world afford our students ample resources and opportunities for personal exploration and shared challenges.

We prepare our students for rich and fulfilling lives; for myriad and unpredictable opportunities; for a lifetime of learning, leadership, and productive endeavor.

The enduring values of Washington College – critical thinking, effective communication, and moral courage – move the world.

## Washington College Washington College Board of Visitors and Governors 2022-2023

William S. Miller P'14

Edward P. Nordberg '82

#### **Executive Officers**

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Richard L. Creighton '73, Immediate Past Vice Chair

Valarie A. Sheppard '86, Secretary Richard T. Wheeler '86, Treasurer Michael J. Sosulski, President

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Nayef H. Samhat

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L. Myrton Gaines II '78 Donald C. Tomasso P'98
Michelle Gibbons-Neff '95 Deborah Moxley Turner '77

Alchelle Gibbons-Neff '95 Deborah Moxley Turner' / /

Stephen T. Golding '72 P'05

Margaret S. Jacks '97

Beth Warehime '13

Kirk B. Johnson

Richard T. Wheeler '86

Hong Jim Lim '91

Peter Maller '90

Michael Woodfolk '88

#### **Emeritus Members**

Jeannie P. Baliles '62

Margaret R. Bennett

John A. Moag, Jr. '77

Barbara T. Cromwell '55

Jack S. Griswold P'94 H'07

Christian Havemeyer

Thomas J Maher P'83 P'85

John A. Moag, Jr. '77

Zung Nguyen '77

Geoffrey M. Rogers, '80 P'06

B. Francis Saul II H '08

Ann Horner '80 B. Francis Saul II H '08

Mark A. Schulman '67

Charles Lewis Lea, Jr. Linda J Spire
Craig Lewis P'79 GP'05 Jackson Stenger '49

## Washington College Senior Staff 2022-2023

Michael Sosulski President

Victor Sensenig Chief of Staff and Vice President for Planning and Policy

Michael Harvey Interim Provost and Dean of the College

Sarah Feyerherm Vice President of Student Affairs

Jonnie Johnson Vice President of Enrollment Management
Ed Patrick Vice President of Finance and Administration
Susie Chase Vice President of College Advancement

Brian Speer Vice President for Marketing and Communication

Alisha Knight Associate Provost for Diversity and Inclusion and Senior

**Equity Officer** 

Mary Alice Ball Dean of Library and Academic Technology

Chee Lee Director of Human Resources

Thad Moore Associate Vice President and Director of Athletics

## Washington College Admissions Statistics: Fall 2018 through Fall 2022

|           |                | Fall Term |       |       |       |       |
|-----------|----------------|-----------|-------|-------|-------|-------|
|           |                | 2018      | 2019  | 2020  | 2021  | 2022  |
| FRESHMEN  | Applied        | 3,637     | 2,225 | 2,907 | 2,933 | 2,554 |
|           | Accepted       | 3,412     | 2,055 | 2,331 | 2,032 | 1,911 |
|           | % Accepted     | 94%       | 92%   | 80%   | 69%   | 75%   |
|           | Enrolled       | 310       | 325   | 260   | 263   | 231   |
|           | % Enrolled     | 9%        | 16%   | 11%   | 13%   | 12%   |
| TRANSFERS | Applied        | 98        | 68    | 62    | 106   | 69    |
|           | Accepted       | 52        | 61    | 46    | 34    | 51    |
|           | % Accepted     | 53%       | 90%   | 74%   | 32%   | 74%   |
|           | Enrolled       | 20        | 24    | 15    | 12    | 24    |
|           | % Enrolled     | 38%       | 39%   | 33%   | 35%   | 47%   |
| TOTAL     | Total Applied  | 3,735     | 2,293 | 2,969 | 3,039 | 2,623 |
|           | Total Accepted | 3,464     | 2,116 | 2,377 | 2,066 | 1,962 |
|           | % Accepted     | 93%       | 92%   | 80%   | 68%   | 75%   |
|           | Total Enrolled | 330       | 349   | 275   | 275   | 255   |
|           | % Enrolled     | 10%       | 16%   | 12%   | 13%   | 13%   |

## Washington College Freshmen Admissions Profile: Fall 2018 through Fall 2022

| Academic and Demographic      | Fall Term |      |      |      |      |  |
|-------------------------------|-----------|------|------|------|------|--|
| Characteristics               | 2018      | 2019 | 2020 | 2021 | 2022 |  |
| Mean SAT Verbal               | 603       | 604  | 598  | 636  | 653  |  |
| Mean SAT Math                 | 579       | 586  | 575  | 620  | 627  |  |
| Mean SAT Total                | 1187      | 1185 | 1173 | 1252 | 1270 |  |
| Percent Submitting SAT Scores | 81%       | 74%  | 78%  | 25%  | 28%  |  |
| Mean High School GPA          | 3.62      | 3.61 | 3.69 | 3.71 | 3.69 |  |
| Maryland Residents            | 41%       | 40%  | 43%  | 40%  | 44%  |  |
| Out-Of-State Residents        | 59%       | 60%  | 57%  | 60%  | 56%  |  |
| Female                        | 60%       | 62%  | 61%  | 55%  | 58%  |  |
| Male                          | 40%       | 38%  | 39%  | 45%  | 42%  |  |

Source: Admissions Office

## Washington College First-time Freshmen Underrepresented populations and International Student Admissions Statistics

|                    |                | Fall Term |      |      |      |      |  |  |
|--------------------|----------------|-----------|------|------|------|------|--|--|
|                    |                | 2018      | 2019 | 2020 | 2021 | 2022 |  |  |
| ASIAN              | Applied        | 364       | 280  | 172  | 190  | 158  |  |  |
|                    | Accepted       | 234       | 221  | 158  | 149  | 138  |  |  |
|                    | % Accepted     | 64%       | 79%  | 92%  | 78%  | 87%  |  |  |
|                    | Enrolled       | 8         | 12   | 9    | 11   | 8    |  |  |
|                    | % Enrolled     | 3%        | 5%   | 6%   | 7%   | 6%   |  |  |
|                    |                | 2018      | 2019 | 2020 | 2021 | 2022 |  |  |
| BLACK              | Applied        | 990       | 641  | 590  | 758  | 665  |  |  |
|                    | Accepted       | 455       | 436  | 413  | 500  | 488  |  |  |
|                    | % Accepted     | 46%       | 68%  | 70%  | 66%  | 73%  |  |  |
|                    | Enrolled       | 42        | 39   | 28   | 25   | 36   |  |  |
|                    | % Enrolled     | 9%        | 9%   | 7%   | 5%   | 7%   |  |  |
|                    |                | 2018      | 2019 | 2020 | 2021 | 2022 |  |  |
| HISPANIC           | Applied        | 339       | 318  | 343  | 378  | 332  |  |  |
|                    | Accepted       | 236       | 252  | 279  | 283  | 291  |  |  |
|                    | % Accepted     | 70%       | 79%  | 81%  | 75%  | 88%  |  |  |
|                    | Enrolled       | 18        | 26   | 24   | 23   | 25   |  |  |
|                    | % Enrolled     | 8%        | 10%  | 9%   | 8%   | 9%   |  |  |
|                    |                | 2018      | 2019 | 2020 | 2021 | 2022 |  |  |
| OTHER/             | Applied        | 253       | 228  | 195  | 265  | 221  |  |  |
| UNKNOWN            | Accepted       | 130       | 170  | 133  | 167  | 156  |  |  |
|                    | % Accepted     | 51%       | 75%  | 68%  | 63%  | 71%  |  |  |
|                    | Enrolled       | 10        | 35   | 30   | 27   | 21   |  |  |
|                    | % Enrolled     | 8%        | 21%  | 23%  | 16%  | 13%  |  |  |
|                    |                | 2018      | 2019 | 2020 | 2021 | 2022 |  |  |
| INTERNATION        | Applied        | 286       | 271  | 361  | 385  | 493  |  |  |
|                    | Accepted       | 105       | 178  | 241  | 36   | 47   |  |  |
|                    | % Accepted     | 37%       | 66%  | 67%  | 9%   | 10%  |  |  |
|                    | Enrolled       | 4         | 8    | 9    | 5    | 6    |  |  |
|                    | % Enrolled     | 4%        | 4%   | 4%   | 14%  | 13%  |  |  |
| FIRST-YEAR STUDENT |                |           |      |      |      |      |  |  |
| ENROLLMENT '       | TOTALS         | 2018      | 2019 | 2019 | 2020 | 2022 |  |  |
| Underrepresente    | d Populations  | 20%       | 25%  | 21%  | 21%  | 22%  |  |  |
| Internat           | ional Citizens | 4%        | 4%   | 4%   | 14%  | 13%  |  |  |

<sup>\*</sup>Students may be counted in multilpe categories

Source: Admissions Office

## Geographic Distribution of Freshman Class

|                       | Fall Term |                                 |     |     |     |  |
|-----------------------|-----------|---------------------------------|-----|-----|-----|--|
|                       | 2018      | 2018   2019   2020   2021   202 |     |     |     |  |
| <b>Total Freshmen</b> | 310       | 325                             | 260 | 260 | 231 |  |
| Region                |           |                                 |     |     |     |  |
| Mid-Atlantic          |           |                                 |     |     |     |  |
| Maryland              | 126       | 131                             | 111 | 104 | 101 |  |
| Delaware              | 32        | 33                              | 30  | 25  | 24  |  |
| New Jersey            | 38        | 37                              | 20  | 25  | 20  |  |
| New York              | 5         | 9                               | 10  | 6   | 7   |  |
| Pennsylvania          | 41        | 41                              | 22  | 44  | 26  |  |
| Washington DC         | 4         | 3                               | 1   | 2   | 1   |  |
| Total Mid-Atlantic    | 246       | 254                             | 194 | 206 | 179 |  |
| % of Total            | 79%       | 78%                             | 75% | 80% | 77% |  |
| New England           |           |                                 |     |     |     |  |
| Connecticut           | 6         | 9                               | 2   | 3   | 0   |  |
| Massachusetts         | 7         | 4                               | 10  | 1   | 1   |  |
| Maine                 | 0         | 2                               | 0   | 0   | 1   |  |
| New Hampshire         | 0         | 2                               | 1   | 1   | 0   |  |
| Rhode Island          | 0         | 0                               | 1   | 2   | 1   |  |
| Vermont               | 0         | 0                               | 0   | 0   | 0   |  |
| Total New England     | 13        | 17                              | 14  | 7   | 3   |  |
| % of Total            | 4%        | 5%                              | 5%  | 3%  | 1%  |  |
| South                 |           |                                 |     |     |     |  |
| Total South           | 28        | 33                              | 30  | 24  | 23  |  |
| % of Total            | 9%        | 10%                             | 12% | 9%  | 10% |  |
| West /Southwest       |           |                                 |     |     |     |  |
| Total West/Southwest  | 14        | 7                               | 7   | 9   | 8   |  |
| % of Total            | 5%        | 2%                              | 3%  | 3%  | 3%  |  |
| Mid-west              |           |                                 |     |     |     |  |
| Total Mid-West        | 4         | 5                               | 4   | 9   | 7   |  |
| % of Total            | 1%        | 2%                              | 2%  | 3%  | 3%  |  |
| U.S. Territories &    |           |                                 |     |     |     |  |
| Foreign Countries     |           |                                 |     |     |     |  |
| Total from region     | 5         | 9                               | 11  | 3   | 11  |  |
| % of Total            | 2%        | 3%                              | 4%  | 1%  | 5%  |  |

Source: Office of Institutional Research

## Matriculated Undergraduates Enrollment by Full or Part-time Status

| Enrollment      | Fall Term |        |        |        |       |  |
|-----------------|-----------|--------|--------|--------|-------|--|
| Status          | 2018      | 2019   | 2020   | 2021   | 2022  |  |
| Full-Time       | 1334      | 1253   | 1075   | 1004   | 928   |  |
| Percent         | 99.4%     | 98.9%  | 99.2%  | 99.2%  | 99%   |  |
| Part-Time       | 8         | 14     | 9      | 6      | 7     |  |
| Percent         | 0.6%      | 1.1%   | 0.8%   | 0.8%   | 0.3%  |  |
| Total Headcount | 1342      | 1267   | 1084   | 1010   | 935   |  |
| Full-time       |           |        |        |        |       |  |
| Equivalent      | 1336.7    | 1257.7 | 1078.0 | 1006.0 | 930.3 |  |

## Matriculated Undergraduates Enrollment by Class Level and Gender

| Enrollment              |      |      | Fall Tern | 1    |      |
|-------------------------|------|------|-----------|------|------|
| Status                  | 2018 | 2019 | 2020      | 2021 | 2022 |
| Freshmen                | 318  | 345  | 288       | 298  | 251  |
| Men                     | 136  | 140  | 116       | 143  | 113  |
| Women                   | 182  | 205  | 172       | 155  | 138  |
| Sophomores              | 358  | 269  | 263       | 238  | 244  |
| Men                     | 147  | 108  | 95        | 96   | 109  |
| Women                   | 210  | 161  | 168       | 142  | 135  |
| Other/Unknown           | 1    |      |           |      |      |
| Juniors                 | 348  | 316  | 251       | 240  | 212  |
| Men                     | 143  | 120  | 101       | 87   | 83   |
| Women                   | 205  | 196  | 150       | 153  | 128  |
| Other/Unknown           |      |      |           |      | 1    |
| Seniors                 | 318  | 337  | 282       | 234  | 228  |
| Men                     | 125  | 196  | 107       | 97   | 87   |
| Women                   | 193  | 141  | 175       | 137  | 141  |
| <b>Total Enrollment</b> | 1342 | 1267 | 1084      | 1010 | 935  |
| Men                     | 551  | 564  | 419       | 423  | 392  |
| Women                   | 790  | 703  | 665       | 587  | 542  |
| Other/Unknown           | 1    |      |           |      | 1    |

Note: Counts above exclude students exclusively auditing classes.

Source: Office of Institutional Research

# **Undergraduate International Students at Washington College by Country**

|                   |                     | Fall 2022 |       |
|-------------------|---------------------|-----------|-------|
| Country           | Matriculated (Visa) | Exchange  | Total |
| Australia         | 1                   |           | 1     |
| Austria           | 1                   |           | 1     |
| Argentina         |                     | 1         | 1     |
| Cameroon          | 1                   |           | 1     |
| Canada            | 1                   |           | 1     |
| China & Hong Kong | 3                   |           | 3     |
| Ecuador           | 1                   | 1         | 2     |
| Estonia           | 1                   |           | 1     |
| France            |                     | 1         | 1     |
| Germany           |                     | 2         | 2     |
| India             | 8                   |           | 8     |
| Iran              | 1                   |           | 1     |
| Japan             | 2                   | 1         | 3     |
| Kenya             | 1                   |           | 1     |
| Korea             |                     | 1         | 1     |
| Morocco           |                     | 1         | 1     |
| Netherlands       |                     | 2         | 2     |
| Russia            | 1                   |           | 1     |
| Rwanda            | 2                   |           | 2     |
| South Africa      | 1                   |           | 1     |
| UK                |                     | 3         | 3     |
| Uzbekistan        | 1                   |           | 1     |
| Vietnam           | 1                   |           | 1     |
| Total             | 27                  | 13        | 40    |

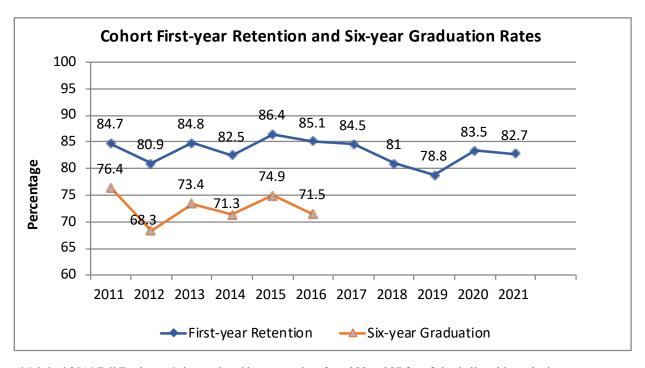
Note: Counts include students with Nonresident Status and Visiting

Exchange classification.

Source: Office of Institutional Research and Assessment

#### Retention and Graduation Rates of First-time, Full-time Cohorts

|                    |             |             | Rete        | ention R    | ates        |                |              | Grac            | luation Ra      | ates            |       |
|--------------------|-------------|-------------|-------------|-------------|-------------|----------------|--------------|-----------------|-----------------|-----------------|-------|
| Enterin<br>Fall Te | C           | 1st<br>Fall | 2nd<br>Fall | 3rd<br>Fall | 4th<br>Fall | Enr<br>5th Sem | within 3 yrs | within<br>4 yrs | within<br>5 yrs | within<br>6 yrs | Total |
| 2013               | N           | 349         | 296         | 269         | 257         | 16             | 4            | 241             | 256             | 256             | 257   |
|                    | % retention | 100.0%      | 84.8%       | 77.1%       | 74.8%       | 4.6%           | 1.1%         | 69.1%           | 73.4%           | 73.4%           | 73.6% |
| 2014               | N           | 387*        | 320         | 294         | 271         | 5              | 10           | 270             | 275             | 276             | 276   |
|                    | % retention | 100.0%      | 82.7%       | 76.0%       | 72.6%       | 1.3%           | 2.6%         | 69.8%           | 71.1%           | 71.3%           | 71.3% |
| 2015               | N           | 391         | 338         | 311         | 289         | 17             | 11           | 277             | 292             | 293             | 293   |
|                    | % retention | 100.0%      | 86.4%       | 79.5%       | 76.7%       | 4%             | 2.81%        | 70.8%           | 74.7%           | 74.9%           | 74.9% |
| 2016               | N           | 410         | 349         | 311         | 298         | 17             | 5            | 274             | 292             | 293             |       |
|                    | % retention | 100.0%      | 85.1%       | 75.9%       | 73.9%       | 4.1%           | 1.2%         | 66.8%           | 71.2%           | 71.5%           |       |
| 2017               | N           | 367*        | 310         | 281         | 258         | 20             | 10           | 244             | 269             |                 |       |
|                    | % retention | 100.0%      | 84.5%       | 76.6%       | 73.0%       | 5.4%           | 2.7%         | 64%             | 73.3%           |                 |       |
| 2018               | N           | 309*        | 251         | 216         | 208         | 13             | 6            | 190             |                 |                 |       |
|                    | % retention | 100.0%      | 81.2%       | 69.9%       | 69.3%       | 4.2%           | 1.9%         | 61.5%           |                 |                 |       |
| 2019               | N           | 325         | 256         | 233         | 208         |                | 9            |                 |                 |                 |       |
|                    | % retention | 100.0%      | 78.8%       | 71.7%       | 66.8%       |                | 2.8%         |                 |                 |                 |       |
| 2020               | N           | 260         | 218         | 192         |             |                |              |                 |                 |                 |       |
|                    | % retention | 100.0%      | 83.8%       | 73.8%       |             |                |              |                 |                 |                 |       |
| 2021               | N           | 260         | 215         |             |             |                |              |                 |                 |                 |       |
|                    | % retention | 100.0%      | 82.7%       |             |             |                |              |                 |                 |                 |       |
| 2022               | N           | 231         |             |             |             |                |              |                 |                 |                 |       |
|                    | % retention | 100.0%      |             |             |             |                |              |                 |                 |                 |       |



<sup>\*</sup>Original 2014 Fall Freshman Cohort reduced by one student from 388 to 387 for a federal allowable exclusion

Source: Office of Institutional Research and Assessment

<sup>\*</sup>Original 2017 Fall Freshman Cohort reduced by one student from 368 to 367 for a federal allowable exclusion

<sup>\*</sup>Original 2018 Fall Freshman Cohort reduced by one student from 310 to 309 for a federal allowable exclusion

Washington College Undergraduate Degrees Awarded by Major (17FA-22SU)

|   |       | 2017-18 |       |       | 2018-19 |       |       | 2019-20 | -     |       | 2020-202 | 1     |       | 2021-2022 | !     |
|---|-------|---------|-------|-------|---------|-------|-------|---------|-------|-------|----------|-------|-------|-----------|-------|
|   |       | Double  |       |       | Double  |       |       | Double  |       |       | Double   |       |       | Double    |       |
| Bachelor of Arts                              | Major | Major   | Total | Major | Major   | Total | Major | Major   | Total | Major | Major    | Total | Major | Major     | Total |
| American Studies                              | 1     |         | 1     | 4     |         | 4     | 1     |         | 1     | 2     |          | 2     | 1     |           | 1     |
| Anthropology                                  | 8     | 6       | 14    | 9     | 3       | 12    | 4     | 3       | 7     | 3     |          | 3     | 4     | 4         | 8     |
| Art   | 5     | 3       | 8     | 3     | 3       | 6     | 3     | 3       | 6     | 2     | 2        | 4     | 3     | 1         | 4     |
| Business Management                           | 64    | 6       | 70    | 49    | 15      | 64    | 52    | 8       | 60    | 33    | 6        | 39    | 45    | 5         | 50    |
| Computer Science                              | 7     | 1       | 8     | 12    | 5       | 17    | 9     | 2       | 11    | 10    | 5        | 15    | 9     | 2         | 11    |
| Communication and Media Studies               |       |         |       | 3     | 1       | 4     | 8     | 5       | 13    | 10    | 3        | 13    | 5     | 2         | 7     |
| Economics                                     | 19    | 4       | 23    | 29    | 11      | 40    | 28    | 4       | 32    | 22    | 7        | 29    | 12    | 7         | 19    |
| English                                       | 22    |         | 22    | 21    | 7       | 28    | 19    | 2       | 21    | 18    | 2        | 20    | 15    | 3         | 18    |
| Environmental Studies                         | 17    | 1       | 18    | 10    | 1       | 11    | 13    |         | 13    | 6     |          | 6     | 9     |           | 9     |
| French  |       | 1       | 1     | 2     | 2       | 4     | 1     | 4       | 5     |       |          | 0     | 1     |           | 1     |
| German  |       | 1       | 1     | 1     | 3       | 4     | 2     |         | 2     |       |          | 0     | 0     | 2         | 2     |
| History                                       | 13    | 2       | 15    | 10    | 1       | 11    | 12    | 3       | 15    | 9     | 4        | 13    | 12    |           | 12    |
| Human Development                             | 9     |         | 9     | 10    | 2       | 12    | 9     |         | 9     | 11    | 1        | 12    | 4     | 1         | 5     |
| Humanities                                    |       |         | 0     | 1     |         | 1     |       |         | 0     | 3     |          | 3     | 1     | 1         | 2     |
| Intercultural Studies                         |       |         | 0     | 1     |         | 1     |       |         | 0     |       |          | 0     | 1     |           | 1     |
| International Studies                         | 13    | 1       | 14    | 12    | 3       | 15    | 5     |         | 5     | 5     | 1        | 6     | 5     | 1         | 6     |
| Liberal Arts                                  |       |         |       |       |         |       |       |         |       |       |          | 0     | 0     |           | 0     |
| Mathematics                                   | 4     | 4       | 8     | 5     | 6       | 11    | 4     | 9       | 13    |       | 1        | 1     | 0     | 4         | 4     |
| Music   | 5     | 2       | 7     | 6     |         | 6     | 6     | 1       | 7     | 7     | 2        | 9     | 2     |           | 2     |
| Philosophy                                    | 3     | 1       | 4     | 1     |         | 1     | 3     | 2       | 5     | 3     | 4        | 7     | 4     | 2         | 6     |
| Political Science                             | 17    | 3       | 20    | 13    | 3       | 16    | 18    | 3       | 21    | 17    | 2        | 19    | 16    | 4         | 20    |
| Psychology                                    | 23    | 2       | 25    | 30    | 1       | 31    | 26    | 4       | 30    | 23    | 3        | 26    | 23    |           | 23    |
| Sociology                                     | 6     | 4       | 10    | 7     | 5       | 12    | 12    | 5       | 17    | 10    | 5        | 15    | 8     | 1         | 9     |
| Spanish - Hisp. Studies                       | 1     |         | 1     | 2     | 1       | 3     | 3     | 4       | 7     | 4     | 4        | 8     | 1     | 2         | 3     |
| Student Designed                              |       |         | 0     |       |         | 0     |       |         | 0     |       |          | 0     | 0     |           | 0     |
| Theatre                                       | 7     | 1       | 8     | 4     | 2       | 6     | 4     | 3       | 7     | 4     | 1        | 5     | 1     | 1         | 2     |
| B.A. Totals                                   | 244   | 43      | 287   | 245   | 75      | 320   | 242   | 65      | 307   | 202   | 53       | 255   | 182   | 43        | 225   |
| Bachelor of Science                           |       |         |       |       |         |       |       |         |       |       |          |       |       |           |       |
| Biology                                       | 51    | 2       | 53    | 41    | 3       | 44    | 44    |         | 44    | 31    | 3        | 34    | 25    | 1         | 26    |
| Biochemistry/Biophysics and Molecular Biology | 31    | 4       | 33    | 41    | 3       |       |       |         |       | 3     | 3        | 3     | 3     | 1         | 3     |
| Chemistry  Chemistry                          | 5     | 1       | 6     | 6     | 3       | 9     | 8     | 5       | 13    | 15    | 2        | 17    | 5     |           | 5     |
| Environmental Science                         | 5     | 2       | 7     | 12    | 3       | 15    | 12    | 5       | 12    | 12    | 2        | 14    | 10    | 1         | 11    |
| Mathematics                                   | ,     | 2       | ,     | 12    | 3       | 13    | 12    |         | 12    | 6     | 1        | 7     | 3     | 1         | 3     |
|   | 1 ,   |         | 4     |       |         |       | 12    |         | 12    | 7     | 1        | 7     | _     |           | 8     |
| Physics                                       | 4     | 1       | 4     | 8     |         | 8     | 12    |         | 12    |       |          |       | 8     | 4         |       |
| Psychology                                    | 10    | 1       | 11    | 5     | 10      | 6     | 12    |         | 12    | 10    | 1        | 11    | 7     | 4         | 11    |
| B.S. Totals                                   | 75    | 6       | 81    | 72    | 10      | 82    | 88    | 5       | 93    | 84    | 9        | 93    | 61    | 6         | 67    |
| Total B.A. & B.S.                             | 319   | 49      | 368   | 317   | 85      | 402   | 330   | 70      | 400   | 286   | 62       | 348   | 243   | 49        | 292   |

### Washington College Undergraduate Minors Awarded (17FA-22SU)

| wasnington College Undergraduate Minors Awarded (1/FA-22SU |           |           |           |           |           |  |  |  |  |  |
|--|-----------|-----------|-----------|-----------|-----------|--|--|--|--|--|
|  | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |  |  |  |  |  |
| Accounting   |           |           | 2         | 5         | 8         |  |  |  |  |  |
| Accounting and Finance                                     | 3         | 6         | 3         | 4         |           |  |  |  |  |  |
| African Studies  |           | 1         |           |           |           |  |  |  |  |  |
| Arts Management and Entrepreneurship                       |           |           | 2         | 3         | 1         |  |  |  |  |  |
| Anthropology   | 5         | 6         | 6         | 3         | 5         |  |  |  |  |  |
| Art and Art History  | 2         | 3         | 8         | 4         | 7         |  |  |  |  |  |
| Asian Studies  |           | 6         | 2         | 3         | 3         |  |  |  |  |  |
| Biology  | 5         | 6         | 6         | 9         | 4         |  |  |  |  |  |
| Black Studies  | 1         | 1         |           | 5         | 6         |  |  |  |  |  |
| Business   | 13        | 16        | 13        | 10        | 5         |  |  |  |  |  |
| Chemistry  | 24        | 15        | 16        | 15        | 14        |  |  |  |  |  |
| Chesapeake Regional Studies                                |           | 5         | 11        | 7         | 4         |  |  |  |  |  |
| Communications and Media Studies                           |           |           | 3         | 3         | 3         |  |  |  |  |  |
| Creative Writing   | 13        | 17        | 11        | 14        | 10        |  |  |  |  |  |
| Computer Science   | 3         | 2         | 3         | 4         | 2         |  |  |  |  |  |
| Dance  | 3         | 4         | 2         | 1         | 2         |  |  |  |  |  |
| Data Analytics   | 3         |           |           | 1         | 3         |  |  |  |  |  |
| Economics  | 18        | 18        | 10        | 8         | 10        |  |  |  |  |  |
| English  | 6         | 4         | 3         | 6         | 2         |  |  |  |  |  |
| Earth & Planetary Science                                  | - U       | 2         | 1         | 0         | 1         |  |  |  |  |  |
| Ethnomusicology  | 2         | 2         | 2         | 2         | 1         |  |  |  |  |  |
| European Studies   |           | 9         | 4         | 3         | 2         |  |  |  |  |  |
| Finance  |           | ,         | 4         | 8         | 16        |  |  |  |  |  |
| French Studies   | 3         | 7         | 3         | 0         | 10        |  |  |  |  |  |
| Global Business Studies                                    | 3         | 1         | 3         |           | 1         |  |  |  |  |  |
| Gender Studies  Gender Studies                             | 5         | 2         | 2         |           | 2         |  |  |  |  |  |
| German Studies   | 3         | 3         | 3         | 2         | 1         |  |  |  |  |  |
| History  | 4         | 6         | 5         | 4         | 1         |  |  |  |  |  |
| Hispanic Studies   | 11        | 16        | 4         | 6         | 4         |  |  |  |  |  |
| International Business                                     | 11        | 10        | 2         | 3         | 2         |  |  |  |  |  |
| Information Systems  | 3         | 5         | 5         | 6         | 5         |  |  |  |  |  |
| Journalism, Editing, and Publishing                        | 3         | 4         | 7         | 9         | 6         |  |  |  |  |  |
| Justice, Law, and Society                                  | 6         | 10        | 9         | 7         | 2         |  |  |  |  |  |
| Latin American Studies                                     | 0         |           | 3         | 3         |           |  |  |  |  |  |
| Mathematics  | -         | 2         | 10        |           | 1         |  |  |  |  |  |
|  | 6         | 2         | 10        | 5         | 5         |  |  |  |  |  |
| Medieval and Early Modern Studies                          | 40        | 27        | 28        | 18        | 21        |  |  |  |  |  |
| Marketing  | 40        | 21        | 20        | 10        |           |  |  |  |  |  |
| Marketing and Finance                                      | 2         | 1         | 10        | 2         | 2         |  |  |  |  |  |
| Music  | 3         |           | 10        | 2         | 4         |  |  |  |  |  |
| Near Eastern Studies                                       |           | 1         | 2         | 2         | 1         |  |  |  |  |  |
| Peace and Conflict Studies                                 |           | 3         | 2         | 2         | 1         |  |  |  |  |  |
| Philosophy   | 4         | 4         | 1         | 3         | 8         |  |  |  |  |  |
| Public Health  | 5         | 14        |           | 16        | 18        |  |  |  |  |  |
| Physics  |           |           | 1         |           |           |  |  |  |  |  |
| Political Science  | 7         | 5         | 5         | 1         | 3         |  |  |  |  |  |
| Psychology   | 14        | 7         | 15        | 23        | 10        |  |  |  |  |  |
| Religion   | 4         |           | 1         | 1         | 1         |  |  |  |  |  |
| Secondary Education  | 11        | 6         | 13        | 10        | 14        |  |  |  |  |  |
| Sociology  | 8         | 8         | 8         | 10        | 9         |  |  |  |  |  |
| Theatre  | 2         | 5         |           | 4         | 1         |  |  |  |  |  |
| Totals   | 234       | 266       | 273       | 252       | 238       |  |  |  |  |  |

Washington College Undergraduate Concentrations (17FA-22SU)

|  | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|-----------|-----------|-----------|-----------|
| Accounting and Finance                     | 15        | 14        | 18        | 5         |           |
| African Studies                            | 3         |           |           |           |           |
| Arts and Production                        |           | 2         | 4         | 6         | 2         |
| Art History                                | 1         |           |           |           | 1         |
| Asian Studies                              | 3         |           |           |           |           |
| Biochemistry                               | 3         | 2         | 1         |           |           |
| Behavioral Neuroscience                    | 11        | 6         | 14        | 10        | 9         |
| Business and Organizational Communications |           | 1         | 5         | 3         | 1         |
| Clinical Counseling Psychology             | 16        | 16        | 22        | 16        | 19        |
| Chesapeake Regional Studies                | 4         |           |           |           |           |
| European Studies                           | 3         |           |           |           |           |
| Film Studies                               |           | 1         | 2         | 2         | 2         |
| Global Business Studies                    | 3         |           |           |           |           |
| Identity and Culture                       |           |           | 2         | 2         | 2         |
| Latin American Studies                     |           | 1         |           |           |           |
| Near Eastern Studies                       | 2         |           |           |           |           |
| Peace and Conflict Studies                 | 4         |           |           |           | 2         |
| Social Welfare                             | 2         |           | 1         | 1         | 2         |
| Studio Art                                 | 6         | 6         | 5         | 5         | 3         |
| Totals                                     | 76        | 49        | 74        | 50        | 43        |

#### Academic Honors: Dean's List

|                     | 201  | 7-18   | 201  | 8-19   | 2019 | 9-20*   | 2020 | -2021  | 2021 | -2022  |
|---------------------|------|--------|------|--------|------|---------|------|--------|------|--------|
|                     | Fall | Spring | Fall | Spring | Fall | Spring* | Fall | Spring | Fall | Spring |
| Freshman Class      |      |        |      |        |      |         |      |        |      |        |
| Men                 | 37   | 27     | 33   | 21     | 30   |         | 39   | 32     | 44   | 32     |
| Women               | 90   | 55     | 70   | 56     | 86   |         | 85   | 59     | 73   | 42     |
| Other/Unknown       | 1    |        |      |        |      |         |      |        |      |        |
| Sophomore Class     |      |        |      |        |      |         |      |        |      |        |
| Men                 | 40   | 45     | 35   | 40     | 35   |         | 35   | 46     | 36   | 38     |
| Women               | 100  | 96     | 88   | 69     | 66   |         | 97   | 72     | 82   | 55     |
| Junior Class        |      |        |      |        |      |         |      |        |      |        |
| Men                 | 46   | 39     | 52   | 45     | 36   |         | 47   | 43     | 37   | 34     |
| Women               | 94   | 89     | 117  | 98     | 86   |         | 91   | 93     | 76   | 80     |
| Senior Class        |      |        |      |        |      |         |      |        |      |        |
| Men                 | 41   | 61     | 50   | 70     | 58   |         | 50   | 68     | 47   | 55     |
| Women               | 95   | 136    | 112  | 145    | 124  |         | 121  | 149    | 90   | 125    |
| Other/Unknown       |      |        |      |        | 1    |         |      |        |      |        |
| All Undergraduates  |      |        |      |        |      |         |      |        |      |        |
| Men                 | 164  | 172    | 170  | 176    | 159  |         | 171  | 189    | 164  | 159    |
| Women               | 379  | 376    | 387  | 368    | 362  |         | 394  | 373    | 321  | 302    |
| Other/Unknown       | 1    |        | 0    |        | 1    |         |      |        |      |        |
| Total Dean's List   | 544  | 548    | 557  | 544    | 522  |         | 565  | 562    | 485  | 461    |
| All Matriculated    | 1449 | 1384   | 1449 | 1384   | 1267 |         | 1084 | 1022   | 1010 | 957    |
| Undergraduates      |      |        |      |        |      |         |      |        |      |        |
| Dean's List         | 38%  | 40%    | 38%  | 39%    | 41%  |         | 52%  | 55%    | 48%  | 48%    |
| as Percent of Total |      |        |      |        |      |         |      |        |      |        |

Note: Dean's List requires a semester GPA of at least 3.5; three or more courses, and no D's or F's. Counts include matriculated undergraduates only.

#### emic Honors: Summa, Magna, and Cum Laude and Major Prize Recil

|                 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------------|------|------|------|------|------|
| Summa Cum Laude | 19   | 29   | 24   | 40   | 40   |
| Magna Cum Laude | 17   | 36   | 35   | 26   | 25   |
| Cum Laude       | 27   | 30   | 27   | 22   | 25   |

| Year | George Washington Medal | Year | Sophie Kerr Prize    |
|------|-------------------------|------|----------------------|
| 2015 | Madelyn N. Zins         | 2015 | Alexander R. Vidiani |
| 2016 | Hjordis Lorenz          | 2016 | Reilly Cox           |
| 2017 | Alex Aiello Roberts     | 2017 | Catalina Righter     |
| 2018 | Michael A DeMaio        | 2018 | Caroline L Harvey    |
| 2019 | Kelsey Nicole McNaul    | 2019 | Shannon Moran        |
| 2020 | Lauren Elizabeth Frick  | 2020 | Mary Sprague         |
| 2021 | Elizabeth Anne Lilly    | 2021 | Justin Thomas Nash   |
| 2022 | Tegan McBride           | 2022 | Teddy L. Friedline   |

Source: Office of Institutional Research

<sup>\*</sup>There was no Dean's list in Spring 2020 due to the COVID19 pandemic

## Varsity Athletic Participation

| MEN               | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------------------|---------|---------|---------|---------|---------|
| Baseball (1919)   | 37      | 45      | 43      | 41      | 43      |
| Basketball (1947) | 16      | 16      | 13      | 16      | 17      |
| Lacrosse (1928)   | 50      | 46      | 38      | 37      | 41      |
| Rowing (1974)     | 19      | 20      | 18      | 21      | 19      |
| Soccer (1947)     | 32      | 29      | 28      | 31      | 29      |
| Swimming (1990)   | 20      | 16      | 9       | 8       | 16      |
| Tennis (1947)     | 10      | 7       | 8       | 4       | 11      |
| TOTALS            | 184     | 179     | 157     | 158     | 176     |

| WOMEN               | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---------------------|---------|---------|---------|---------|---------|
| Basketball (1993)   | 17      | 15      | 16      | 14      | 13      |
| Field Hockey (1984) | 25      | 24      | 23      | 20      | 20      |
| Lacrosse (1981)     | 21      | 22      | 20      | 20      | 21      |
| Rowing (1974)       | 28      | 29      | 44      | 37      | 35      |
| Soccer (1998)       | 22      | 24      | 26      | 24      | 24      |
| Softball (1977)     | 20      | 18      | 19      | 11      | 13      |
| Swimming (1985)     | 16      | 19      | 18      | 15      | 22      |
| Tennis (1974)       | 10      | 7       | 9       | 6       | 6       |
| Volleyball (1976)   | 16      | 15      | 14      | 15      | 12      |
| TOTALS              | 175     | 173     | 189     | 162     | 166     |

| CO-ED                 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22      |
|-----------------------|---------|---------|---------|---------|--------------|
| Co-ed Sailing (1997)  | M 6 W 6 | M 5 W 2 | M 6 W 3 | M 4 W 1 | M 10 W 7     |
| Trap and Skeet (2018) |         | M 7 W 4 | M 9 W 3 | M 8 W 4 | M 8 W 4      |
|                       |         | •       |         |         | <del>-</del> |
| Total Participants*   | 371     | 370     | 367     | 341     | 371          |

<sup>\*</sup>Note: Students participating in more than one sport are counted more than once.

Source: Washington College Athletic Department

#### FALL 2022 UNDERGRADUATE INSTRUCTIONAL FACULTY ROSTER

| Tenure-Track Faculty Full-time = 80 Part-time = 7 |         |                               |             |                         |         |                                   | Non-Tenure Track Full-time= 14 Part-time= 4 | 1                                     |  |
|---|---------|-------------------------------|-------------|-------------------------|---------|-----------------------------------|---|---------------------------------------|--|
| Full Professor                                    | Tenured | Associate Professor           | Tenured     | Assistant Professor     | Tenured | Assistant Professor               | Full-time Staff                             | Part-time, cont.                      |  |
| Daigle, Dale J                                    | Y       | Lobo, Austin                  | Y           | Arradondo, Sarah (PL)   | N       | Abdur-Rahman, S                   | Part-time Lecturer                          | Lecturer                              |  |
| Daniels, Lisa                                     | Y       | Markin, Julie                 | Y           | Bard, Jeremy            | N       | Barnet, Joseph                    | Andrews, Jesse                              | Rockland, David                       |  |
| DeProspo, Richard                                 | Y       | Mayer, Adalbert               | Y           | Bhambhwani, Siddharth   | N       | Brown, Stephanie                  | Bateman, Hilary                             | Segade, Fernando                      |  |
| Knight, Alisha (PT)                               | Y       | McCabe, Matthew               | Y           | Bible, Jillian          | N       | Kochli, Daniel                    | Bishop, Raven                               | Sommerfeld, Polly                     |  |
| Littlefield, Lauren                               | Y       | McKillop, Kevin               | Y           | Charles, Katherine      | N       | Lee, Raymond                      | Counihan, Erin                              | Steele, Jonathan                      |  |
| Lynch, Robert                                     | Y       | Miller, Kenneth               | Y           | Clarke-De Reza, Sara    | N       | Lemke, Tobias (PT)                | Cross, Nancy                                | Umhau, Bennett                        |  |
| Marteel-Parrish, Anne                             | Y       | Murphy, Tia                   | Y           | Conlin, Sarah           | N       | Manna, Karen                      | Gladden, Tara                               | Young, Lance                          |  |
| McCollum, Jonathan                                | Y       | O'Connor, Elizabeth           | Y           | Feinberg, Gabriel (PL)  | N       | McNiece, Hugh Wray                | Goodheart, Adam                             | , , , , , , , , , , , , , , , , , , , |  |
| Meehan, Sean (S)                                  | Y       | Ponti, Martin                 | Y           | Garcia, Nicholas (JL)   | N       | Moreno, Rebeca (PT)               | Johnson, Michelle                           |                                       |  |
| Oros, Andrew                                      | Y       | Poulsen, Dylan                | Y           | Grosse, Meghan          | N       | Raut, Digesh                      | Kesey, Roy                                  |                                       |  |
| Ramsey, Shaun                                     | Y       | Prud'homme, Joseph            | Y           | Hickel, Flavio          | N       | Rudawska, Edyta                   | Thuecks, Suzanne                            |                                       |  |
| Reynolds, Mindy                                   | Y       | Putnam Rankin, Caddie         | Y           | Jhunjhunwala, Tanushree | N       | Thomas, LaRonika                  | Rodriguez, Rachel                           |                                       |  |
| Wade, Christine                                   | Y       | Rinehimer, Jennie             | Y           | Le Bon, Caroline        | N       |                                   |   |                                       |  |
| Wilson, Carol                                     | Y       | Rydel, Courtney               | Y           | May, Daniel             | N       |                                   |   |                                       |  |
|   |         | Schweitzer, Kenneth (PT)      | Y           | Misra, Mala             | N       | Instructors                       | Part-time                                   |                                       |  |
|   |         | Scott, Brian                  | Y           | Reiling, Carrie (JL)    | N       | Bauer, Joseph                     | Lecturer                                    |                                       |  |
| Associate Professor                               |         | Shad, Tahir                   | Y           | Shrestha, Suyog         | N       | Green, J. Ernes                   | Bookbinder, Richard                         |                                       |  |
| Anderson, Erin                                    | Y       | Sherman Wakeley, Leslie       | Y           | Song, Bin               | N       | Moyer-Taylor, Betsy               | Chisholm, Amelia                            |                                       |  |
| Benson, Jennifer (PT)                             | Y       | Sorrentino, Janet             | Y           | Stacy, Emerald          | N       | Park, Woobin                      | Coppage, Marlo                              |                                       |  |
| Black, Clayton                                    | Y       | Steinmetz, Emily              | Y           | Tirrell, Jordan         | N       |                                   | Councell, Angela                            |                                       |  |
| Bunten, Bridget                                   | Y       | Thuecks, Derek                | Y           | Vich Llompart, Maria    | N       |                                   | Dion, Noah                                  |                                       |  |
| Casado Presa, Cristina                            | Y       | Tilghman, Benjamin            | Y           | Wanat, Jennifer         | N       | Librarians                        | Evans, Joseph                               |                                       |  |
| Connaughton, Martin                               | Y       | Tsai, Hui-Ju                  | Y           | Weil, Audrey            | N       | Ball, Mary Alice                  | Foster, Sherri                              |                                       |  |
|   |         |                               |             |                         |         | Arnold, Cori Lynn (PT             |   |                                       |  |
| Deanda-Camacho, Elena                             | Y       | Tsui, Aileen                  | Y           |                         |         | instructor)                       | Golden, Diana                               |                                       |  |
| Durso, Rachel                                     | Y       | Van Meter, Robin              | Y           |                         |         | Baker, Alexandria                 | Green, Ernest A.                            |                                       |  |
| Fox, Rebecca                                      | Y       | Verville, Kathleen            | Y           |                         |         | Banyas, Kelly                     | Hughes, Katherine                           |                                       |  |
| Gibson, Cynthia                                   | Y       | Vowels, Susan (P)             | Y           |                         |         | Boothby Rice, Andrea              | Kesner, Lori                                |                                       |  |
| Grewling, Nicole                                  | Y       | Weigel, Peter                 | Y           |                         |         | Sheldon, Lindsay                  | Kloetzli, Eden                              |                                       |  |
| Hall, James (PT)<br>Harvey, Heather               | Y<br>Y  | Wills, Julie<br>Wilson, Kyle  | Y<br>Y      |                         |         |                                   | Leigh, Thomas<br>Locker, James              |                                       |  |
| Harvey, Michael (PT)                              | Y       | Yost, Elizabeth               | 1           |                         |         | Teaching Fellows                  | McCollum, Kimberly                          |                                       |  |
| Hull, David                                       | Y       | 105t, Liizauetii              |             |                         |         | Nunn, Alexandria (PT)             | Mlodzianowski, Joshua                       |                                       |  |
| Kehm, Karl (PT)                                   | Y       |                               |             |                         |         | , , ,                             | · ·   |                                       |  |
| . , ,   |         |                               |             |                         |         | (Sophie Kerr Writer in Residence) | Park, Kristen                               |                                       |  |
| Krochmal, Aaron                                   | Y<br>Y  |                               |             |                         |         |                                   | Plewinski, Eric                             |                                       |  |
| Lampman, Aaron (PT)                               | Y       |                               |             |                         |         |                                   | Poethke, Madeline                           |                                       |  |
| Leupold, John<br>% Tenured (Full): 14/14          |         | % Tenured (Assoc): 50/5       | 0-1009/     | % Tenured (Asst): 0/23  | 2 - 00% |                                   | Primiani, Daniel                            |                                       |  |
|   |         | Parental Leave (JL) Jr. Leave |             |                         | 5-070   | l                                 |   |                                       |  |
| *Only Instructional facult                        |         |                               | (1)1013011  | () 1 (11 111110         |         |                                   |   |                                       |  |
|   |         | an of the College and Humai   | 1 Resources |                         |         |                                   |   |                                       |  |

#### Fall 2022 - Full-Time Faculty Breakdown

#### 1. Full-time Faculty by Rank and Gender

|                      | Female | Male | Total |
|----------------------|--------|------|-------|
| Full Professors      | 6      | 7    | 13    |
| Associate Professors | 26     | 18   | 44    |
| Assistant Professors | 14     | 9    | 23    |
| Non-Tenure Track     | 13     | 7    | 20    |
| TOTAL                | 59     | 41   | 100   |

#### 2. Full-time Faculty by Rank, Race, and Gender

|                      | As | ian | Bl | ack | Hisp | anic | Wl | nite | Other | /Unknown | Total |
|----------------------|----|-----|----|-----|------|------|----|------|-------|----------|-------|
|                      | F  | M   | F  | M   | F    | M    | F  | M    | F     | M        |       |
| Full Professors      |    |     |    |     |      |      | 6  | 7    |       |          |       |
| Associate Professors | 2  | 2   | 1  |     | 2    | 1    | 21 | 15   |       |          |       |
| Assistant Professors | 2  | 3   |    |     | 1    | 2    | 10 | 4    | 1     |          |       |
| Non-Tenure Track     |    | 3   | 2  |     | 1    |      | 11 | 3    |       |          |       |
| TOTAL                | 4  | 8   | 3  | 0   | 4    | 3    | 48 | 29   | 1     | 0        | 100   |

### 3. Tenured / Tenure-Track Faculty Only by Rank by Terminal Degree Status 1 by Gender

|                      | PhD |    |    | minal  | Non-Terminal |        |  |
|----------------------|-----|----|----|--------|--------------|--------|--|
|                      |     |    | De | Degree |              | Degree |  |
|                      | F   | M  | F  | M      | F            | M      |  |
| Full Professors      | 6   | 7  |    |        |              |        |  |
| Associate Professors | 25  | 18 | 1  |        |              |        |  |
| Assistant Professors | 14  | 9  |    |        |              |        |  |
| TOTAL                | 45  | 34 | 1  |        |              |        |  |

The tables above include all tenure track faculty (including those on sabbatical and leave, and any administrators with faculty rank that have a full-time instructional load), all librarians, and full-time non-tenure track professors and <sup>1</sup> The MLS, MBA, and MFA are considered to be terminal degrees.

Source: Office of the Provost and Office of Institutional Research

#### Trends in Faculty Tenure (Fall 2013-2022)

|      |         | Tenure | Tenured and  | FTE     |             |
|------|---------|--------|--------------|---------|-------------|
|      | Tenured | Track  | Tenure Track | Faculty | Tenured/FTE |
| Fall | (N)     | (N)    | (N)          | (N)     | Percentage  |
| 2013 | 63      | 31     | 94           | 126     | 49.9%       |
| 2014 | 64      | 31     | 95           | 129     | 49.7%       |
| 2015 | 64      | 31     | 95           | 124     | 51.8%       |
| 2016 | 64      | 31     | 95           | 133     | 48.0%       |
| 2017 | 64      | 36     | 100          | 135     | 47.4%       |
| 2018 | 61      | 35     | 96           | 129     | 47.3%       |
| 2019 | 64      | 33     | 97           | 132     | 48.5%       |
| 2020 | 60      | 33     | 93           | 118     | 50.8%       |
| 2021 | 61      | 27     | 88           | 103     | 59.4%       |
| 2022 | 64      | 23     | 87           | 110     | 58.2%       |

#### Notes:

Source: Office of the Provost and Office of Institutional Research

<sup>\*</sup>Table includes all tenure track faculty from roster.

<sup>\*</sup>Beginning in Fall 2005, the AAUP definition of full-time instructional faculty is used to calculate FTE faculty.

<sup>\*</sup>Part-time FTE is calculated according to the Common Data Set, where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses. may be included if they teach one or more credit courses.

### Student-Instructional Faculty Ratios Fall 2018 through Fall 2022

|                             | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| Full-time Students          | 1346      | 1265      | 1075      | 1015      | 941       |
| Part-time Students          | 21        | 23        | 14        | 11        | 14        |
| Part-time FTE               | 7.0       | 7.7       | 4.7       | 3.6       | 4.7       |
| Total FTE Students          | 1353      | 1273      | 1080      | 1019      | 946       |
|                             |           |           |           |           |           |
|                             | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| FTE Part-time Faculty       | 20.0      | 18.3      | 13.5      | 17.7      | 16.0      |
| Full-time Faculty           | 109       | 105       | 104       | 85        | 94        |
| Total FTE Faculty           | 129.0     | 123.3     | 117.5     | 102.7     | 110.0     |
| Full-time as % of total FTE | 84.5%     | 85.2%     | 88.5%     | 82.8%     | 85.5%     |
|                             |           |           |           |           |           |
|                             | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| Total FTE Students          | 1353.0    | 1272.7    | 1079.7    | 1018.7    | 945.7     |
| Total FTE Faculty           | 129.0     | 123.3     | 117.5     | 102.7     | 110.0     |
| FTE Student/Faculty Ratio   | 10.5      | 10.3      | 9.2       | 9.9       | 8.6       |
|                             |           |           |           |           |           |

Note: Student figures include degree and non-degree seeking undergraduate students. The AAUP definition of full-time instructional faculty is used to calculate FTE faculty. Part-time FTE is calculated according to the Common Data Set where administrators such as the President, Provost, and librarians may be included if they teach one or more credit courses.

Source: Office of the Provost and Office of Institutional Research

#### Academic Department Chairs & Program Directors Fall 2022

| Division Chairs                |                |
|--------------------------------|----------------|
| Humanities                     | Elena Deanda   |
| Natural Sciences & Mathematics | Emerald Stacy  |
| Social Sciences                | Bridget Bunten |

| Department                        | Chair                         | Associate/Co-Chair    |
|-----------------------------------|-------------------------------|-----------------------|
| Anthropology                      | Emily Steinmetz               |                       |
| Art & Art History                 | Professor Benjamin Tilghman   |                       |
| Biology                           | Jennie Rinehimer              | Robin Van Meter       |
| Business Management               | Caddie Putnam Rankan (acting) |                       |
| Chemistry                         | Leslie Sherman                |                       |
| Communication and Media Studies   | Meghan Grosse                 |                       |
| Economics                         | Lisa Daniels                  |                       |
| Education                         | Bridget Bunten                |                       |
| English                           | Courtney Rydel                | Elizabeth O'Connor    |
| Environmental Science and Studies | Rebecca Fox                   |                       |
| History                           | Janet Sorrentino              |                       |
| Mathematics & Computer Science    | Dylan Poulsen                 |                       |
| Music                             | John Leupold                  | Ken Schweitzer        |
| Philosophy and Religion           | Peter Weigel                  |                       |
| Physics                           | Derek Thuecks                 |                       |
| Political Science                 | Christine Wade                |                       |
| Psychology                        | Tia Murphy                    |                       |
| Sociology                         | Rachel Durso                  |                       |
| Theatre and Dance                 | Dale Daigle                   |                       |
| World Languages and Cultures      | Nicole Grewling               | Cristina Casado Presa |

| Other Programs and Directors       |                                 |
|------------------------------------|---------------------------------|
| American Studies                   | Richard DeProspo                |
| International Studies              | Andrew Oros                     |
| Center for Teaching and Learning   | Sean Meehan and Emily Steinmetz |
| First Year Seminar                 | Martin Ponti                    |
| Writing Program                    | Sean Meehan                     |
| Biochemistry and Molecular Biology | Mindy Reynolds                  |
| Neuroscience                       | Cindy Gibson                    |

| Minor Programs and Directors           |                       |
|--|-----------------------|
| Accounting                             | Caddie Putnam Rankin  |
| African Studies                        | Tahir Shad            |
| Arts Management and Entrepreneurship   | Ben Tilghman          |
| Asian Studies                          | David Hull            |
| Black Studies                          | Elena Deanda-Camacho  |
| Chesapeake Regional Studies            | Brian Scott           |
| Creative Writing                       | Courtney Rydel        |
| Dance                                  | Renee Gerardo         |
| Data Analytics                         | Caddie Putnam Rankin  |
| Earth and Planetary Sciences           | Charlie Khem          |
| Ethnomusicology                        | Jon McCollum          |
| European Studies                       | Nicole Grewling       |
| Finance                                | Hui-Ju Tsai           |
| French Studies                         | Nicole Grewling       |
| Gender Studies                         | Elizabeth O'Connor    |
| German Studies                         | Nicole Grewling       |
| Hispanic Studies                       | Cristina Casado Presa |
| Information Systems                    | Austin Lobo           |
| International Business                 | Maria Vich Llompart   |
| Journalism, Editing, Publishing        | Courtney Rydel        |
| Justice, Law and Society               | Rachel Durso          |
| Latin American Studies                 | Christine Wade        |
| Marketing                              | Caroline Le Bon       |
| Medieval and Early Modern Studies      | Courtney Rydel        |
| Museum, Field, and Community Education | Sara Clarke De-Raza   |
| Near Eastern Studies                   | Tahir Shad            |
| Peace and Conflict Studies             | Christine Wade        |
| Public Health                          | Elizabeth Yost        |
| Secondary Education                    | Erin Counihan         |
| Social Welfare                         | Erin Anderson         |
| Studio Art                             | Heather Harvey        |

Source: Office of the Provost

Faculty Sabbatical and Leave Data: 2014-15 through 2022-2024

| Fall 2014             | <b>Spring 2017</b>      | <b>Spring 2019</b>                 | Fall 2021                    |
|-----------------------|-------------------------|------------------------------------|------------------------------|
| Benjamin Bellas (JL)  | Jennifer Carr (JL)      | Ryan Eanes (JL)                    | Lisa Daniels (S)             |
| Bridgit Bunten (JL)   | Laura Eckelman (JL)     | Austin Lobo (S)                    | Charlie Kehm (S)             |
| Elena Deanda (JL)     | Cindy Gibson (S)        | Caddie Putnam Rankin (JL)          | Andrew Oros (P)              |
| Jennifer Hopper (JL)  | Richard Gillian (L)     | Mindy Reynolds (S)                 | Bin Song (JL)                |
| Robert Lynch (L)      | Ryan Kelty (L)          | Derek Thuecks (JL)                 | Maria Vich Llompart (JL)     |
| Adi Mayer (PL)        | Aaron Lampan (S)        | Carol Wilson (S)                   | Katie Charles (JL)           |
| Robert Mooney (S)     | John Leupold (JL)       | Carol Wilson (S)                   | · · ·                        |
| • ` '                 | Anne Marteel-Parrish (S | Eall 2010                          | Jordan Tirrell (1/2 JL)      |
| Aileen Tsui (S)       | `                       | ·                                  | Saving 2022                  |
| Christine Wade (S)    | Elizabeth O'Connor (JL) |                                    | Spring 2022                  |
| Savina 2015           | Courtney Rydel (JL)     | Gene Hamilton (S)                  | Jill Bible (JL)              |
| Spring 2015           | E-11 2017               | David Hull (JL)                    | Elena Deanda (S)             |
| Aaron Amick (PL)      | Fall 2017               | Martin Ponti (JL)                  | Tanushree Jhunijhunwala (JL) |
| Bridgit Bunten (JL)   | Kevin Brien             | Michelle Volansky                  | Emerald Stacy (JL)           |
| Richard Gillin (S)    | Andrew Case             | Julie Wills (JL)                   | Hui-Ju Tsai (S)              |
| Heather Harvey (JL)   | Rachel Durso            | S                                  | Christine Wade (S)           |
| Robert Lynch (L)      | Alisha Knight           | <b>Spring 2020</b> Given to D. (6) | Peter Weigel (S)             |
| Tia Murphy (JL)       | Aaron Krochmal          | Cristina Casado Presa (S)          | Katie Charles (JL)           |
| Jennifer Roswell (JL) | John Leupold            | Melissa Deckman (S)                | Jordan Tirrell (1/2 JL)      |
| Aileen Tsui (S)       | Lauren Littlefield      | Gabe Feinberg (JL)                 | E 11.2022                    |
| E 11 2017             | William Schindler       | Gene Hamilton (S)                  | Fall 2022                    |
| Fall 2015             | Aileen Tsui             | John Leupold (PL)                  | Sarah Arradondo (PL)         |
| Bridget Bunten (PL)   | C . 2010                | Jon McCollum (S)                   | Gabriel Feinberg (PL)        |
| James Lipchock (JL)   | <b>Spring 2018</b>      | Janet Sorrentino (S)               | Nick Garcia (JL)             |
| William Schindler (L) |                         | Ben Tilghman (JL)                  | Sean Meehan (S)              |
| Richard Striner       | Erin Anderson           | Michelle Volanksy                  | Carrie Reiling (JL)          |
| Lisa Daniels          | Martin Connaughton      | T. W. 2020                         | Susan Vowels (P)             |
| Matt McCabe (S)       | Michael Harvey          | Fall 2020                          | G                            |
| ~                     | Robert Mooney           | Kimberly Andrews (JL)              | <u>Spring 2023</u>           |
| <b>Spring 2016</b>    | William Schindler       | Sara Clarke-Vivier (JL)            | Sarah Arradondo (JL)         |
| James Hall (JL)       | Aileen Tsui             | George Keiser (JL)                 | Flavio Hickel (JL)           |
| Clayton Black (S)     |                         | Mala Misra (JL)                    | Caroline Le Bon (JL)         |
| Michelle Volansky (S) | <u> </u>                | Tia Murphy (PL)                    | Audrey Weil (JL)             |
|                       | Bridget Bunten (PL)     | Andrew Oros (S)                    | Shaun Ramsey (S)             |
| Fall 2016             | Colin Campbell (JL)     | Leslie Sherman (S)                 |                              |
| Julie Markin (JL)     | Paulina Cossette (PL)   |                                    | <u>Fall 2023</u>             |
| Tia Murphy (PL)       | Dylan Poulsen (JL)      | <u>Spring 2021</u>                 | Clayton Black (S)            |
| Elena Deanda (PL)     | Brian Scott (S)         | Kimberly Andrews (JL)              | Bridget Bunten (S)           |
| Ryan Kelty (L)        | James Windelborn (JL)   | Katie Charles (JL)                 | Kevin McKillop (S)           |
| Ken Schweitzer (S)    | Elizabeth Yost (JL)     | Alicia Kozma (JL)                  | Tahir Shad (S)               |
|                       |                         | Adi Mayer (S)                      | Robin Van Meter (S)          |
|                       |                         | Andrew Oros (S)                    |                              |
|                       |                         | Pam Pears (S)                      | <b>Spring 2024</b>           |
|                       |                         | Emily Steinmetz (JL)               | Richard DeProspo (S)         |
|                       |                         | Jennifer Wanat (JL)                | Tia Murphy (S)               |
|                       |                         |                                    |                              |

Source: Office of the Provost

## Revenues and Expenses Fiscal Year 2018 to 2022

|                             | Fiscal Year |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
|                             | 2018        | 2019        | 2020        | 2021        | 2022        |
| Revenues                    |             |             |             |             | Estimated   |
| Tuition & Fees              | 32,467,392  | 27,533,773  | 24,195,614  | 20,322,568  | 18,048,817  |
| State Grants                | 1,756,730   | 2,085,017   | 2,012,424   | 2,012,424   | 2,425,959   |
| Federal Grants              | 129,907     | 166,430     | 203,130     | 83,152      | 237,081     |
| Private Gifts               | 2,038,671   | 2,545,650   | 7,232,859   | 1,009,470   | 1,557,749   |
| Endowment Income            | 938,499     | 884,765     | 869,068     | 862,897     | 907,296     |
| Room & Board                | 13,695,666  | 13,849,098  | 10,906,631  | 2,877,905   | 11,961,646  |
| Other Auxiliary             | 2,217,955   | 1,302,465   | 739,085     | 274,945     | 955,462     |
| Other Income                | 3,577,465   | 1,272,535   | 1,278,272   | 3,950,214   | 1,119,759   |
| Realized/Unrealized Gains & |             |             |             |             |             |
| Losses                      | 807,009     | 986,642     | 613,754     | 4,142,962   | (1,884,653) |
| Net Assets Released from    |             |             |             |             |             |
| Restriction                 | 17,382,756  | 26,739,443  | 27,895,654  | 15,864,214  | 19,701,847  |
| Total Revenue               | 75,012,050  | 77,365,818  | 75,946,491  | 51,400,751  | 55,030,963  |

|                       | Fiscal Year<br>2018 | Fiscal Year<br>2019 | Fiscal Year<br>2020 | Fiscal Year<br>2021 | Fiscal Year<br>2022 |
|-----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Expenses              |                     |                     |                     |                     |                     |
| Instruction           | 23,306,139          | 24,541,870          | 23,636,637          | 21,952,255          | 22,098,469          |
| Academic Support      | 4,138,448           | 3,556,828           | 3,336,280           | 2,984,219           | 2,852,109           |
| Student Services      | 13,408,444          | 13,922,763          | 13,258,226          | 10,313,281          | 12,806,292          |
| Institutional Support | 18,510,310          | 15,914,849          | 14,048,539          | 13,252,730          | 14,529,600          |
| Auxiliary Enterprises | 12,298,668          | 11,028,179          | 9,483,371           | 7,552,873           | 9,511,225           |
| Other Expenses        | 938,499             | 2,868,341           | 3,956,223           | 1,072,461           | 907,296             |
| Total Expenses        | 72,600,508          | 71,832,830          | 67,719,276          | 57,127,819          | 62,704,991          |

| *Change in Net Assets  | 2,411,542   | 5,532,988   | 8,227,215   | (5,727,068) | (7,674,028) |  |  |  |
|--|-------------|-------------|-------------|-------------|-------------|--|--|--|
| The Change in Net Assests does not reflect the College's budget surplus/deficit in the given year. |             |             |             |             |             |  |  |  |
| Net Assets at Beginning of   |             |             |             |             |             |  |  |  |
| Year   | 114,671,067 | 117,082,609 | 122,615,597 | 130,842,812 | 125,115,744 |  |  |  |
| Net Assets at End of Year  | 117,082,609 | 122,615,597 | 130,842,812 | 125,115,744 | 117,441,716 |  |  |  |

Source: Business Office

# Financial Aid Award Amounts by Type of Aid (2022-2023)

|   | Need-based              | Non-need-based              |
|---|-------------------------|-----------------------------|
|   | (Include non-need-based | (Exclude non-need-based aid |
|   | aid use to meet need.)  | use to meet need.)          |
|   |                         |                             |
| Scholarships/Grants                                   |                         |                             |
| Federal   | \$1,191,274             | \$0                         |
| State all states, not only the state in which your    |                         |                             |
| institution is located                                | \$3,346,398             | \$0                         |
| Institutional: Endowed scholarships, annual gifts     |                         |                             |
| and tuition funded grants, awarded by the college,    |                         |                             |
| excluding athletic aid and tuition waivers (which are |                         |                             |
| reported below).                                      | \$2,242,075             | \$24,924,399                |
| Scholarships/grants from external sources (e.g.       |                         |                             |
| Kiwanis, National Merit) not awarded by the college   | \$0                     | \$285,852                   |
| Total Scholarships/Grants                             | \$6,779,747             | \$25,210,251                |
| Self-Help   |                         |                             |
| Student loans from all sources (excluding parent      |                         |                             |
| loans)  | \$1,472,129             | \$3,000,175                 |
| Federal Work-Study                                    | \$268,246               |                             |
| State and other (e.g., institutional) work-           |                         |                             |
| study/employment (Note: Excludes Federal Work-        |                         |                             |
| Study captured above.)                                | \$0                     | \$0                         |
| Total Self-Help                                       | \$1,740,375             | \$3,000,175                 |
| Parent Loans  | \$0                     | \$2,398,089                 |
| Tuition Waivers                                       |                         |                             |
| Athletic Awards                                       |                         |                             |

Source: Financial Aid Office (Common Data Set 2022-2023)

Number of First-time Freshmen and Matriculated Undergraduates Receiving Financial Aid (Fall 2022)

|   | Receiving Financial Aid (Fall )   | First-time Full- | Full-time                  | Less Than              |  |
|---|---|------------------|----------------------------|------------------------|--|
|   | Enrolled Students Awarded Aid   | time Freshmen    | Undergrad<br>(Incl. Fresh) | Full-time<br>Undergrad |  |
| Α | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)  | 231              | 928                        | 7                      |  |
| В | Number of students in line a who applied for need-based financial aid   | 200              | 679                        | 1                      |  |
| С | Number of students in line <b>b</b> who were determined to have financial need  | 163              | 580                        | 1                      |  |
| D | Number of students in line <b>c</b> who were awarded any financial aid  | 162              | 580                        | 1                      |  |
| Е | Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid  | 44               | 170                        | 0                      |  |
| F | Number of students in line <b>d</b> who were awarded any need-based self-help aid   | 91               | 363                        | 0                      |  |
| G | Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid  | 162              | 580                        | 0                      |  |
| Н | Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans</u> , <u>unsubsidized loans</u> , and private alternative loans)   | 82               | 258                        | 0                      |  |
| I | On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 88.0%            | 91.7%                      | 0.0%                   |  |
| J | The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)  | \$ 45,367        | \$ 44,884                  | \$ -                   |  |
| K | Average need-based scholarship and grant award of those in line e   | \$ 3,725         | \$ 2,304                   | \$ -                   |  |
| L | Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized</u> loans, and private alternative loans) of those in line <b>f</b>  | \$ 3,710         | \$ 5,083                   | \$ -                   |  |
| М | Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan   | \$ 1,817         | \$ 2,495                   | \$ -                   |  |
| N | Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)   | 68               | 326                        | 0                      |  |
| 0 | Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>  | \$ 33,662        | \$ 27,506                  | \$ 0                   |  |
| Р | Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant  | 0                | 0                          | 0                      |  |
| Q | Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>   | \$ 0             | \$ 0                       | \$ 0                   |  |

Source: Financial Aid Office (Common Data Set: 2022-2023)

## **Financial Aid History 2018-19 to 2022-2023**

Academic Year

|                        |       | 2018-19    |       | 2019-20    |       | 2020-21    |       | 2021-2022  | 4     | 2022-2023  |
|------------------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|------------|
| Percentage of          |       |            |       |            |       |            |       |            |       |            |
| First-Years            |       | 99.4%      |       | 99.1%      |       | 99.2%      |       | 99.1%      |       | 99.6%      |
| Receiving Aid          |       |            |       |            |       |            |       |            |       |            |
| Percentage of          |       |            |       |            |       |            |       |            |       |            |
| Full-time Matriculated | 95.0% |            | 96.4% |            | 96.8% |            | 97.2% |            | 97.6% |            |
| Undergraduates         |       |            |       |            |       |            |       |            |       |            |
| Receiving Aid          |       |            |       |            |       |            |       |            |       |            |
| Total Scholarship/     | \$    | 37,667,813 | \$    | 37,889,217 | \$    | 36,785,947 | \$    | 32,380,718 | \$    | 31,989,998 |
| Grant Awards           | Ф     | 37,007,813 | Ф     | 37,009,217 | Ф     | 30,763,947 | Ф     | 32,360,716 | Ф     | 31,969,996 |
| Total Self-Help        | \$    | 8,215,639  | \$    | 7,951,610  | \$    | 4,497,723  | \$    | 5,388,870  | \$    | 4,740,550  |
| Total Financial Aid    | \$    | 45,883,452 | \$    | 45,840,827 | \$    | 41,283,670 | \$    | 37,769,588 | \$    | 36,730,548 |

Source: Financial Aid Office Common Data Sets: 2018-19 to 2022-2023

# On and Off-Campus Housing Fall 2013 to Fall 2022

|           | Full-Time       | On-Campus Off-Campus |             | Percent on |
|-----------|-----------------|----------------------|-------------|------------|
| Fall Term | Undergraduates* | Residence            | Residence** | Campus     |
| 2013      | 1440            | 1204                 | 236         | 84%        |
| 2014      | 1417            | 1189                 | 228         | 84%        |
| 2015      | 1400            | 1212                 | 188         | 87%        |
| 2016      | 1458            | 1262                 | 196         | 87%        |
| 2017      | 1456            | 1229                 | 227         | 84%        |
| 2018      | 1346            | 1113                 | 233         | 83%        |
| 2019      | 1265            | 1025                 | 240         | 81%        |
| 2020      | 1075            | 32                   | 1043        | 3%         |
| 2021      | 1013            | 845                  | 170         | 83%        |
| 2022      | 941             | 806                  | 135         | 86%        |

Source: Office of Residential Life

<sup>\*</sup> Matriculated and non-matriculated.
\*\* Includes students studying abroad

## ALUMNI ANNUAL GIVING 2012-13 through 2021-2022

| Year    | Record <sup>1</sup> | Solicitable<br>Base <sup>2</sup> | Number of<br>Donors to all<br>funds <sup>3</sup> | % based on alumni of record | % based on solicitable | Amount <sup>4</sup> (\$) | Average Gift (\$) |
|---------|---------------------|----------------------------------|--|-----------------------------|------------------------|--------------------------|-------------------|
| 2012-13 | 8,838               | 8,555                            | 1,421  | 16%                         | 17%                    | 899,995                  | 633.35            |
| 2013-14 | 8,950               | 8,672                            | 1,384  | 15%                         | 16%                    | 998,930                  | 721.77            |
| 2014-15 | 9,185               | 8,907                            | 1,318  | 14%                         | 15%                    | 8,251,616                | 6,260.71          |
| 2015-16 | 9,612               | 9,335                            | 1,743  | 18%                         | 19%                    | 2,861,439                | 1,641.67          |
| 2016-17 | 9,832               | 9,564                            | 1,644  | 17%                         | 17%                    | 3,291,591                | 2,002.18          |
| 2017-18 | 10,000              | 9,736                            | 1,620  | 16%                         | 17%                    | 3,468,386                | 2,140.98          |
| 2018-19 | 10,522              | 10,249                           | 1,617  | 15%                         | 16%                    | 2,140,952                | 1,324.03          |
| 2019-20 | 10,777              | 10,506                           | 1,593  | 15%                         | 15%                    | 1,645,688                | 1,033.07          |
| 2020-21 | 11,030              | 10,760                           | 1,496  | 14%                         | 14%                    | 723,380                  | 483.54            |
| 2021-22 | 12,163              | 10,948                           | 1,183  | 10%                         | 11%                    | 1,839,182                | 1,554.68          |

<sup>&</sup>lt;sup>1</sup> Record is defined as undergraduate alumni who have a good address . VSE= "Alumni/Undergrad Degree: Record (#)"

Source: College Advancement

<sup>&</sup>lt;sup>2</sup> Solicitable base is defined as undergraduate alumni who have a good address and are not coded "do not solicit". VSE=

<sup>&</sup>quot;Alumni/Undergrad Degree: Solicited (#)"

<sup>&</sup>lt;sup>3</sup> Using the "Alumni/Undergrad Degree:Donors#" variable as reported to the Voluntary Support of Education Survey (VSE). This is hard credit only

<sup>&</sup>lt;sup>4</sup> Using the "Alumni/Undergrad Degree: Total (\$)" variable as reported to the Voluntary Support of Education Survey (VSE). This is HARD credit only from the the alumni.